

## Year 2 - Overview

	Winter Term 1	Spring Term 2	Summer Term 3
<b>Half Term A</b>	<ol style="list-style-type: none"> <li>1. The /n/ sound spelt kn- and (less often) gn- at the beginning of words.</li> <li>2. The /r/ sound spelt wr- at the beginning of words.</li> <li>3. The /s/ sound spelt c before e, i and y.</li> <li>4. The /j/ sound spelt j or g.</li> <li>5. The /j/ sound spelt as ge and dge.</li> <li>6. Common Exception Words 1.</li> </ol> <p>Consolidation.</p>	<ol style="list-style-type: none"> <li>1. The /i/ sound spelt -y at the end of words.</li> <li>2. Adding -ies to words ending in -y.</li> <li>3. Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it.</li> <li>4. Adding the endings -ing, -ed, -er, -est and -y to words <u>ending in -e</u> with a consonant before it.</li> <li>5. Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter.</li> <li>6. Common Exception Words 3.</li> </ol> <p>Consolidation.</p>	<ol style="list-style-type: none"> <li>1. The /or/ sound spelt a before l and ll .</li> <li>2. The suffixes -ment, -ness &amp; -ful</li> <li>3. The suffixes -less and -ly.</li> <li>4. Words ending in -tion.</li> <li>5. Common Exception Words 4.</li> <li>6. Common Exception Word 5.</li> </ol> <p>Consolidation.</p>
<b>Half Term B</b>	<ol style="list-style-type: none"> <li>1. The /l/ sound spelt -le at the end of words.</li> <li>2. The /l/ sound spelt -el at the end of words.</li> <li>3. The /l/ sound spelt -al at the end of words.</li> <li>4. Words ending -il.</li> <li>5. Common Exception Words 2.</li> <li>6. *Compound words 2.</li> </ol> <p>Year 2, winter term, spelling assessment.</p>	<ol style="list-style-type: none"> <li>1. The /u/ sound spelt o.</li> <li>2. The /ee/ sound spelt -ey.</li> <li>3. The /o/ sound spelt a after w or qu</li> <li>4. The /ur/ sound spelt or after w.</li> <li>5. The /or/ sound spelt ar after w.</li> <li>6. The /zh/ sound spelt s.</li> </ol> <p>Year 2, spring term, spelling assessment.</p>	<ol style="list-style-type: none"> <li>1. Homophones 1.</li> <li>2. Homophones and near-homophones 2.</li> <li>3. Contractions.</li> <li>4. The possessive apostrophe (singular nouns).</li> <li>5. Common Exception Words 6</li> <li>6. *Question words.</li> </ol> <p>Year 2, summer term, spelling assessment.</p>

\*Groups are not listed in the Appendix to the National Curriculum.

## Year 2, Term 1A, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
The /n/ sound spelt kn and gn at the beginning of words.	The /r/ sound spelt wr at the beginning of words.	The /s/ sound spelt c before e, i and y.	The /j/ sound spelt j or g.	The /j/ sound spelt ge and dge.	Common Exception Words 1	Consolidation.
1. knock 2. know 3. knee 4. knew 5. knife 6. knight 7. knit 8. gnat 9. gnaw 10. sign 11. gnome 12. design	1. write 2. written 3. wrote 4. wrong 5. wrap 6. wrestle 7. wrist 8. wrinkle 9. wreath 10. wreck 11. wry 12. writer	1. race 2. ice 3. cell 4. city 5. fancy 6. face 7. price 8. nice 9. mice 10. icy 11. dance 12. space	1. gem 2. giant 3. magic 4. giraffe 5. energy 6. jacket 7. jar 8. jog 9. join 10. adjust 11. jail	1. badge 2. edge 3. bridge 4. dodge 5. fudge 6. age 7. huge 8. change 9. charge 10. bulge 11. village 12. strange	1. door 2. floor 3. poor 4. because 5. find 6. kind 7. mind 8. behind 9. child 10. children 11. wild 12. climb	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Consolidate and test where needed.
<b>Emile codes for students:</b> Learn: SY2T1AW1L Pract: SY2T1AW1P Snake: SY2T1AW1S Frog: SY2T1AW1F Anag: SY2T1AW1A Sail: SY2T1AW1Sa Feast: SY2T1AW1Fe	<b>Emile codes for students:</b> Learn: SY2T1AW2L Pract: SY2T1AW2P Snake: SY2T1AW2S Frog: SY2T1AW2F Anag: SY2T1AW2A Sail: SY2T1AW2Sa Feast: SY2T1AW2Fe	<b>Emile codes for students:</b> Learn: SY2T1AW3L Pract: SY2T1AW3P Snake: SY2T1AW3S Frog: SY2T1AW3F Anag: SY2T1AW3A Sail: SY2T1AW3Sa Feast: SY2T1AW3Fe	<b>Emile codes for students:</b> Learn: SY2T1AW4L Pract: SY2T1AW4P Snake: SY2T1AW4S Frog: SY2T1AW4F Anag: SY2T1AW4A Sail: SY2T1AW4Sa Feast: SY2T1AW4Fe	<b>Emile codes for students:</b> Learn: SY2T1AW5L Pract: SY2T1AW5P Snake: SY2T1AW5S Frog: SY2T1AW5F Anag: SY2T1AW5A Sail: SY2T1AW5Sa Feast: SY2T1AW5Fe	<b>Emile codes for students:</b> Learn: SY2T1AW6L Pract: SY2T1AW6P Snake: SY2T1AW6S Frog: SY2T1AW6F Anag: SY2T1AW6A Sail: SY2T1AW6Sa Feast: SY2T1AW6Fe	

Purple words are lifted directly from the Appendix to the National Curriculum.

Red words are from the Years 3 & 4 Word List.

## Year 2, Term 1B, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
The /l/ sound spelt -le at the end of words.	The /l/ sound spelt -el at the end of words.	The /l/ sound spelt -al at the end of words.	Words ending -il.	Common Exception Words 2	*Compound words 2	Year 2, winter assessment.
1. table 2. apple 3. bottle 4. little 5. middle 6. wiggle 7. giggle 8. paddle 9. rubble 10. multiple 11. riddle 12. able	1. camel 2. tunnel 3. squirrel 4. travel 5. towel 6. tinsel 7. cruel 8. fuel 9. model 10. chapel 11. angel 12. cancel	1. metal 2. pedal 3. capital 4. hospital 5. animal 6. natural 7. actual 8. central 9. final 10. normal 11. local 12. total	1. pencil 2. fossil 3. nostril 4. civil 5. lentil 6. pupil 7. April 8. evil 9. devil 10. peril 11. tranquil	1. most 2. only 3. both 4. old 5. cold 6. gold 7. hold 8. told 9. every 10. everybody 11. even	1. greenhouse 2. cupboard 3. everybody 4. everywhere 5. everyone 6. anyone 7. windmill 8. dustbin 9. bedroom 10. classroom 11. popcorn 12. weekend	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment.
<b>Emile codes for students:</b> Learn: SY2T1BW1L Pract: SY2T1BW1P Snake: SY2T1BW1S Frog: SY2T1BW1F Anag: SY2T1BW1A Sail: SY2T1BW1Sa Feast: SY2T1BW1Fe	<b>Emile codes for students:</b> Learn: SY2T1BW2L Pract: SY2T1BW2P Snake: SY2T1BW2S Frog: SY2T1BW2F Anag: SY2T1BW2A Sail: SY2T1BW2Sa Feast: SY2T1BW2Fe	<b>Emile codes for students:</b> Learn: SY2T1BW3L Pract: SY2T1BW3P Snake: SY2T1BW3S Frog: SY2T1BW3F Anag: SY2T1BW3A Sail: SY2T1BW3Sa Feast: SY2T1BW3Fe	<b>Emile codes for students:</b> Learn: SY2T1BW4L Pract: SY2T1BW4P Snake: SY2T1BW4S Frog: SY2T1BW4F Anag: SY2T1BW4A Sail: SY2T1BW4Sa Feast: SY2T1BW4Fe	<b>Emile codes for students:</b> Learn: SY2T1BW5L Pract: SY2T1BW5P Snake: SY2T1BW5S Frog: SY2T1BW5F Anag: SY2T1BW5A Sail: SY2T1BW5Sa Feast: SY2T1BW5Fe	<b>Emile codes for students:</b> Learn: SY2T1BW6L Pract: SY2T1BW6P Snake: SY2T1BW6S Frog: SY2T1BW6F Anag: SY2T1BW6A Sail: SY2T1BW6Sa Feast: SY2T1BW6Fe	

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Red words are from the Years 3 & 4 Word List.

