St Joseph's Acorns Medium Term Planning Ideas: Autumn 1

Week/Topic	TOPIC IDEAS	RE/MATHS
Week 1: **Date: 2nd – 4th September** **Sense of belonging – Nursery family** **Key focus: Settling in/back in to the nursery. Reminder of nursery routines.**	**Story:** Things I love about my family **Rhymes/songs:** Action songs **Creative:** Self portrait – paper cut out **Messy:** Playdough faces **Small word:** Dolls house **ICT:** Guttering, watering cans **Outside: Playground tuff tray:** Numbered stones and paintbrushes **Garden Tuff tray:** Decorating faces **Water play – Playground:** guttering and watering cans **Garden:** washing babies **Forest school:** collecting natural resources **Sand play:** numbered stones	**R.E:** Welcome, Sense of belonging. God knows and loves everyone. Introduce Daily Prayers **Belonging to the Nursery family.** **Number of the week**: 1 **Shape of the week**: Circle **Maths Counting activity:** Puzzles **Maths counting Tuff tray:** coloured duplo – count blocks as they build a tower **LEARNING INTENT:** **Explores the environment, interacts with others and plays confidently while their parent/carer or key person is close by.** **Understands different situations - able to follow routine events and activities**

Week/Topic	TOPIC IDEAS	RE/MATHS
Week 2: **Date: 7th – 11th September** **My family and friends** **Key focus: Be aware of and talk about people who are special to them.** **Children to bring in a photo's of their family**	**Story: Greatest Mummy/Daddy hugs** **Rhymes/songs:** Family fingers **Creative:** Paper plate family **Messy:** Jelly **Small word:** Happy land **ICT:** drawing on the screen **Outside: Playground tuff tray:** farm/mud **Garden Tuff tray:** free painting **Mud kitchen: mud pies** **Water play – Playground:** waterwall **Garden:** Ice **Forest school:** footprints **Sand play:** Diggers – emptying and filling	**RE – Belonging to my family:** bring in family photos for family display board; celebrating our families. Opportunity to talk about our families **Number of the week**: 2 **Shape of the week**: Square **Maths cardinality Tuff tray:** Coloured figures and pets **LEARNING INTENT:** **Begins to use me, you and I in their talk and to show awareness of their social identity of gender, ethnicity and ability.** **Beginning to talk about people and things that are not present** **Is interested in photographs of themselves and other familiar people**

Week/Topic	TOPIC IDEAS	RE/MATHS
Week 3: **Date: 14th – 18th September** **My favourite things** **Key focus: Likes/dislikes, asserting their choices.**	**Story:** What is crocodiles favourite thing **Rhymes/songs:** Song bag **Creative:** favourite things collage Messy: shapes in shaving foam **Small word:** train station **ICT:** Large tablet **Outside: Playground tuff tray:**hidden shapes in shaving foam **Garden Tuff tray:** My favourite fruit and veg - posting **Mud kitchen:** My favourite foods - cooking **Water play – Playground:** Funnels and chutes **Forest school:** Find you're favourite coloured leaves **Sand play:** Large sandpit: diggers	**RE – Belonging to the church family -** .Church matching cards – twinkle – Colouring sheets – stained glass windows. Visit to the church **Number of the week**: 3 **Shape of the week**: triangle **Maths shape Tuff tray:** Matching coloured shapes to coloured pots. **LEARNING INTENT:** **Asserts their own ideas and preferences and takes notice of other people's responses.** **Shows their growing sense of self through asserting their likes and dislikes, choices, decisions, and ideas. These may be different to those of the adult or their peers; often saying no, me do it or mine**.

Week/Topic	TOPIC IDEAS	RE/MATHS
Week 4: **Date: 21st – 25th September** **People who help us** **Key focus: Find out and talk about all the people who might help us – family, friends, in the community.**	**Story: The fire station** **Rhymes/songs:** down by the station, londons burning, Miss. Polly **Creative:** Fire painting: red, orange and yellow handprints. (pin) **Messy:** Red jelly – save the people. (pin) **Small word:** People who help us **ICT: large screen:** **Outside: Playground tuff tray:** Builders yard **Garden Tuff tray:** Vets **Mud kitchen:** leaf kababs **Water play – Playground:** spray bottles and chalk fires – who can put out the fire? **Forest school:** mud painting **Water play inside:** Pipettes and chalk – put out the fire	**RE- Special to God.** I am unique – hand prints. If I were a Butterfly song. **Number of the week**: 4 **Shape of the week**: rectangle **Maths Tuff tray:** First aid tuff tray (pin) **LEARNING INTENT:** **Understands simple sentences.** **Beginning to ask simple questions** **Is curious about people, including their peers, and shows interest in stories about people, animals or objects that they are familiar with or which fascinate them.**

