



# *St Joseph's Catholic Primary School*

*'Treat others the way you want to be treated'*

*Matthew 7:12*

**5.6.26**

**Dear Families,**

**A very warm welcome back to all our children, families and staff as we begin the second half of our Summer Term. It is hard to believe that we are already entering the final stretch of another successful school year, before the well-deserved summer holiday.**

**We have a busy and exciting five weeks ahead, with many opportunities for learning, celebration and coming together as a school family. We are especially looking forward to our Summer Fayre this afternoon, which promises to be a wonderful occasion for our children, families and wider community to enjoy. We hope to see many of you there. Please note, the field will be out of bounds during the fayre, due to the ongoing building work.**

**As always, we would like to take this opportunity to thank you for your continued support. We are incredibly fortunate to be part of such a caring, generous and supportive school community. The strong partnership between home and school plays a vital role in helping our children flourish and achieve their very best.**

**As we move through this final half term, we remain committed to promoting our Gospel Values and living out our school mission statement:**

*"Treat others as you would like to be treated."*

**By showing kindness, respect, compassion and understanding towards one another each day, we help to create a positive environment where everyone feels valued, safe and loved.**

**Thank you for all that you do to support our school. We look forward to sharing the many exciting events and achievements of the weeks ahead with you.**



Year 6 had a fantastic time at Forest School, enjoying a day full of outdoor learning and fun activities. The children showed great teamwork and enthusiasm as they cooked delicious pancakes over the open fire. Everyone enjoyed taking turns preparing and cooking the pancakes, which tasted even better after being made outdoors. They also demonstrated their woodworking skills by safely using hammers and drills to create their own projects. They worked carefully and confidently, showing how much they have learned throughout their Forest School sessions.





# Forest School





**A message from Mrs Urding...**

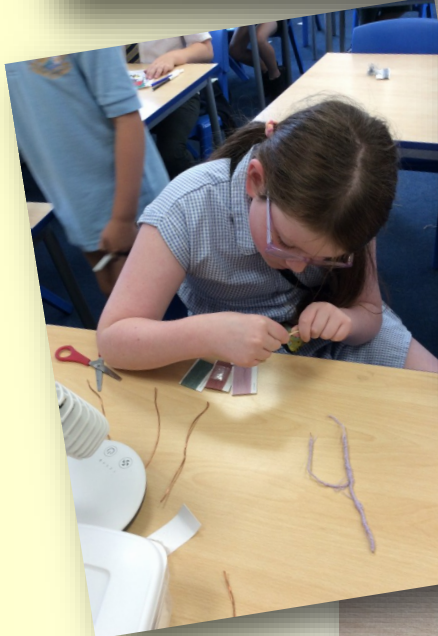
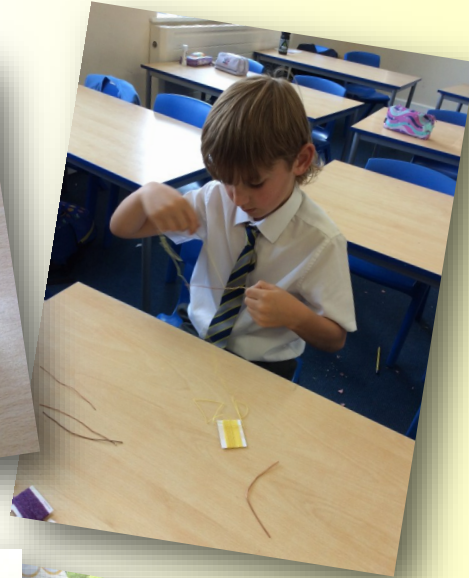
**Another excellent effort from our cooking club children! They carefully prepared a selection of fresh vegetables, including peppers, tomatoes, and cucumber, and arranged them on pastry squares that they had previously spread with cream cheese. The result was a delicious and healthy treat that everyone enjoyed.**

**Well done, everyone!**





Art Club took on a tricky but exciting challenge this week as children used copper wire and cotton to shape the letters of their names. It required careful fingers and plenty of patience, but the children showed real resilience as they twisted, wrapped, and adjusted their designs. Each letter is unique, and next week we'll be backing them onto card to complete their finished name art. It's been a great way for the children to explore materials, practise fine-motor skills, and express their creativity through art and design.