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## Year 2, Term 2A, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
The /i/ sound spelt -y at the end of words.	Adding -ies to words ending in -y.	Adding -ed, -ing, -er and -est to a root word <u>ending in -y</u> with a consonant before it.	Adding the endings -ing, -ed, -er, -est and -y to words <u>ending in -e</u> with a consonant before it.	Adding -ing, -ed, -er, -est and -y to words of <u>one syllable</u> <u>ending in a single consonant letter</u> after a single vowel letter.	Common Exception Words 3.	Consolidation.
<ol style="list-style-type: none"> <li>1. cry</li> <li>2. fly</li> <li>3. dry</li> <li>4. try</li> <li>5. reply</li> <li>6. July</li> <li>7. shy</li> <li>8. my</li> <li>9. sly</li> <li>10. sky</li> <li>11. multiply</li> <li>12. why</li> </ol>	<ol style="list-style-type: none"> <li>1. flies</li> <li>2. tries</li> <li>3. replies</li> <li>4. copies</li> <li>5. babies</li> <li>6. carries</li> <li>7. dries</li> <li>8. families</li> <li>9. marries</li> <li>10. stories</li> <li>11. ladies</li> </ol>	<ol style="list-style-type: none"> <li>1. copied</li> <li>2. copier</li> <li>3. copying</li> <li>4. happier</li> <li>5. happiest</li> <li>6. cried</li> <li>7. crying</li> <li>8. replied</li> <li>9. replying</li> <li>10. tried</li> <li>11. trier</li> <li>12. trying</li> </ol>	<ol style="list-style-type: none"> <li>1. hiking</li> <li>2. hiked</li> <li>3. hiker</li> <li>4. nicer</li> <li>5. nicest</li> <li>6. shiny</li> <li>7. shining</li> <li>8. scary</li> <li>9. scaring</li> <li>10. icy</li> <li>11. icing</li> </ol>	<ol style="list-style-type: none"> <li>1. patting</li> <li>2. patted</li> <li>3. humming</li> <li>4. hummed</li> <li>5. dropping</li> <li>6. dropped</li> <li>7. sadder</li> <li>8. saddest</li> <li>9. fatter</li> <li>10. fattest</li> <li>11. runner</li> <li>12. runny</li> </ol>	<ol style="list-style-type: none"> <li>1. great</li> <li>2. break</li> <li>3. steak</li> <li>4. pretty</li> <li>5. beautiful</li> <li>6. fast</li> <li>7. last</li> <li>8. past</li> <li>9. father</li> <li>10. after</li> </ol>	<p>Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.</p> <p>Consolidate and test where needed.</p>
<p><b>Emile codes for students:</b></p> <p>Learn: SY2T2AW1L Pract: SY2T2AW1P Snake: SY2T2AW1S Frog: SY2T2AW1F Anag: SY2T2AW1A Sail: SY2T2AW1Sa Feast: SY2T2AW1Fe</p>	<p><b>Emile codes for students:</b></p> <p>Learn: SY2T2AW2L Pract: SY2T2AW2P Snake: SY2T2AW2S Frog: SY2T2AW2F Anag: SY2T2AW2A Sail: SY2T2AW2Sa Feast: SY2T2AW2Fe</p>	<p><b>Emile codes for students:</b></p> <p>Learn: SY2T2AW3L Pract: SY2T2AW3P Snake: SY2T2AW3S Frog: SY2T2AW3F Anag: SY2T2AW3A Sail: SY2T2AW3Sa Feast: SY2T2AW3Fe</p>	<p><b>Emile codes for students:</b></p> <p>Learn: SY2T2AW4L Pract: SY2T2AW4P Snake: SY2T2AW4S Frog: SY2T2AW4F Anag: SY2T2AW4A Sail: SY2T2AW4Sa Feast: SY2T2AW4Fe</p>	<p><b>Emile codes for students:</b></p> <p>Learn: SY2T2AW5L Pract: SY2T2AW5P Snake: SY2T2AW5S Frog: SY2T2AW5F Anag: SY2T2AW5A Sail: SY2T2AW5Sa Feast: SY2T2AW5Fe</p>	<p><b>Emile codes for students:</b></p> <p>Learn: SY2T2AW6L Pract: SY2T2AW6P Snake: SY2T2AW6S Frog: SY2T2AW6F Anag: SY2T2AW6A Sail: SY2T2AW6Sa Feast: SY2T2AW6Fe</p>	

Purple words are lifted directly from the Appendix to the National Curriculum.

## Year 2, Term 2B, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
The /u/ sound spelt o.	The /ee/ sound spelt -ey.	The /o/ sound spelt a after w or qu.	The /ur/ sound spelt or after w.	The /or/ sound spelt ar after w.	The /zh/ sound spelt s.	Year 1, spring assessment.
1. other 2. mother 3. brother 4. nothing 5. Monday 6. another 7. money 8. cover 9. honey 10. wonder 11. discover	1. key 2. donkey 3. monkey 4. chimney 5. valley 6. trolley 7. turkey 8. kidney 9. hockey 10. journey 11. parsley 12. grey	1. want 2. watch 3. wander 4. quantity 5. squash 6. wasp 7. wash 8. squad 9. quality 10. wanted 11. warm 12. was	1. word 2. work 3. worm 4. world 5. worth 6. worse 7. worship 8. worst 9. worthy 10. world 11. worry	1. war 2. warm 3. towards 4. ward 5. wardrobe 6. award 7. reward 8. swarm 9. warder 10. warplane 11. warfare 12. warship	1. television 2. treasure 3. usual 4. division 5. vision 6. measure 7. usually 8. pleasure 9. unusual 10. revision 11. conclusion 12. explosion	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment.
<b>Emile codes for students:</b> Learn: SY2T2BW1L Pract: SY2T2BW1P Snake: SY2T2BW1S Frog: SY2T2BW1F Anag: SY2T2BW1A Sail: SY2T2BW1Sa Feast: SY2T2BW1Fe	<b>Emile codes for students:</b> Learn: SY2T2BW2L Pract: SY2T2BW2P Snake: SY2T2BW2S Frog: SY2T2BW2F Anag: SY2T2BW2A Sail: SY2T2BW2Sa Feast: SY2T2BW2Fe	<b>Emile codes for students:</b> Learn: SY2T2BW3L Pract: SY2T2BW3P Snake: SY2T2BW3S Frog: SY2T2BW3F Anag: SY2T2BW3A Sail: SY2T2BW3Sa Feast: SY2T2BW3Fe	<b>Emile codes for students:</b> Learn: SY2T2BW4L Pract: SY2T2BW4P Snake: SY2T2BW4S Frog: SY2T2BW4F Anag: SY2T2BW4A Sail: SY2T2BW4Sa Feast: SY2T2BW4Fe	<b>Emile codes for students:</b> Learn: SY2T2BW5L Pract: SY2T2BW5P Snake: SY2T2BW5S Frog: SY2T2BW5F Anag: SY2T2BW5A Sail: SY2T2BW5Sa Feast: SY2T2BW5Fe	<b>Emile codes for students:</b> Learn: SY2T2BW6L Pract: SY2T2BW6P Snake: SY2T2BW6S Frog: SY2T2BW6F Anag: SY2T2BW6A Sail: SY2T2BW6Sa Feast: SY2T2BW6Fe	

Purple words are lifted directly from the Appendix to the National Curriculum.