Week/Topic	TOPIC IDEAS	RE/MATHS
Week 5:	**Story: The feelings book**	**RE-** Talk about the importance of the

Date: 28th September -2nd October **My feelings and emotions.** **Key focus:** **Begin to be aware of emotions – themselves and others.**	**Rhymes/songs: Happy and you know it** **Creative:** Playdough and emotions faces **Messy:** Rainbow rice and hide and seek emotions faces **Small word: Dinosaur world** **ICT: torches and shadow puppets** **Outside: Playground tuff tray: loose parts – make a face!** **Garden Tuff tray: Soil and dinosaurs** **Water play – Playground: flowers and citrus fruits** **Forest school: hide and seek emotion faces**	holy rosary. Rosary colouring sheet. **Number of the week**: 5 **Shape of the week**: circle **Maths weighing Tuff tray: weighing scales and my little ponies** **LEARNING INTENT:** **Expresses positive feelings such as joy and affection and negative feelings such as anger, frustration and distress, through actions, behaviours and a few words** **Is aware of others' feelings and is beginning to show empathy by offering a comfort object to another child or sharing in another child's excitement**

Week/Topic	TOPIC IDEAS	RE/MATHS
Week 6: **Date: 5th - 9th October** **I can do this!** **Key focus:** **What can I do with my body? Walk around obstacles, run, climb, throw and catch a ball?**	**Story:** Giraffe's can't dance **Rhymes/songs:** Head, shoulder, knees and toes with scarves. **Creative:** Pumpkin suncatchers **Messy**: Oats and water – scooping and making structures. **Small word:** Happy land and peppa pig **ICT:** Large interactive screen **Outside: Playground tuff tray:** Threading, colander and pipe cleaners **Water play – Playground:** Sieves/cups with holes to pour and watch **Garden:** Obstacle course, different sized balls **Forest school:** Animal game	**RE- Belonging to God's family.** Sacrament of baptism. Role play baptism service. Making invitations to come to service. **Number of the week**: 1 **Shape of the week**: triangle **Maths spatial awareness Tuff tray:** Autumn spiders web – on, next to, under. **LEARNING INTENT:** **Can walk for increasing distances with purpose, stopping, starting and changing direction** **Can track and catch scarves and balloons** **Changes position from standing to squatting and sitting with little effort**
Week/Topic	**TOPIC IDEAS**	**RE/MATHS**
Week 7: **Date: 12th – 16th October** **Autumn: changes in the outside environment** **Key focus:**	**Story:** Brown bear **Rhymes/songs:** Bumping up and down on a big green tractor **Creative:** Conker rolling **Messy:** Leaves and twigs with minibeasts **Small word**: Farm animals with Weetabix and cereals	**RE- Belonging to God's family.** Sacrament of baptism. Role play baptism service. Making invitations to come to service. **Number of the week**: 2 **Shape of the week**: square **Maths counting Tuff tray:** Conker patters (pin)

Begin to talk about the changes outside – colours, flowers. Begin to ask questions about their environment.	**ICT:** Kims game **Outside: Playground tuff tray:** Monster trucks with mud and water **Garden Tuff tray:** Planting flowers **Water play – Playground:** Autumn soup – conkers and leaves **Forest school:** Conker hunt	**LEARNING INTENT:** **Uses different types of everyday words** **Selects familiar objects by name and will go and find objects when asked, or identify objects from a group** **Is curious and interested to explore new and familiar experiences in nature: grass, mud, puddles, plants, animal life**
Week/Topic	**TOPIC IDEAS**	**RE/MATHS**
Week 8: **Date: 19th – 23rd October** **Autumn: animals and their habitats** **Key focus:** **Talk about and share stories of animals and their habitats**	**Story:** Owl babies **Rhymes/songs:** Old macdonald **Creative:** Owl babies colouring sheets **Messy:** Pasta and pumpkins, cups and spoons **Small word:** Split tray – sea animals and wild animals **ICT:** Transporting water onto cotton wool pads **Outside: Playground tuff tray:** Cornflour and conditioner and animals **Garden Tuff tray:** Worm rescue **Water play – Playground:** Washing pumpkins **Forest school:** Welly prints on paper**.**	**RE- Belonging to God's family.** Sacrament of baptism. Role play baptism service. Making invitations to come to service. **Number of the week**: 3 **Shape of the week**: rectangle **Maths cardinality Tuff tray:** Scissor skills – spaghetti pumpkin **LEARNING INTENT:** **Listens to and enjoys rhythmic patterns in rhymes and stories, trying to join in with actions** **Beginning to put two words together** **Is interested in and anticipates books and rhymes and may have favourites**