St. Joseph's R.C. Primary School

Nursery Partnership with Parents policy

September 2026

Review: September 2027

POLICY REVIEW

This policy will be reviewed in full by the Governing Body on a yearly basis.

The policy was last reviewed and agreed by the Governing Body in September 2026

It is due for review in September 2027

Hayley Francis Date: September 2026
Head Teacher



Lindsay Wise Date: September 2026
Chair of Governors



Introduction

At St Joseph's Nursery, we believe children thrive when parents, carers and nursery staff work together in a strong, supportive partnership. By working collaboratively, we can provide the highest quality care, learning and development opportunities for every child.

We recognise that parents and carers play a central role in their child's development and are their first and most influential educators. Our aim is to support families in this important role by building positive, respectful and trusting relationships that help every child reach their full potential.

Effective partnership working is founded on open, honest and two-way communication. We value parents and carers as key partners in their child's care, learning and development, and we are committed to working with families in a welcoming, sensitive and non-judgemental manner.

We want every parent and carer to feel valued, included and actively involved in nursery life. By fostering a strong sense of community and collaboration, we ensure that families are an integral part of their child's early learning journey and the wider St Joseph's Nursery community.

Our Aims

St Joseph's Nursery will:

- Recognise and support parents and carers as their child's first and most important educators and welcome them into the life of the nursery.
- Ensure all parents and carers are registered with our online learning journey, '**Evidence me'**, enabling them to access information about their child's learning, development and experiences as soon as records are uploaded.
- Build parents' and carers' confidence and encourage them to trust their own knowledge, instincts and judgement regarding their child.
- Ensure nursery documentation and communications can be adapted, where reasonably possible, to meet individual family needs. This may include Braille, multilingual information, electronic communication or other appropriate formats.
- Welcome parents and carers into the nursery and be as flexible as reasonably possible in accommodating visits, discussions and involvement in nursery life.

- Ensure all parents and carers are aware of the nursery's policies and procedures. A detailed parent prospectus will be provided, and full policy documents will be made available when a child joins the nursery. Policies will also be available to download via the school website.
- Maintain regular communication with parents and carers to develop secure, positive and beneficial working relationships that support each child.
- Support parents and carers in their own continuing education and personal development by making them aware of relevant conferences, workshops, training and other opportunities where appropriate.
- Create opportunities for parents and carers to meet and communicate with other adults in a secure and supportive environment through activities such as open days, workshops and termly parents' evenings.
- Keep parents and carers informed about nursery activities, events and important information through weekly newsletters, appropriate social media platforms and Nursery in a Box, our online communication platform.
- Operate a key person system to promote a close and consistent working relationship between each child, their family and the nursery team. Key persons will support two-way information sharing about each child's individual needs, interests, development and experiences both at nursery and at home.
- Inform parents and carers regularly about their child's learning, planning and progress and provide opportunities for them to contribute to and share information within their child's learning and development records.
- Consider and discuss all reasonable suggestions made by parents and carers concerning their child's care and early learning, as well as the operation and development of the nursery.
- Provide opportunities and support for parents and carers to contribute their own skills, knowledge, experiences, interests and cultural backgrounds to nursery activities and children's learning.
- Ensure all parents and carers are informed about the procedures for raising queries, compliments, complaints or suggestions. We will ensure that these procedures are clearly explained and understood, and all parents and carers will have access to the nursery's written complaints procedure.
- Provide opportunities for parents and carers to learn about the Early Years Foundation Stage (EYFS) and understand how young children learn and develop, both within the nursery and at home.
- Provide a written contract between the parent(s)/carer(s) and the nursery outlining the conditions of acceptance, fees, payment arrangements and funding arrangements.
- Respect every family's religious, cultural and personal background, beliefs and values. We will make reasonable adjustments and accommodate individual requirements wherever possible and practical to do so.
- Find out about the needs, views and expectations of parents and carers through regular feedback, including questionnaires, our suggestion system, discussions and opportunities to review nursery practices.
- Regularly evaluate feedback from parents and carers and use this information, where appropriate, to improve nursery practice, policies and procedures and to inform staff development.

Communication and Information Sharing

Effective communication between parents, carers and staff is essential in supporting children's wellbeing, learning and development.

Parents and carers are encouraged to share relevant information about their child, including changes at home, interests, achievements, routines, health, wellbeing and any concerns that may affect their child's experience at nursery.

Staff will communicate with families respectfully, professionally and sensitively, recognising that every family is different and may have different communication preferences and needs.

Information about a child will be shared with parents and carers in accordance with the nursery's confidentiality, safeguarding and data protection procedures.

Working Together to Support Children

We recognise that children benefit when the important adults in their lives work consistently together. Parents and carers will be encouraged to contribute their knowledge and understanding of their child, while nursery staff will share their professional observations and knowledge of early years practice.

Where concerns arise regarding a child's development, learning or wellbeing, staff will work openly and sensitively with parents and carers to identify appropriate ways of supporting the child.

Where appropriate, the nursery may work in partnership with other professionals and agencies to meet a child's individual needs. Parents and carers will be involved in this process wherever appropriate and in line with safeguarding and information-sharing requirements.

Inclusion and Equality

St Joseph's Nursery values every child and family and is committed to providing an inclusive environment in which all parents and carers feel welcomed, respected and listened to.

We will make reasonable efforts to remove barriers to participation and communication and will consider individual circumstances when planning opportunities for parental involvement.

Feedback and Continuous Improvement

Parents and carers are encouraged to share their views about the nursery. Feedback may be provided through questionnaires, informal discussions, suggestion systems, meetings, parent events or other appropriate communication channels.

All feedback will be considered carefully and, where appropriate, used to inform improvements to nursery practice, policies, provision and staff development.

Conclusion

St Joseph's Nursery believes that strong, positive partnerships with parents and carers are at the heart of providing the highest quality care, learning and development for every child.
By working together, sharing information openly and valuing each other's knowledge, expertise and experiences, we create a nurturing, inclusive and supportive environment where children feel safe, confident and valued. Through this collaborative approach, we aim to ensure that every child is supported to flourish and achieve their full potential.