## Year 2, Term 3A, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
The /or/ sound spelt a before l and ll.	The suffixes -ment, -ness & -ful .	The suffixes -less and -ly.	Words ending in -tion.	Common Exception Words 4.	Common Exception Words 5.	Consolidation.
1. all 2. ball 3. call 4. walk 5. talk 6. always 7. small 8. wall 9. tall 10. tallest 11. football	1. enjoyment 2. merriment 3. experiment 4. sadness 5. plainness 6. happiness 7. careful 8. playful 9. plentiful 10. forgetful 11. hopeful 12. painful	1. hopeless 2. penniless 3. fearless 4. careless 5. joyless 6. spotless 7. badly 8. happily 9. lovely 10. slowly 11. quickly 12. angrily	1. station 2. fiction 3. motion 4. national 5. section 6. mention 7. position 8. question 9. competition 10. attention 11. education 12. action 13. creation 14. completion	1. class 2. grass 3. pass 4. plant 5. path 6. bath 7. hour 8. move 9. prove 10. improve	1. sure 2. sugar 3. eye 4. could 5. should 6. would 7. who 8. whole 9. any 10. many	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Consolidate and test where needed.
<b>Emile codes for students:</b> Learn: SY2T3AW1L Pract: SY2T3AW1P Snake: SY2T3AW1S Frog: SY2T3AW1F Anag: SY2T3AW1A Sail: SY2T3AW1Sa Feast: SY2T3AW1Fe	<b>Emile codes for students:</b> Learn: SY2T3AW2L Pract: SY2T3AW2P Snake: SY2T3AW2S Frog: SY2T3AW2F Anag: SY2T3AW2A Sail: SY2T3AW2Sa Feast: SY2T3AW2Fe	<b>Emile codes for students:</b> Learn: SY2T3AW3L Pract: SY2T3AW3P Snake: SY2T3AW3S Frog: SY2T3AW3F Anag: SY2T3AW3A Sail: SY2T3AW3Sa Feast: SY2T3AW3Fe	<b>Emile codes for students:</b> Learn: SY2T3AW4L Pract: SY2T3AW4P Snake: SY2T3AW4S Frog: SY2T3AW4F Anag: SY2T3AW4A Sail: SY2T3AW4Sa Feast: SY2T3AW4Fe	<b>Emile codes for students:</b> Learn: SY2T3AW5L Pract: SY2T3AW5P Snake: SY2T3AW5S Frog: SY2T3AW5F Anag: SY2T3AW5A Sail: SY2T3AW5Sa Feast: SY2T3AW5Fe	<b>Emile codes for students:</b> Learn: SY2T3AW6L Pract: SY2T3AW6P Snake: SY2T3AW6S Frog: SY2T3AW6F Anag: SY2T3AW6A Sail: SY2T3AW6Sa Feast: SY2T3AW6Fe	

Red words are from the Year 3 & 4 Word List.

Green words are from the Year 5 & 6 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.

## Year 2, Term 3B, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Homophones 1.	Homophones and near-homophones 2.	Contractions.	The possessive apostrophe (singular nouns).	Common Exception Words 6.	*Question words.	Year 1, spring assessment.
1. to 2. too 3. two 4. there 5. their 6. they're	1. here/hear 2. quite/quiet 3. see/sea 4. bare/bear 5. one/won 6. sun/son 7. be/bee 8. blue/blew 9. night/knight 10. ark/arc 11. sight/site 12. bowled/bold	1. can't 2. didn't 3. hasn't 4. couldn't 5. it's 6. I'll 7. he'll 8. she'll 9. won't 10. shouldn't 11. mustn't 12. aren't 13. should've	1. Megan's 2. Ravi's 3. girl's 4. child's 5. man's 6. woman's 7. chief's 8. plumber's 9. teacher's 10. boy's 11. baby's 12. Smith's	1. clothes 2. busy 3. people 4. water 5. again 6. half 7. money 8. Mr 9. Mrs 10. parents 11. Christmas	1. who 2. what 3. how 4. which 5. where 6. whom 7. whose 8. why 9. when	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment.
<b>Emile codes for students:</b> Learn: SY2T3BW1L Pract: SY2T3BW1P Snake: SY2T3BW1S Frog: SY2T3BW1F Anag: SY2T3BW1A Sail: SY2T3BW1Sa Feast: SY2T3BW1Fe	<b>Emile codes for students:</b> Learn: SY2T3BW2L Pract: SY2T3BW2P Snake: SY2T3BW2S Frog: SY2T3BW2F Anag: SY2T3BW2A Sail: SY2T3BW2Sa Feast: SY2T3BW2Fe	<b>Emile codes for students:</b> Learn: SY2T3BW3L Pract: SY2T3BW3P Snake: SY2T3BW3S Frog: SY2T3BW3F Anag: SY2T3BW3A Sail: SY2T3BW3Sa Feast: SY2T3BW3Fe	<b>Emile codes for students:</b> Learn: SY2T3BW4L Pract: SY2T3BW4P Snake: SY2T3BW4S Frog: SY2T3BW4F Anag: SY2T3BW4A Sail: SY2T3BW4Sa Feast: SY2T3BW4Fe	<b>Emile codes for students:</b> Learn: SY2T3BW5L Pract: SY2T3BW5P Snake: SY2T3BW5S Frog: SY2T3BW5F Anag: SY2T3BW5A Sail: SY2T3BW5Sa Feast: SY2T3BW5Fe	<b>Emile codes for students:</b> Learn: SY2T3BW6L Pract: SY2T3BW6P Snake: SY2T3BW6S Frog: SY2T3BW6F Anag: SY2T3BW6A Sail: SY2T3BW6Sa Feast: SY2T3BW6Fe	

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## Year 3 - Overview

	Winter Term 1	Spring Term 2	Summer Term 3
<b>Half Term A</b>	<ol style="list-style-type: none"> <li>1. The /ay/ sound spelt ei.</li> <li>2. The /ay/ sound spelt ey.</li> <li>3. Homophones and near-homophones 1.</li> <li>4. Homophones and near-homophones 2.</li> <li>5. *The /s/ sound spelt c before e, i and y. (Year 2 revision).</li> <li>6. *Double consonants.</li> </ol> <p>Consolidation.</p>	<ol style="list-style-type: none"> <li>1. The prefix dis-.</li> <li>2. The prefix mis-.</li> <li>3. The prefix re-.</li> <li>4. Adding suffixes beginning with vowel letters to words of more than one syllable.</li> <li>5. *Split digraph i-e with a short &amp; long vowel sound (Year 1 revision).</li> <li>6. The /n/ sound spelt kn and gn at the beginning of words. (Year 2 revision).</li> </ol> <p>Consolidation.</p>	<ol style="list-style-type: none"> <li>1. *Words containing the letter string ough.</li> <li>2. *Days of the Week &amp; Seasons.</li> <li>3. *Months of the Year</li> <li>4. *Time &amp; Place</li> <li>5. *Cross curricular.</li> <li>6. *Direction Dimension &amp; Amount.</li> </ol> <p>Consolidation.</p>
<b>Half Term B</b>	<ol style="list-style-type: none"> <li>1. Suffix -ly.</li> <li>2. Suffix -ly where the root word ends in y.</li> <li>3. Adverbs with the suffix -ly where the root word ends in le.</li> <li>4. Adverbs with the suffix -ly where the root word ends in ic .</li> <li>5. Adverbs with the suffix -ly exceptions &amp; consolidation.</li> </ol> <p>Year 3, winter term, spelling assessment.</p>	<ol style="list-style-type: none"> <li>1. The /k/ sound spelt ch.</li> <li>2. The /sh/ sound spelt ch.</li> <li>3. Words ending with the /g/&amp; /k/ sound spelt gue and que.</li> <li>4. The /s/ sound spelt sc</li> <li>5. The /i/ sound spelt y.</li> <li>6. The /u/ sound spelt ou.</li> </ol> <p>Year 3, spring term, spelling assessment.</p>	<ol style="list-style-type: none"> <li>1. *The vowel digraph ea and trigraph ear.</li> <li>2. *Word family – sol.</li> <li>3. *Word families – dec, cent, milli &amp; micro.</li> <li>4. *Conjunctions</li> <li>5. *Prepositions</li> <li>6. *Long /ee/ sound spelt y at the end of words.</li> </ol> <p>Year 3, summer term, spelling assessment.</p>