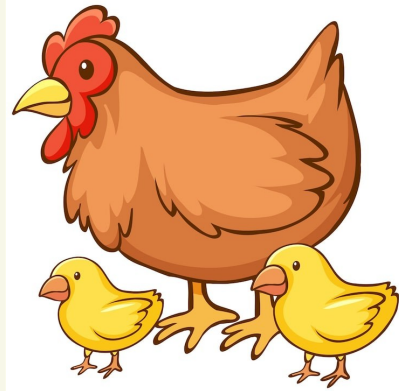




*A message from Mrs. Bennett...*

**This week at Forest School After-School Club, the children enjoyed developing their woodworking skills by using hammers and drills to create unique decorative patterns. We finished off by having delicious s'mores around the fire. *Well done, everyone!***





Reception have been busy learning about animals and growth with the arrival of some real chicken eggs in class. This week, the children helped to candle the eggs, shining a light through the shell to spot the tiny chick beginning to grow inside. They talked about what chicks need, how they change over time, and compared the eggs to pictures of other baby animals they've been learning about. It's been a hands-on way for them to see how living things start small and grow bigger, supporting their understanding of life cycles and animal growth.



# Welcome to our Nursery



## A message from Miss Knowles...

The children have been enthusiastically practising their sports day races this week. We have been talking about the importance of exercise and how it keeps our bodies healthy and strong.

The Oakleaves had a wonderful Forest School session, using natural resources to create their own imaginative pictures.

The Seedlings had lots of fun during their messy play activities. They particularly enjoyed exploring jelly by squeezing, squashing and splatting!





**START DATE : 1ST SEPTEMBER  
2026!**

**An exciting opportunity has arisen for an exceptional Nursery Manager to join our staff team and lead St Joseph's Nursery, playing a key role in shaping it's future development and success.**

**We are seeking an experienced, ambitious and passionate early years professional with a proven track record of leadership and management within a nursery setting. This is an opportunity for a dedicated leader to drive excellence, inspire our committed team and ensure every child receives the highest quality care, learning and education.**

**The newly appointed Nursery Manager will provide strategic and operational leadership across all areas of the Nursery, including provision for children aged 6 months to 2 years, 2–3 years and our Preschool members. They will be responsible for maintaining the highest standards of care and education, ensuring full compliance with the Early Years Foundation Stage (EYFS), safeguarding requirements and Ofsted expectations.**

**The Nursery Manager also oversees the successful planning and delivery of St Joseph's Holiday Club, ensuring a safe, engaging and high-quality experience for all children attending during school holidays.**

**This is a rewarding opportunity for a leader who is committed to continuous improvement and who is excited by the opportunity to contribute to the ongoing growth and development of a thriving nursery within a supportive school community.**

**St Joseph's Catholic Primary School is committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undertake an enhanced DBS check, provide satisfactory references and evidence of their right to work in the UK.**

**For more information, please contact the school office. Please share this information if you know of anyone who would be interested in this applying for this role.**

# Next Week!

## Phonics

On **Monday 8th June**, our Year 1 children will be completing their Phonics Screening Check. This is a short assessment that helps us understand how well children can use their phonics knowledge to read words. The check is carried out individually in a familiar and supportive environment and gives children the opportunity to demonstrate the skills they have been developing throughout the year. We are very proud of all their hard work and encourage them to approach the check with confidence and a positive attitude.



On **Tuesday 9th June**, we will be delighted to welcome our new Reception children for their second transition visit. We are looking forward to seeing them again as they continue to settle in, make new friends, and enjoy more exciting activities as part of their journey into school life. It promises to be another fun and memorable visit, and we can't wait to share this special experience with them.



