

St Joseph's Nursery ACORNS Topic Plan: Autumn - All About Me

<u>Personal, Social & Emotional Development</u> All about me – sense of belonging. Encouraging sense of belonging – to family; nursery; church family, new pre school room. Sharing pictures and of family, friends and pets and talking about home. Leave parents/carers happily & confidently. Developing children's ability to follow behaviour expectations; talk about nursery promises. Begin to Select resources and tidy them away with some help. Begin to learn how to sit & listen to others and to stories for increasing periods of time. Make/develop friendships with peers. Take turns when playing. Ask for help from adults & peers. Talk about & begin to understand other children’s feelings. Emotions board - how are you feeling today? Encouraging a 'can do attitude' as we share the things we can do and things that are unique about each one of us, using mirror to look at ourselves... different colour eyes; hair etc. create a self portrait for the display.	<u>Communication & Language</u> Begin to Join in rhymes, stories & refrains. Start to sit and Listen to stories in whole groups and in small groups Learn simple rhymes of the Week. Listen to others in small groups e.g. adult led activities, show and tell, Zebra. Encouraging using sentences, activities such as – ‘My favourite toy is...because...’ Music and song time: join in with actions and repeated refrains of familiar songs and rhymes. Introducing and developing vocabulary – words relating to me, my family, friends and church. Encourage back and forth interactions with adults and peers in the role play areas. Start to use and recognise key words in sign language alongside speech.	<u>Physical Development</u> Develop self-help skills – e.g. wash hands with support, start to put on own coat Outside - Use outdoor equipment with increasing confidence; stepping stones, balance boards; hoops, etc. Use paintbrushes, chalk, whiteboard pens to make large patterns & marks. Mud kitchen – develop imagination, language, scooping and pouring Indoors - Use paint brushes, chalk, whiteboard pens, pencils, crayons etc to make large patterns & marks. With support, Use scissors to cut out things we like from magazines. Use peg boards, to develop fine motor skills 'Write'/make marks to represent favourite things.
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<u>Literacy</u> Start to Look at books independently Listen to simple stories Introduce named Acorns ... ‘this is your name’ Encourage the children to look for print in the environment – outside: children to put away resources and look out for the numbered labels.	<u>Mathematics</u> Number of the week: introduce numbers 0-5. Number blocks. Count how many – children in Nursery. Create a sensory number line- so that children can feel the shape of the number. Using topic activities to develop counting and number recognition e.g. when drawing a picture of ourselves noticing and counting - how many eyes, ears do we have? Measuring children - who is the tallest? Finding out how many children have blue eyes and how many have brown - make a graph to find out if there are more blue eyes or more brown eyes. Counting songs and rhymes.	<u>Understanding the World</u> People and Communities - RE - learn prayers; reflect on our day, developing our sense of belonging...part of God’s family. RE TOPIC: Families...Finding out about each other and our families - how we are the same and how we are different - hand prints, pictures of ourselves; families; making 'mirrors'. Looking at, talking about and celebrating our differences. The World Finding out about how we get to nursery (walk/car) and what we see on the way. ICT - interactive toys. Using the Ipad to take selfies for our picture gallery and photos of our friends and things we like in nursery.	<u>Expressive Arts & Design</u> Using a variety of paint techniques e.g. sponge painting; water painting; hand prints; finger painting, marble rolling. Making collages of things we like; drawing and painting ourselves family and friends. Exploring the various and changing role play areas in the hall. Outside- mud kitchen; builders yard/ tool bench. Using mirrors to find out about and notice our features...‘drawing’ what we can see.
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Sessions this term

Forest school

PSED: Joining in with peers and adults. Participating in collective cooperation. Experimenting with what their bodies can do. Seek out others to play with.

C&L: Understand simple sentences. Learn and use new words and ask questions. Use language to share thoughts and feelings and use longer sentences.

M: Depending on the session, they often incorporate Maths into the session. Responding to positional language, moving their bodies around objects, Talking about shapes in the environment and using counting words.

UW: Enjoy learning about the natural world and nature. Notice detailed features in their environment. Can talk about things observed such as animals, plants and natural objects.