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## Year 3, Term 1A, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Words with the /ay/ sound spelt ei	Words with the /ay/ sound spelt ey.	Homophones and near-homophones 1.	Homophones and near-homophones 2.	*The /s/ sound spelt c before e, i and y (year 2 revision).	*Double consonants.	Consolidation.
1. vein 2. weigh 3. eight 4. neighbour 5. eighth 6. reign 7. weight 8. freight 9. reins 10. veil 11. beige	1. they 2. obey 3. prey 4. grey 5. survey 6. disobey 7. convey 8. hey	1. accept/except 2. affect/effect 3. ball/bawl 4. berry/bury 5. brake/break 6. fair/fare 7. grate/great 8. groan/grown 9. here/hear 10. heel/heal/hell 11. knot/not	1. mail/male 2. main/mane 3. meat/meet 4. medal/meddle 5. missed/mist 6. peace/piece 7. plain/plane 8. rain/rein/reign 9. scene/seen 10. weather/whether 11. whose/who's	1. bicycle 2. centre 3. century 4. certain 5. circle 6. decide 7. exercise 8. experience 9. medicine 10. notice 11. recent 12. sentence	1. accident 2. address 3. appear 4. arrive 5. business 6. different 7. difficult 8. disappear 9. grammar 10. occasion 11. opposite 12. possess 13. possible 14. pressure 15. suppose	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Consolidate and test where needed.
<b>Emile codes for students:</b> Learn: SY3T1AW1L Pract: SY3T1AW1P Snake: SY3T1AW1S Frog: SY3T1AW1F Anag: SY3T1AW1A Sail: SY3T1AW1Sa Feast: SY3T1AW1Fe	<b>Emile codes for students:</b> Learn: SY3T1AW2L Pract: SY3T1AW2P Snake: SY3T1AW2S Frog: SY3T1AW2F Anag: SY3T1AW2A Sail: SY3T1AW2Sa Feast: SY3T1AW2Fe	<b>Emile codes for students:</b> Learn: SY3T1AW3L Pract: SY3T1AW3P Snake: SY3T1AW3S Frog: SY3T1AW3F Anag: SY3T1AW3A Sail: SY3T1AW3Sa Feast: SY3T1AW3Fe	<b>Emile codes for students:</b> Learn: SY3T1AW4L Pract: SY3T1AW4P Snake: SY3T1AW4S Frog: SY3T1AW4F Anag: SY3T1AW4A Sail: SY3T1AW4Sa Feast: SY3T1AW4Fe	<b>Emile codes for students:</b> Learn: SY3T1AW5L Pract: SY3T1AW5P Snake: SY3T1AW5S Frog: SY3T1AW5F Anag: SY3T1AW5A Sail: SY3T1AW5Sa Feast: SY3T1AW5Fe	<b>Emile codes for students:</b> Learn: SY3T1AW6L Pract: SY3T1AW6P Snake: SY3T1AW6S Frog: SY3T1AW6F Anag: SY3T1AW6A Sail: SY3T1AW6Sa Feast: SY3T1AW6Fe	

Red words are from the Year 3 & 4 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.

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## Year 3, Term 1B, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	
Suffix -ly.	Suffix -ly where the root word ends in a y.	Adverbs with the suffix -ly where the root word ends in le.	Adverbs with the suffix -ly where the root word ends in ic.	Adverbs with the suffix -ly exceptions & consolidation.	Year 3, winter term assessment.
1. sadly 2. completely 3. usually 4. finally 5. comically 6. quickly 7. quietly 8. kindly 9. gently 10. bravely 11. actually 12. occasionally	1. happily 2. angrily 3. greedily 4. luckily 5. easily 6. sleepily 7. lazily 8. noisily 9. wearily	1. gently 2. simply 3. humbly 4. nobly 5. probably 6. horribly 7. illegibly 8. impossibly 9. incredibly 10. possibly 11. terribly 12. sensibly	1. basically 2. frantically 3. dramatically 4. comically 5. critically 6. cryptically 7. heroically 8. romantically 9. numerically 10. energetically	1. truly 2. duly 3. wholly 4. sadly 5. usually 6. finally 7. happily 8. angrily 9. greedily 10. gently 11. simply 12. humbly 13. basically 14. frantically 15. dramatically	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment.
<b>Emile codes for students:</b> Learn: SY3T1BW1L Pract: SY3T1BW1P Snake: SY3T1BW1S Frog: SY3T1BW1F Anag: SY3T1BW1A Sail: SY3T1BW1Sa Feast: SY3T1BW1Fe	<b>Emile codes for students:</b> Learn: SY3T1BW2L Pract: SY3T1BW2P Snake: SY3T1BW2S Frog: SY3T1BW2F Anag: SY3T1BW2A Sail: SY3T1BW2Sa Feast: SY3T1BW2Fe	<b>Emile codes for students:</b> Learn: SY3T1BW3L Pract: SY3T1BW3P Snake: SY3T1BW3S Frog: SY3T1BW3F Anag: SY3T1BW3A Sail: SY3T1BW3Sa Feast: SY3T1BW3Fe	<b>Emile codes for students:</b> Learn: SY3T1BW4L Pract: SY3T1BW4P Snake: SY3T1BW4S Frog: SY3T1BW4F Anag: SY3T1BW4A Sail: SY3T1BW4Sa Feast: SY3T1BW4Fe	<b>Emile codes for students:</b> Learn: SY3T1BW5L Pract: SY3T1BW5P Snake: SY3T1BW5S Frog: SY3T1BW5F Anag: SY3T1BW5A Sail: SY3T1BW5Sa Feast: SY3T1BW5Fe	

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## Year 3, Term 2A, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
The prefix dis-	The prefix mis-	The prefix re-	Adding suffixes beginning with a vowel to words of more than one syllable.	*Split Digraph i-e with a short & long vowel sound (Year 1 revision).	*The /n/ sound spelt kn and gn at the beginning of words. (Year 2 revision.)	Consolidation.
1. disappoint 2. disagree 3. disobey 4. disappear 5. disbelieve 6. discover 7. disease 8. distrust 9. disable 10. disrepair 11. discount 12. disrespectful	1. misbehave 2. mislead 3. misspell 4. misjudge 5. misfortune 6. misinform 7. misconduct 8. mistake 9. mistreat 10. misuse 11. misplace 12. misprint	1. redo 2. refresh 3. return 4. reappear 5. redecorate 6. rebuild 7. reposition 8. reject 9. reduce 10. reflect 11. rearrange 12. revert	1. gardening 2. gardener 3. limiting 4. limited 5. limitation 6. happening 7. forgetting 8. forgotten 9. beginning 10. beginner 11. prefer 12. preferred	1. arrive 2. decide 3. describe 4. guide 5. surprise  6. favourite 7. imagine 8. promise	1. knock 2. know 3. knee 4. knowledge 5. knowledgeable 6. knew 7. knife 8. gnat 9. gnaw 10. sign 11. gnome 12. design	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Consolidate and test where needed.
<b>Emile codes for students:</b> Learn: SY3T2AW1L Pract: SY3T2AW1P Snake: SY3T2AW1S Frog: SY3T2AW1F Anag: SY3T2AW1A Sail: SY3T2AW1Sa Feast: SY3T2AW1Fe	<b>Emile codes for students:</b> Learn: SY3T2AW2L Pract: SY3T2AW2P Snake: SY3T2AW2S Frog: SY3T2AW2F Anag: SY3T2AW2A Sail: SY3T2AW2Sa Feast: SY3T2AW2Fe	<b>Emile codes for students:</b> Learn: SY3T2AW3L Pract: SY3T2AW3P Snake: SY3T2AW3S Frog: SY3T2AW3F Anag: SY3T2AW3A Sail: SY3T2AW3Sa Feast: SY3T2AW3Fe	<b>Emile codes for students:</b> Learn: SY3T2AW4L Pract: SY3T2AW4P Snake: SY3T2AW4S Frog: SY3T2AW4F Anag: SY3T2AW4A Sail: SY3T2AW4Sa Feast: SY3T2AW4Fe	<b>Emile codes for students:</b> Learn: SY3T2AW5L Pract: SY3T2AW5P Snake: SY3T2AW5S Frog: SY3T2AW5F Anag: SY3T2AW5A Sail: SY3T2AW5Sa Feast: SY3T2AW5Fe	<b>Emile codes for students:</b> Learn: SY3T2AW6L Pract: SY3T2AW6P Snake: SY3T2AW6S Frog: SY3T2AW6F Anag: SY3T2AW6A Sail: SY3T2AW6Sa Feast: SY3T2AW6Fe	

