St Joseph's RC Primary School
Parent Voice

Summary–Thursday 8th October 2026

Welcome- Terms of Reference	
Apologies for absence	**NA**
School Development Plan priorities for the academic year	**This was shared with parents and each priotirty was explained. Catholic Social Teaching action plan to be launched in the Spring term. In English – new scheme 'literacy Counts' improve riggor and interventions with a real focus on spelling. A positive impact has been noted by a parent. Mr Brain will come to the next Parent Voice meeting to explain more about adaptive teaching in maths. EYFS - Focus privion within the new learning space. Aiming for seamless transition to Reception. Forset school in place, resulting in a nurturing environment. Leadership and Governance- Governors taking responsibility for given subject areas throughout the year – as per Governor action plan. Attendance and Punctuality – to continue with high expectation of excellent attendance and punctuality. Monitoring closely and working collaboratively with families. Daily soft starts for identified pupils. Behaviour and Wellbeing – Mrs Murray to speak with parent voice about the 'Good Morning Club'. To be launched with staff in Spring term – training and then intrtodcued to children and families in the summer term.**
'I Can Ladders'	**In place from Nursery to year 6. Theses will be promoted through SCHOOL NESWLETTER, Evidence Me and parents voice to share them on the class WhatsApp groups. Print out and share at parents evening.**

Parents perspective: **What's working well?** **Areas for development?**	**What's working well?** **Wide range of extra curricular clubs** **Music tuition valued** **One Parent particularly liked the spelling homework** **Parents thought their was a balance between homework book and online tasks. Some thought this supports transition to high school.** **This is referenced on the 'I Can Ladders' further up the school, to encourage responsibility for their own homework and self-motivation.** **Homework club was also recognised as a positive.** **Lockers and change of teachers for different subjects also supports transition for years 5 and 6** **What could be developed?** **Parent Pay – Government funding is difficult to track. School will continue to ask Parent Pay to come up with improvements in the system. Mrs Baker joined the meeting and was able to provide clarification on given queries.**
Matters Arising	
Next meeting/s: **Thursday 26th November @ 2:00pm**	

'Treat others as you would like to be treated.'