A message from Miss Steiner...

Ten of our Year 6 children have been working hard over the past few months, to prepare a production of 'Anne of Green Gables'. We read this classic story in Year 5 and it has been really special to work together to bring it to life on stage.

We are incredibly lucky that the stage in question is the studio space at Hereford Courtyard Theatre! It is such a wonderful experience for the children to get to perform there and we are all very excited.

We will be off to the theatre on Tuesday next week to work through dress and technical rehearsals in the daytime, ready for our performance at 6pm. I think that there are still a few tickets remaining, so if you would like to come along and watch the play, please go to the Courtyard website, search for 'Anne of Green Gables' and book your seats.



On Wednesday 10th and Thursday 11th June, our Year children will be taking part in an exciting two-day art project with Tom, our talented resident artist!

During this special experience, they will be working together to create a beautiful legacy art piece to leave behind—a lasting reminder of their time here at St Joseph's. What a wonderful way to celebrate their journey with us!



*A message from Mrs Lerego...*

We can't wait for our Nursery sports afternoon next **Thursday 11th June!**

We will enjoy a picnic together at 12pm on the school field followed by activities with the year 6 children lending a helping hand and ending with a few races.

Please bring a picnic to share with your child and if they attend nursery that day, please pick them up from Nursery at 12pm.



We are excited to announce that our annual Sports Day will take place on **Friday 12th June at Ross Sports Centre CIC!**

Families and friends are warmly invited to join us for a fun-filled day of races, activities and team spirit. Events will begin at 10:00am, followed by a whole-school picnic at lunchtime and our exciting main races in the afternoon. Please can everyone ensure that children are wearing the correct school PE kit, bring a hat and have sun cream applied (whatever the weather) as we will be outside for much of the day.

Children may be collected from the venue at 2:30pm.

We can't wait for what promises to be a fantastic day and hope to see you there!



# Summer Term Begins

<b>Monday 8<sup>th</sup> June</b>	<b>Year 1 phonics screening check</b>
<b>Tuesday 9<sup>th</sup> June</b>	<b>New Reception Class visiting 10am – 1:00pm</b>
<b>Tuesday 9<sup>th</sup> June</b>	<b>Year 6—Anne of Green Gables @ The Courtyard</b>
<b>Wednesday 10<sup>th</sup> June</b>	<b>Year 6 Art project</b>
<b>Thursday 11<sup>th</sup> June</b>	<b>Nursery Sports Day</b>
<b>Friday 12<sup>th</sup> June</b>	<b>Sports Day</b>
<b>Thursday 18<sup>th</sup> June</b>	<b>Year 3/ Cricket Festival</b>
<b>Thursday 18<sup>th</sup> June</b>	<b>Matilda the Musical—Bristol Hippodrome</b>
<b>Monday 22<sup>nd</sup> June</b>	<b>Year 5/6 Cricket festival</b>

<b>Tuesday 23<sup>rd</sup> – Friday 26<sup>th</sup> June</b>	<b>Year 5 and 6 Residential to Disneyland Paris</b>
<b>Wednesday 24<sup>th</sup> June</b>	<b>Year 1 trip to Cattle Country</b>
<b>Tuesday 30<sup>th</sup> June</b>	<b>New Reception class family picnic @ 1:30pm</b>
<b>Thursday 2<sup>nd</sup> July</b>	<b>Future Naturalists Day</b>
<b>Friday 3<sup>rd</sup> July</b>	<b>Reserve Sports Day</b>
<b>Monday 6<sup>th</sup> July</b>	<b>Dress rehearsal for Fiddler on the Roof performance – Monmouth Savoy</b>
<b>Tuesday 7<sup>th</sup> July</b>	<b>Fiddler on the Roof performance – Monmouth Savoy 6pm</b>
<b>Thursday 9<sup>th</sup> July</b>	<b>Year 6 Leavers Mass</b>