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## Year 3, Term 2B, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
The /k/ sound spelt ch.	The /sh/ sound spelt ch.	Words ending with the /g/ & /k/ sound spelt gue and que.	The /s/ sound spelt sc.	The /i/ sound spelt y.	The /u/ sound spelt ou.	Year 3, spring term assessment.
1. <b>scheme</b> 2. <b>chorus</b> 3. <b>chemist</b> 4. <b>echo</b> 5. <b>character</b> 6. orchid 7. mechanic 8. ache 9. anchor 10. chaos 11. monarch	1. <b>chef</b> 2. <b>chalet</b> 3. <b>machine</b> 4. <b>brochure</b> 5. parachute 6. chute 7. champagne 8. ricochet 9. moustache	1. <b>league</b> 2. <b>tongue</b> 3. vague 4. fatigue 5. intrigue 6. rogue 7. <b>antique</b> 8. <b>unique</b> 9. technique 10. mosque 11. cheque 12. critique	1. <b>science</b> 2. <b>scene</b> 3. <b>discipline</b> 4. <b>fascinate</b> 5. <b>crescent</b> 6. scissors 7. <b>muscle</b> 8. scenery 9. ascent 10. descent	1. <b>myth</b> 2. <b>gym</b> 3. <b>Egypt</b> 4. <b>pyramid</b> 5. <b>mystery</b> 6. <b>physical</b> 7. <b>symbol</b> 8. <b>system</b> 9. oxygen 10. physics 11. typical 12. crystal	1. <b>young</b> 2. <b>touch</b> 3. <b>double</b> 4. <b>trouble</b> 5. <b>country</b> 6. <b>group</b> 7. cousin 8. couple 9. courage 10. nourish	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment.
<b>Emile codes for students:</b> Learn: SY3T2BW1L Pract: SY3T2BW1P Snake: SY3T2BW1S Frog: SY3T2BW1F Anag: SY3T2BW1A Sail: SY3T2BW1Sa Feast: SY3T2BW1Fe	<b>Emile codes for students:</b> Learn: SY3T2BW2L Pract: SY3T2BW2P Snake: SY3T2BW2S Frog: SY3T2BW2F Anag: SY3T2BW2A Sail: SY3T2BW2Sa Feast: SY3T2BW2Fe	<b>Emile codes for students:</b> Learn: SY3T2BW3L Pract: SY3T2BW3P Snake: SY3T2BW3S Frog: SY3T2BW3F Anag: SY3T2BW3A Sail: SY3T2BW3Sa Feast: SY3T2BW3Fe	<b>Emile codes for students:</b> Learn: SY3T2BW4L Pract: SY3T2BW4P Snake: SY3T2BW4S Frog: SY3T2BW4F Anag: SY3T2BW4A Sail: SY3T2BW4Sa Feast: SY3T2BW4Fe	<b>Emile codes for students:</b> Learn: SY3T2BW5L Pract: SY3T2BW5P Snake: SY3T2BW5S Frog: SY3T2BW5F Anag: SY3T2BW5A Sail: SY3T2BW5Sa Feast: SY3T2BW5Fe	<b>Emile codes for students:</b> Learn: SY3T2BW6L Pract: SY3T2BW6P Snake: SY3T2BW6S Frog: SY3T2BW6F Anag: SY3T2BW6A Sail: SY3T2BW6Sa Feast: SY3T2BW6Fe	

Red words are from the Year 3 & 4 Word List.

Green words are from the Year 5 & 6 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.

## Year 3, Term 3A, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
*Words containing the letter string ough.	Months of the Year.	Days of the Week & Seasons.	*Time	*Cross-curricular	*Direction Dimension & Amount	Consolidation.
1. enough 2. though 3. although 4. thought 5. through 6. rough 7. cough 8. sought 9. bought 10. tough	1. January 2. February 3. March 4. April 5. May 6. June 7. July 8. August 9. September 10. October 11. November 12. December	1. Monday 2. Tuesday 3. Wednesday 4. Thursday 5. Friday 6. Saturday 7. Sunday 8. Week 9. Summer 10. Winter 11. Spring 12. Autumn	1. second 2. minute 3. hour 4. day 5. month 6. week 7. year 8. date 9. early 10. late 11. time 12. often 13. calendar	1. answer 2. question 3. purpose 4. therefore 5. experiment 6. heart 7. history 8. fruit 9. earth 10. island 11. material 12. science	1. place 2. position 3. forward 4. backward 5. length 6. increase 7. decrease 8. weight 9. quarter 10. half 11. whole 12. opposite	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Consolidate and test where needed.
<b>Emile codes for students:</b> Learn: SY3T3AW1L Pract: SY3T3AW1P Snake: SY3T3AW1S Frog: SY3T3AW1F Anag: SY3T3AW1A Sail: SY3T3AW1Sa Feast: SY3T3AW1Fe	<b>Emile codes for students:</b> Learn: SY3T3AW2L Pract: SY3T3AW2P Snake: SY3T3AW2S Frog: SY3T3AW2F Anag: SY3T3AW2A Sail: SY3T3AW2Sa Feast: SY3T3AW2Fe	<b>Emile codes for students:</b> Learn: SY3T3AW3L Pract: SY3T3AW3P Snake: SY3T3AW3S Frog: SY3T3AW3F Anag: SY3T3AW3A Sail: SY3T3AW3Sa Feast: SY3T3AW3Fe	<b>Emile codes for students:</b> Learn: SY3T3AW4L Pract: SY3T3AW4P Snake: SY3T3AW4S Frog: SY3T3AW4F Anag: SY3T3AW4A Sail: SY3T3AW4Sa Feast: SY3T3AW4Fe	<b>Emile codes for students:</b> Learn: SY3T3AW5L Pract: SY3T3AW5P Snake: SY3T3AW5S Frog: SY3T3AW5F Anag: SY3T3AW5A Sail: SY3T3AW5Sa Feast: SY3T3AW5Fe	<b>Emile codes for students:</b> Learn: SY3T3AW6L Pract: SY3T3AW6P Snake: SY3T3AW6S Frog: SY3T3AW6F Anag: SY3T3AW6A Sail: SY3T3AW6Sa Feast: SY3T3AW6Fe	

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## Year 3, Term 3B, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
*The vowel digraph ea and trigraph ear.	*Word family -sol.	*Word families - dec, cent, milli, & micro.	*Conjunctions.	*Prepositions.	*Long /ee/ sound spelt y at the end of words.	Year 3, winter term assessment.
1. dream 2. each 3. read (present tense) 4. breathe 5. head 6. read (past tense) 7. instead 8. breath 9. earth 10. heard 11. learn 12. early	1. solve 2. solution 3. solver 4. dissolve 5. insoluble 6. resolute 7. resolutions 8. resolve 9. absolute 10. solvent	1. decade 2. decagon 3. decathlon 4. century 5. centimetre 6. centigrade 7. millipede 8. millimetre 9. million 10. microscope 11. micrometre 12. micro-organism	1. when 2. before 3. after 4. while 5. so 6. because 7. than 8. since 9. once 10. until 11. which 12. rather	1. above 2. around 3. before 4. below 5. after 6. during 7. from 8. in 9. than 10. on 11. over 12. under	1. berry 2. bury 3. busy 4. early 5. February 6. history 7. library 8. naughty 9. ordinary 10. probably 11. forty 12. category	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment.
<b>Emile codes for students:</b> Learn: SY3T3BW1L Pract: SY3T3BW1P Snake: SY3T3BW1S Frog: SY3T3BW1F Anag: SY3T3BW1A Sail: SY3T3BW1Sa Feast: SY3T3BW1Fe	<b>Emile codes for students:</b> Learn: SY3T3BW2L Pract: SY3T3BW2P Snake: SY3T3BW2S Frog: SY3T3BW2F Anag: SY3T3BW2A Sail: SY3T3BW2Sa Feast: SY3T3BW2Fe	<b>Emile codes for students:</b> Learn: SY3T3BW3L Pract: SY3T3BW3P Snake: SY3T3BW3S Frog: SY3T3BW3F Anag: SY3T3BW3A Sail: SY3T3BW3Sa Feast: SY3T3BW3Fe	<b>Emile codes for students:</b> Learn: SY3T3BW4L Pract: SY3T3BW4P Snake: SY3T3BW4S Frog: SY3T3BW4F Anag: SY3T3BW4A Sail: SY3T3BW4Sa Feast: SY3T3BW4Fe	<b>Emile codes for students:</b> Learn: SY3T3BW5L Pract: SY3T3BW5P Snake: SY3T3BW5S Frog: SY3T3BW5F Anag: SY3T3BW5A Sail: SY3T3BW5Sa Feast: SY3T3BW5Fe	<b>Emile codes for students:</b> Learn: SY3T3BW6L Pract: SY3T3BW6P Snake: SY3T3BW6S Frog: SY3T3BW6F Anag: SY3T3BW6A Sail: SY3T3BW6Sa Feast: SY3T3BW6Fe	

