St Joseph's Oakleaves Medium Term Planning Ideas: Autumn 1

Values:

Week/Topic	TOPIC IDEAS	RE/MATHS
Week 1: **Date: 2nd - 4th September** **feelings and emotions** **Key focus: Recognising and responding to my emotions and the emotions of others.**	**Story:** The feelings book **Rhymes/songs:** Action songs – head, shoulders, knees and toes. **Creative:** use mirrors to draw faces – talk about features **Messy:** wet sand **Small word:** dolls house **ICT:** Drawing on interactive screen. **Outside: Playground tuff tray:** shaving foam **Garden Tuff tray:** coloured shapes **Mud kitchen:** autumn leaf kebabs **Water play – Playground:** numbered fish **Forest school:** mud painting **Sand play:** large sandpit	**R.E:** Welcome, Sense of belonging. God knows and loves everyone. Introduce Daily Prayers **Belonging to the Nursery family.** **Number of the week**: 1 **Shape of the week**: circle **Maths Counting activity: Autumns items, twigs and leaves** **Maths counting Tuff tray: counting camels/people** **LEARNING INTENT:** **Expresses a range of feelings through actions and a few words** **Is aware of others' feelings and is beginning to show empathy by offering a comfort object to another child or sharing in another child's excitement** **Talks about how others might be feeling and responds according to their understanding of the other person's needs and wants**

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Week 2: **Date: 7th – 11th September** **family and friends** **Key focus: Talk about who is important to me, share pictures and stories from home.**	**Story:** Guess how much I love you - Autumn **Rhymes/songs:** finger rhymes and instruments **Creative:** paper plate family **Messy:** gloop **Small word:** Magical land **ICT:** pipettes, water, funnels **Outside: Playground tuff tray:** emotions pictures **Garden Tuff tray:** diggers and sand **Mud kitchen:** mud muffins **Water play – Playground:** funnels and pipettes **Forest school:** longer/shorter twigs **Sand play inside:** filling containers **Water play inside:** Ducks	**RE – Belonging to my family:** bring in family photos for family display board; celebrating our families. Opportunity to talk about our families **Number of the week**: 2 **Shape of the week**: square **Maths Cardinality activity:** Counting our friends when we line up **Maths cardinality Tuff tray:** wild animals counting, how many have you got? **LEARNING INTENT:** **Understands who, what, where in simple questions** **Uses language to share feelings, experiences and thoughts** **Learns new words very rapidly and is able to use them in communicating** **Has a sense of own immediate family**

		and relations and pets

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Week 3: **Date: 14th – 18th September** **people who help us** **Key focus:** **Read stories and talk about the people who help us: family/friends, doctors, fire fighters ect.**	**Story:** Zog and the flying doctors **Rhymes/songs:** scarves **Creative:** stained glass windows – coloured tissue paper **Messy:** **Small word:** people who help us **ICT:** torches and shadows **Outside: Playground tuff tray:** cars and numbered spaces **Garden Tuff tray:** jelly and foam numbers **Mud kitchen:** Autumn soup **Water play – Playground:** fire fighters – buckets and water **Forest school: mud painting** **Sand play:** large sandpit – filling and emptying: half, full, empty	**RE – Belonging to the church family** - .Church matching cards – twinkle – Colouring sheets – stained glass windows. Visit to the church **Number of the week**: 3 **Shape of the week**: triangle **Maths shape activity:** Build a church with shapes (picture) **Maths shape Tuff tray:** use coloured shapes to build a church **LEARNING INTENT:** **Listens with interest to the noises adults make when they read stories** **Holds a conversation, jumping from topic to topic** **Shows interest in the lives of people who are familiar to them**

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Week 4: **Date:21st – 25th September** **being unique – likes/dislikes** **Key focus:** **Know their preferences and interests, assert their ideas and make their own choices.**	**Story:** Elmer **Rhymes/songs:** parachute **Creative:** butterfly's **Messy:** handprints in paint **Small word:** Elmer world **ICT:** calculators **Outside: Playground tuff tray:** playfood – likes and dislikes **Garden Tuff tray:** Shaving foam **Mud kitchen:** mud pies **Water play – Playground:** Bathing dolls **Forest school:** bark rubbing **Sand play:** hidden numbers	**RE- Special to God.** I am unique – hand prints. If I were a Butterfly song. **Number of the week**: 4 **Shape of the week**: Rectangle **Maths pattern activity:** Numicon shapes and pegs **Maths pattern Tuff tray:** Unifix cubes – repeating pattern **LEARNING INTENT:** **Knows their own name, their preferences and interests and is becoming aware of their unique abilities** **Shows a sense of autonomy through asserting their ideas and preferences and making choices and decisions** **Shows their confidence and self-esteem through being outgoing towards people, taking risks and trying new things or new social situations and being able to express their needs and ask adults for help**