Friday 10 <sup>th</sup> July	Nursery Graduation
Friday 10 <sup>th</sup> July	Year 6 Surprise Trip!
Monday 13 <sup>th</sup> July	Whole school Colour Run
Tuesday 14 <sup>th</sup> July	Year 6 Leavers Assembly
Tuesday 14 <sup>th</sup> July	End of Summer Term

### **IMPORTANT INFORMATION**

Regular school attendance is one of the most important factors in helping children achieve their full potential. Every lesson builds on previous learning, and missing school can make it harder for children to keep up with their classmates, develop confidence, and reach their academic goals.

Many people are surprised to learn how quickly absences add up. A child with 90% attendance may seem to be attending school regularly, but it actually means they are missing around half a day every week. Over the course of an academic year, this equates to approximately 19 school days missed—nearly four weeks of learning.

Schools measure attendance in sessions, with each school day consisting of a morning and afternoon session. Missing 19 days of school means missing around 38 sessions of learning, teaching, social interaction, and enrichment opportunities.

The government classifies any pupil with attendance below 90% as a Persistent Absentee. This means that even though a child may be attending most of the time, the amount of learning they miss can have a significant impact on their progress, attainment, and wellbeing.

To put this into perspective:

- 95% attendance = approximately 10 days missed per year.
- 90% attendance = approximately 19 days missed per year.
- 85% attendance = approximately 29 days missed per year.
- 80% attendance = approximately 38 days missed per year.

Excellent attendance not only supports academic success but also helps children develop friendships, build resilience, establish routines, and feel fully connected to school life.

We understand that children will occasionally be absent due to illness. However, wherever possible, we ask families to avoid taking holidays during term time and to schedule appointments outside school hours. Every lesson matters, and every day in school provides valuable opportunities for learning and growth.

Thank you for your continued support in helping your child attend school regularly. By working together, we can ensure every child has the best possible chance to succeed.

# Congratulations

**Congratulations, Mrs Hodges!**

**We are delighted to celebrate your amazing achievement in successfully completing your Level 3 Teaching Assistant qualification, with a distinction— such a fantastic accomplishment!**

**We are all incredibly proud of your hard work, dedication, and commitment.**

**And it doesn't stop there... Mrs Hodges is now progressing even further by enrolling on her Level 5 Assistant SENCo course — what an inspiring journey!**



**We Are So Proud Of You**

**A message from Mr Harber...**

***This week, our Year 4 pupils completed their Multiplication Tables Check. Throughout the year, the class has worked incredibly hard to develop their multiplication knowledge and recall skills, showing great determination, resilience, and enthusiasm for learning.***

***Their dedication has resulted in some fantastic achievements, and they should all be extremely proud of what they have accomplished. I am immensely proud of the effort, commitment, and positive attitude they have shown throughout their preparation and during the tests themselves. Well done, Year 4!***

<b>WYE</b>	<b>93.85%</b>
<b>AMAZON</b>	<b>96.84%</b>
<b>DANUBE</b>	<b>95.48%</b>
<b>TIBER</b>	<b>94.51%</b>
<b>THAMES</b>	<b>99.29%</b>
<b>AVON</b>	<b>95.85%</b>
<b>SEINE</b>	<b>97.3%</b>



## SUMMER FRUIT POTS!



Fruit pots are packed with vitamins, minerals, and natural energy to help keep us active and refreshed during the warmer months. They are a great alternative to sugary snacks and are easy to make at home or with friends and family.

You will need:

- Strawberries
- Grapes
- Blueberries
- Melon
- Pineapple
- Any other favourite fruits

Method:

Wash all the fruit thoroughly. Ask an adult to help chop larger fruits such as melon, pineapple, and strawberries into bite-sized pieces. Place a selection of fruits into a small pot or container.



Enjoy your weekend

God Bless

Mrs Francis

A small graphic with a white background and a colorful border, featuring the text 'Have a Great Weekend' in a red, cursive font.