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## Year 4 - Overview

	Winter Term 1	Spring Term 2	Summer Term 3
<b>Half Term A</b>	1. Prefix in-. 2. Prefix im-. 3. Prefix il- and ir-. 4. Prefix sub- and super-. 5. Prefix inter-. 6. Prefix anti- & auto-.  Consolidation.	1. Word ending sounds /zhuh/ spelt -sure. 2. Word ending sounds /cher/ spelt -ture. 3. Words ending /shuhn/ spelt -sion. 4. Words ending /shuhn/ spelt -ssion. 5. Words ending /shuhn/ spelt -tion. 6. Words ending /shuhn/ spelt -cian.  Consolidation.	1. Possessive apostrophe with plural words. 2. *The suffix -ary. 3. *Words spelt -ar. 4. *Words spelt -er. 5. *Word families - uni, bi, tri & quad. 6. *Word families - pent, hex, oct, & dec.  Consolidation.
<b>Half Term B</b>	1. *Adverbs of Manner 2. *Adverbs of Time 3. *Adverbs of Place 4. Nouns ending in -ation. 5. Year 3 & 4 Word List 1. 6. Year 3 & 4 Word List 2.  Year 4, winter term, spelling assessment.	1. Suffix -ous with no change to the root word. 2. Suffix -ous with no root word. 3. Suffix -ous where -our is changed to -or before -ous is added. 4. Suffix -ous where the word ends in -y become i. 5. Suffix -ous where root word ends in e. 6. Suffix -ous - consolidation.  Year 4, spring term, spelling assessment.	1. *Word families - acro, acu/accu & aero. 2. *Word families - anni/annu, aqu & Astro. 3. *Word families - bi & bio. 4. *Word families - cert, chrono & circ. 5. *Word families - co & corp. 6. *Word families - demo, dent & dia.  Year 4, spring term, 4 summer assessment.

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## Year 4, Term 1A, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Prefix in-	Prefix im-	Prefix il- and ir-	Prefix sub- and super-	Prefix inter-	Prefix anti- & auto-	Consolidation.
1. inactive 2. incorrect 3. insane 4. independent 5. invalid 6. income 7. invest 8. involve 9. invisible 10. inexpensive 11. intend 12. incomplete	1. immature 2. immortal 3. impossible 4. impatient 5. imperfect 6. implant 7. impolite 8. immigrate 9. immaterial 10. immeasurable	1. illegal 2. illegible 3. illogical 4. illiterate 5. irregular 6. irrelevant 7. irresponsible 8. irreconciled 9. irrational 10. irrespective	1. subdivide 2. subheading 3. submarine 4. submerge 5. subconscious 6. subtitle 7. supermarket 8. superman 9. superstar 10. supernatural 11. superhero	1. interact 2. intercity 3. international 4. interrelated 5. interval 6. intercept 7. interrupt 8. interview 9. intergalactic 10. interface 11. interfere	1. antiseptic 2. anticlockwise 3. antisocial 4. anti-climax 5. antidote 6. anticipate 7. autobiography 8. autograph 9. automate 10. autonomy 11. autopilot 12. automatically	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Consolidate where needed.
<b>Emile codes for students:</b> Learn: SY4T1AW1L Pract: SY4T1AW1P Snake: SY4T1AW1S Frog: SY4T1AW1F Anag: SY4T1AW1A Sail: SY4T1AW1Sa Feast: SY4T1AW1Fe	<b>Emile codes for students:</b> Learn: SY4T1AW2L Pract: SY4T1AW2P Snake: SY4T1AW2S Frog: SY4T1AW2F Anag: SY4T1AW2A Sail: SY4T1AW2Sa Feast: SY4T1AW2Fe	<b>Emile codes for students:</b> Learn: SY4T1AW3L Pract: SY4T1AW3P Snake: SY4T1AW3S Frog: SY4T1AW3F Anag: SY4T1AW3A Sail: SY4T1AW3Sa Feast: SY4T1AW3Fe	<b>Emile codes for students:</b> Learn: SY4T1AW4L Pract: SY4T1AW4P Snake: SY4T1AW4S Frog: SY4T1AW4F Anag: SY4T1AW4A Sail: SY4T1AW4Sa Feast: SY4T1AW4Fe	<b>Emile codes for students:</b> Learn: SY4T1AW5L Pract: SY4T1AW5P Snake: SY4T1AW5S Frog: SY4T1AW5F Anag: SY4T1AW5A Sail: SY4T1AW5Sa Feast: SY4T1AW5Fe	<b>Emile codes for students:</b> Learn: SY4T1AW6L Pract: SY4T1AW6P Snake: SY4T1AW6S Frog: SY4T1AW6F Anag: SY4T1AW6A Sail: SY4T1AW6Sa Feast: SY4T1AW6Fe	

Bold & red words are from the Year 3 & 4 Word List.

Bold & purple words are lifted directly from the Appendix to the National Curriculum.

## Year 4, Term 1B, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
*Adverbs of Manner	*Adverbs of Time	*Adverbs of Place	Nouns ending in -ation.	Year 3 & 4 Word List words 1	Year 3 & 4 Word List words 2	Year 4, winter term assessment.
1. angrily 2. badly 3. cruelly 4. funnily 5. grumpily 6. happily 7. loudly 8. noisily 9. quietly 10. silently 11. shyly 12. well	1. after 2. again 3. before 4. early 5. lately 6. now 7. often 8. recently 9. soon 10. today 11. tomorrow 12. yesterday	1. above 2. below 3. up 4. down 5. around 6. nearby 7. back 8. forwards 9. backwards 10. everywhere	1. information 2. adoration 3. sensation 4. preparation 5. admiration 6. creation 7. decoration 8. duration 9. donation 10. coronation 11. animation 12. conversation	1. actual 2. believe 3. build 4. busy 5. continue 6. guard 7. important 8. interest 9. extreme 10. complete	1. naughty 2. special 3. natural 4. strength 5. perhaps 6. potatoes 7. strange 8. important 9. pressure 10. separate	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment.
<b>Emile codes for students:</b> Learn: SY4T1BW1L Pract: SY4T1BW1P Snake: SY4T1BW1S Frog: SY4T1BW1F Anag: SY4T1BW1A Sail: SY4T1BW1Sa Feast: SY4T1BW1Fe	<b>Emile codes for students:</b> Learn: SY4T1BW2L Pract: SY4T1BW2P Snake: SY4T1BW2S Frog: SY4T1BW2F Anag: SY4T1BW2A Sail: SY4T1BW2Sa Feast: SY4T1BW2Fe	<b>Emile codes for students:</b> Learn: SY4T1BW3L Pract: SY4T1BW3P Snake: SY4T1BW3S Frog: SY4T1BW3F Anag: SY4T1BW3A Sail: SY4T1BW3Sa Feast: SY4T1BW3Fe	<b>Emile codes for students:</b> Learn: SY4T1BW4L Pract: SY4T1BW4P Snake: SY4T1BW4S Frog: SY4T1BW4F Anag: SY4T1BW4A Sail: SY4T1BW4Sa Feast: SY4T1BW4Fe	<b>Emile codes for students:</b> Learn: SY4T1BW5L Pract: SY4T1BW5P Snake: SY4T1BW5S Frog: SY4T1BW5F Anag: SY4T1BW5A Sail: SY4T1BW5Sa Feast: SY4T1BW5Fe	<b>Emile codes for students:</b> Learn: SY4T1BW6L Pract: SY4T1BW6P Snake: SY4T1BW6S Frog: SY4T1BW6F Anag: SY4T1BW6A Sail: SY4T1BW6Sa Feast: SY4T1BW6Fe	