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Week 5: **Date: 28th September – 2nd October** **My favourite things** **Key focus: What do I like to play, eat, do? Share this with adults and peers**	**Story:** The smartest giant in town **Rhymes/songs:** song bag and dice **Creative:** Scissor skills **Messy:** Jelly and containers **Small word:** Happy land with peppa pig **ICT:** practice numbers on large screen **Outside: Playground tuff tray:** tea party **Mud kitchen:** Autumn potion **Water play – Playground:** tea party – jugs and cups **Forest school:** Searching for their favourite leaves, twigs…	**RE-** Talk about the importance of the holy rosary. Rosary colouring sheet. **Number of the week**: 5 **Shape of the week**: Oval **Maths weighing activity:** Weighing scales and counting camels **LEARNING INTENT:** **Seeks out others to share experiences with and may choose to play with a familiar friend or a child who has similar interest** **Experiments with their own and other people's views of who they are through their play, through trying out different behaviours, and the way they talk about themselves** **Seeks out companionship with adults and other children, sharing experiences and play ideas**

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Week 6: **Date: 5TH - 9th October** **Celebrating difference** **Key focus: How are we different? Read books and talk about differences in gender, ethnicity, ability.**	**Story:** Goldilocks **Rhymes/songs:** Song bag and dice **Creative:** Decorate an odd sock **Messy: Playdough:** making big, medium and small bowls. **Small word:** Goldilocks and the three bears **ICT:** Mark making on the interactive screen **Outside: Playground tuff tray:** Big, medium, small cups/plates/spoons and dried pasta **Mud kitchen:** Leaf lasagne **Water play – Playground:** washing dinosaurs **Forest school:** Finding big, medium and small leaves/cones/twigs.	**RE- Belonging to God's family.** Sacrament of baptism. Role play baptism service. Making invitations to come to service. **Number of the week**: 6 **Shape of the week**: circle **Maths spatial awareness activity:** Emotions jigsaws – abilities. **Maths spatial awareness Tuff tray:** Puppets **LEARNING INTENT:** **Is developing an understanding of and interest in differences of gender, ethnicity and ability** **Listens with interest to the noises adults make when they read stories Learns that they have similarities and differences that connect them to, and distinguish them from others.** **Is becoming more aware of the similarities and differences between themselves and others in more detailed ways and identifies their relation to social groups and to their peers.**

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Week 7: **Date: 12th – 16th October** **I can do this!** **Key focus:** **What can I do with my body? Climb, Kick/catch a ball, dance?**	**Story:** Farmer Duck **Rhymes/songs:** Instruments **P.E sessions online daily** **Creative:** The world – decorate with tissue paper. **Messy:** Gloop with coloured pots and spoons **Small word:** Farm **ICT:** Water and pipettes **Outside: Playground tuff tray:** Shaving foam and animals **Mud kitchen:** Crunchy leaf salad **Water play – Playground:** Numbered ducks **Forest school:** Obstacle course, climbing low trees, balancing on logs **Lots of balls – throwing, catching, kicking.**	**RE- Belonging to God's family.** Sacrament of baptism. Role play baptism service. Making invitations to come to service. **Number of the week**: 7 **Shape of the week**: Square **Maths counting Tuff tray:** Number socks – counting and recognising numerals **LEARNING INTENT:** **Runs safely on whole foot** **Jumps up into the air with both feet leaving the floor and can jump forward a small distance** **Kicks a stationary ball with either foot, throws a ball with increasing force and accuracy and starts to catch a large ball by using two hands and their chest to trap it**
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Week 8: **Date: 19th – 23rd October** **Autumn: changes in the environment** **Key focus:** **Look and talk about changes In the environment.**	**Story:** Charlie cooks favourite book **Rhymes/songs:** Number songs **Creative:** Colouring sheet – I am loved **Messy:** Autumn playdough with Autumn items to stick in. **Small word:** Estimation station **ICT:** torches **Outside: Playground tuff tray:** R.E: Creation sensory tray **Mud kitchen:** Herbal tea **Water play – Playground: t**ubing and watering cans **Forest school:** Look and take pictures of changes in the environment.	**RE- Belonging to God's family.** Sacrament of baptism. Role play baptism service. Making invitations to come to service. **Number of the week**: 8 **Shape of the week**: triangle **Maths cardinality Tuff tray:** Counting cars, car park **LEARNING INTENT:** **Uses language to share feelings, experiences and thoughts** **Notices detailed features of objects in their environment** **Developing an understanding of growth, decay and changes over time**