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## Year 4, Term 2A, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Words ending sounds /zhuh/ spelt -sure.	Words ending sounds /cher/ spelt -ture.	Words ending /shuhn/ spelt -sion.	Words ending /shuhn/ spelt -ssion.	Words ending /shuhn/ spelt -tion.	Words ending /shuhn/ spelt -cian.	Consolidation.
<ol style="list-style-type: none"> <li>1. measure</li> <li>2. treasure</li> <li>3. pleasure</li> <li>4. enclosure</li> <li>5. leisure</li> <li>6. composure</li> <li>7. closure</li> <li>8. disclosure</li> </ol>	<ol style="list-style-type: none"> <li>1. creature</li> <li>2. furniture</li> <li>3. picture</li> <li>4. nature</li> <li>5. adventure</li> <li>6. future</li> <li>7. capture</li> <li>8. feature</li> <li>9. stature</li> <li>10. puncture</li> <li>11. fracture</li> </ol>	<ol style="list-style-type: none"> <li>1. division</li> <li>2. invasion</li> <li>3. confusion</li> <li>4. decision</li> <li>5. collision</li> <li>6. television</li> <li>7. expansion</li> <li>8. extension</li> <li>9. comprehension</li> <li>10. tension</li> <li>11. occasion</li> <li>12. explosion</li> </ol>	<ol style="list-style-type: none"> <li>1. expression</li> <li>2. discussion</li> <li>3. confession</li> <li>4. permission</li> <li>5. admission</li> <li>6. possession</li> <li>7. mission</li> <li>8. obsession</li> <li>9. procession</li> <li>10. profession</li> <li>11. impression</li> </ol>	<ol style="list-style-type: none"> <li>1. invention</li> <li>2. injection</li> <li>3. action</li> <li>4. hesitation</li> <li>5. completion</li> <li>6. position</li> <li>7. abbreviation</li> <li>8. acceleration</li> <li>9. creation</li> <li>10. punctuation</li> <li>11. fiction</li> </ol>	<ol style="list-style-type: none"> <li>1. musician</li> <li>2. electrician</li> <li>3. magician</li> <li>4. politician</li> <li>5. mathematician</li> <li>6. optician</li> <li>7. beautician</li> <li>8. physician</li> <li>9. tactician</li> <li>10. technician</li> </ol>	<p>Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.</p> <p>Revisit where needed.</p>
<b>Emile codes for students:</b> Learn: SY4T2AW1L Pract: SY4T2AW1P Snake: SY4T2AW1S Frog: SY4T2AW1F Anag: SY4T2AW1A Sail: SY4T2AW1Sa Feast: SY4T2AW1Fe	<b>Emile codes for students:</b> Learn: SY4T2AW2L Pract: SY4T2AW2P Snake: SY4T2AW2S Frog: SY4T2AW2F Anag: SY4T2AW2A Sail: SY4T2AW2Sa Feast: SY4T2AW2Fe	<b>Emile codes for students:</b> Learn: SY4T2AW3L Pract: SY4T2AW3P Snake: SY4T2AW3S Frog: SY4T2AW3F Anag: SY4T2AW3A Sail: SY4T2AW3Sa Feast: SY4T2AW3Fe	<b>Emile codes for students:</b> Learn: SY4T2AW4L Pract: SY4T2AW4P Snake: SY4T2AW4S Frog: SY4T2AW4F Anag: SY4T2AW4A Sail: SY4T2AW4Sa Feast: SY4T2AW4Fe	<b>Emile codes for students:</b> Learn: SY4T2AW5L Pract: SY4T2AW5P Snake: SY4T2AW5S Frog: SY4T2AW5F Anag: SY4T2AW5A Sail: SY4T2AW5Sa Feast: SY4T2AW5Fe	<b>Emile codes for students:</b> Learn: SY4T2AW6L Pract: SY4T2AW6P Snake: SY4T2AW6S Frog: SY4T2AW6F Anag: SY4T2AW6A Sail: SY4T2AW6Sa Feast: SY4T2AW6Fe	

Red words are from the Year 3 & 4 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.

## Year 4, Term 2B, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Suffix -ous (no change to root word).	Suffix -ous (no root word).	Suffix -ous where -our is changed to -or before -ous is added.	Suffix -ous where the word ends in -y becomes i.	Suffix -ous (root word ends in e).	Suffix -ous consolidation	Year 4, spring term assessment.
1. poisonous 2. dangerous 3. mountainous 4. hazardous 5. joyous	1. tremendous 2. enormous 3. jealous 4. obvious 5. hideous 6. spontaneous 7. serious 8. curious 9. gorgeous 10. courteous	1. humorous 2. glamorous 3. vigorous 4. odorous 5. rigorous	1. various 2. envious 3. furious 4. glorious 5. mysterious 6. serious 7. obvious 8. curious 9. gracious 10. spacious	1. courageous 2. outrageous 3. advantageous 4. famous 5. continuous 6. adventurous 7. nervous	1. poisonous 2. dangerous 3. mountainous 4. tremendous 5. enormous 6. jealous 7. humorous 8. glamorous 9. vigorous 10. serious 11. obvious 12. curious 13. courageous 14. outrageous 15. hideous	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment.
<b>Emile codes for students:</b> Learn: SY4T2BW1L Pract: SY4T2BW1P Snake: SY4T2BW1S Frog: SY4T2BW1F Anag: SY4T2BW1A Sail: SY4T2BW1Sa Feast: SY4T2BW1Fe	<b>Emile codes for students:</b> Learn: SY4T2BW2L Pract: SY4T2BW2P Snake: SY4T2BW2S Frog: SY4T2BW2F Anag: SY4T2BW2A Sail: SY4T2BW2Sa Feast: SY4T2BW2Fe	<b>Emile codes for students:</b> Learn: SY4T2BW3L Pract: SY4T2BW3P Snake: SY4T2BW3S Frog: SY4T2BW3F Anag: SY4T2BW3A Sail: SY4T2BW3Sa Feast: SY4T2BW3Fe	<b>Emile codes for students:</b> Learn: SY4T2BW4L Pract: SY4T2BW4P Snake: SY4T2BW4S Frog: SY4T2BW4F Anag: SY4T2BW4A Sail: SY4T2BW4Sa Feast: SY4T2BW4Fe	<b>Emile codes for students:</b> Learn: SY4T2BW5L Pract: SY4T2BW5P Snake: SY4T2BW5S Frog: SY4T2BW5F Anag: SY4T2BW5A Sail: SY4T2BW5Sa Feast: SY4T2BW5Fe	<b>Emile codes for students:</b> Learn: SY4T2BW6L Pract: SY4T2BW6P Snake: SY4T2BW6S Frog: SY4T2BW6F Anag: SY4T2BW6A Sail: SY4T2BW6Sa Feast: SY4T2BW6Fe	

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## Year 4, Term 3A, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Possessive apostrophe with plural words.	*The suffix -ary.	*Words ending -ar.	*Words ending -er.	*Word families – uni, bi, tri, & quad.	*Word families – pent, hex, oct & dec.	Consolidation.
1. girls' 2. boys' 3. babies' 4. children's 5. men's 6. mice's 7. women's 8. parents' 9. teachers' 10. dogs' 11. people's 12. students'	1. library 2. ordinary 3. February 4. dictionary 5. necessary 6. secretary 7. voluntary 8. stationary 9. primary 10. secondary 11. temporary 12. commentary	1. particular 2. peculiar 3. popular 4. calendar 5. grammar 6. year 7. solar 8. dollar 9. cellar 10. bursar 11. guitar 12. nuclear	1. remember 2. believer 3. answer 4. consider 5. shoulder 6. after (year 2) 7. computer 8. character 9. other 10. never 11. paper 12. ever	1. universe 2. union 3. unicycle 4. unison 5. unit 6. bicycle 7. biannual 8. biweekly 9. tricycle 10. triangle 11. triathlon 12. quadbike 13. quadrilateral	1. pentagon 2. pentagram 3. hexagon 4. hexagram 5. octagon 6. octopus 7. octet 8. decagon 9. decathlon 10. decade	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Consolidate and test where needed.
<b>Emile codes for students:</b> Learn: SY4T3AW1L Pract: SY4T3AW1P Snake: SY4T3AW1S Frog: SY4T3AW1F Anag: SY4T3AW1A Sail: SY4T3AW1Sa Feast: SY4T3AW1Fe	<b>Emile codes for students:</b> Learn: SY4T3AW2L Pract: SY4T3AW2P Snake: SY4T3AW2S Frog: SY4T3AW2F Anag: SY4T3AW2A Sail: SY4T3AW2Sa Feast: SY4T3AW2Fe	<b>Emile codes for students:</b> Learn: SY4T3AW3L Pract: SY4T3AW3P Snake: SY4T3AW3S Frog: SY4T3AW3F Anag: SY4T3AW3A Sail: SY4T3AW3Sa Feast: SY4T3AW3Fe	<b>Emile codes for students:</b> Learn: SY4T3AW4L Pract: SY4T3AW4P Snake: SY4T3AW4S Frog: SY4T3AW4F Anag: SY4T3AW4A Sail: SY4T3AW4Sa Feast: SY4T3AW4Fe	<b>Emile codes for students:</b> Learn: SY4T3AW5L Pract: SY4T3AW5P Snake: SY4T3AW5S Frog: SY4T3AW5F Anag: SY4T3AW5A Sail: SY4T3AW5Sa Feast: SY4T3AW5Fe	<b>Emile codes for students:</b> Learn: SY4T3AW6L Pract: SY4T3AW6P Snake: SY4T3AW6S Frog: SY4T3AW6F Anag: SY4T3AW6A Sail: SY4T3AW6Sa Feast: SY4T3AW6Fe	

Red words are from the Year 3 & 4 Word List.

Green words are from the Year 5 & 6 Word List.

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## Year 4, Term 3B, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
*Word families – acro, acu/accu & aero.	*Word families – anni/annu, aqu & astro.	*Word families – bi & bio.	*Word families – cert, chron & circ.	*Word families – co & corp	*Word families – demo, dent & dia	Year 4, summer term assessment.
1. acrobat 2. acronym 3. Acropolis  4. accurate 5. acupuncture 6. acute 7. acuity  8. aeronaut 9. aerospace 10. aerobics 11. aerofoil	1. anniversary 2. annual 3. annually  4. aqueduct 5. aquarium 6. aquatics  7. astronaut 8. astronomer 9. astrophysics 10. astrologer	1. bicycle 2. biped 3. binoculars 4. bias 5. bicentennial 6. biennial 7. biweekly 8. bilingual  9. biology 10. biography 11. biosphere 12. biodiversity	1. certificate 2. certain 3. ascertain 4. certitude  5. chronograph y 6. chronic 7. chronological 8. chronicle  9. circle 10. circuit 11. circadian 12. circa	1. co-author 2. co-exist 3. co-operate 4. <b>co-ordinate</b> 5. co-locate 6. co-pilot 7. coincidental 8. cohesive 9. co-worker  10. corpse 11. corporation 12. corporal	1. demography 2. demonstrate 3. epidemic 4. democracy 5. demagogue  6. dentist 7. trident 8. dentures  9. diagonal 10. diameter 11. diagram	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment.
<b>Emile codes for students:</b> Learn: SY4T3BW1L Pract: SY4T3BW1P Snake: SY4T3BW1S Frog: SY4T3BW1F Anag: SY4T3BW1A Sail: SY4T3BW1Sa Feast: SY4T3BW1Fe	<b>Emile codes for students:</b> Learn: SY4T3BW2L Pract: SY4T3BW2P Snake: SY4T3BW2S Frog: SY4T3BW2F Anag: SY4T3BW2A Sail: SY4T3BW2Sa Feast: SY4T3BW2Fe	<b>Emile codes for students:</b> Learn: SY4T3BW3L Pract: SY4T3BW3P Snake: SY4T3BW3S Frog: SY4T3BW3F Anag: SY4T3BW3A Sail: SY4T3BW3Sa Feast: SY4T3BW3Fe	<b>Emile codes for students:</b> Learn: SY4T3BW4L Pract: SY4T3BW4P Snake: SY4T3BW4S Frog: SY4T3BW4F Anag: SY4T3BW4A Sail: SY4T3BW4Sa Feast: SY4T3BW4Fe	<b>Emile codes for students:</b> Learn: SY4T3BW5L Pract: SY4T3BW5P Snake: SY4T3BW5S Frog: SY4T3BW5F Anag: SY4T3BW5A Sail: SY4T3BW5Sa Feast: SY4T3BW5Fe	<b>Emile codes for students:</b> Learn: SY4T3BW6L Pract: SY4T3BW6P Snake: SY4T3BW6S Frog: SY4T3BW6F Anag: SY4T3BW6A Sail: SY4T3BW6Sa Feast: SY4T3BW6Fe	

Bold & red words are from the Year 3 & 4 Word List.

Green words are from the Year 5 & 6 Word List.

Bold & purple words are lifted directly from the Appendix to the National Curriculum.

\*Groups are not listed in the Appendix to the National Curriculum.

## Year 5 - Overview

	Winter Term 1	Spring Term 2	Summer Term 3
Half Term A	<ol style="list-style-type: none"> <li>Words with endings that sound like /shuhs/ spelt with -cious.</li> <li>Words with endings that sound like /shuhs/ spelt with -tious or -ious.</li> <li>*The sound /i/ spelt y (revision from year 3 &amp; 4).</li> <li>*Words that start with 'con-'.</li> <li>*Words ending /shuhn/ spelt -tion. (Year 4 revision).</li> <li>*The /l/ or /əl/ sound spelt -le at the end of words. (Year 3 revision).</li> <li>Silent letters</li> </ol>	<ol style="list-style-type: none"> <li>*Words spelt ie.</li> <li>Words with a long /ee/ sound spelt ie or ei after c (and the exceptions).</li> <li>Words where c makes an /s/ sound before i, e and y.</li> <li>Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.</li> <li>*Words ending -ment.</li> <li>*Words ending -ity.</li> </ol> <p>Consolidation.</p>	<ol style="list-style-type: none"> <li>*Words containing the letter string ough.</li> <li>*Words ending in -ate.</li> <li>*Words ending in -ture (inc year 4 content).</li> <li>*Words ending in -age.</li> <li>*Words ending in -ary.</li> <li>*Suffix -ly (inc year 3 content).</li> </ol> <p>Consolidation.</p>
Half Term B	<ol style="list-style-type: none"> <li>Adjectives ending in -ant into nouns ending in -ance/-ation .</li> <li>Adjectives ending in -ent into nouns ending in -ence/-ency.</li> <li>Words ending in -able.</li> <li>Words ending in -able &amp; -eable.</li> <li>Words ending in -ible.</li> <li>Words that end in -ibly.</li> </ol> <p>Year 5, winter term, spelling assessment.</p>	<ol style="list-style-type: none"> <li>Adding suffixes beginning with vowel letters to words ending in -fer.</li> <li>Words with endings which sound like /shuhl/ after a vowel spelt -cial.</li> <li>Words with endings which sound like /shuhl/ after a consonant spelt -tial.</li> <li>*Words beginning acc-.</li> <li>*Words beginning occ-.</li> <li>*Words ending in -ant</li> </ol> <p>Year 5, spring term, spelling assessment.</p>	<ol style="list-style-type: none"> <li>*Prefix -inter.</li> <li>*Double consonant.</li> <li>*Year 5 &amp; 6 Word List 1.</li> <li>*Year 5 &amp; 6 Word List 2.</li> <li>*Modal verbs.</li> <li>*Word families - dis &amp; dur</li> </ol> <p>Year 5, summer term, spelling assessment.</p>

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## Year 5, Term 1A, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words with endings that sound like /shuhs/ spelt with -cious.	Words with endings that sound like /shuhs/ spelt with -tious.	*The sound /i/ spelt y (Revision from year 3 & 4)	*Words that start with 'con-'.	*Words ending /shuhn/ spelt -tion. (Year 4 revision)	*The /l/ sound spelt -le at the end of words. (Year 3 revision)	Silent letters
1. vicious 2. precious 3. conscious 4. delicious 5. malicious 6. suspicious 7. audacious 8. spacious 9. subconscious 10. unconscious	1. ambitious 2. cautious 3. fictitious 4. infectious 5. nutritious 6. vexatious 7. pretentious 8. contentious 9. ostentatious 10. conscientious 11. overambitious 12. unpretentious	1. physical 2. symbol 3. system 4. myth 5. gym 6. Egypt 7. pyramid 8. mystery 9. style 10. hymn 11. lyric 12. type	1. conscience 2. conscious 3. controversy 4. convenience 5. confide 6. connected 7. content 8. control 9. consumer 10. continue 11. contract 12. conspire	1. invention (y4) 2. injection (y4) 3. action (y4) 4. hesitation (y4) 5. completion (y4) 6. competition 7. explanation 8. pronunciation 9. dictation 10. position 11. fiction	1. table (y3) 2. apple (y3) 3. bottle (y3) 4. little (y3) 5. middle (y3) 6. available 7. vegetable 8. vehicle 9. muscle 10. multiple 11. riddle 12. able	1. doubt 2. thistle 3. castle 4. island 5. lamb 6. numb 7. crumb 8. solemn 9. knight 10. knock 11. loch 12. ghost
<b>Emile codes for students:</b> Learn: SY5T1AW1L Pract: SY5T1AW1P Snake: SY5T1AW1S Frog: SY5T1AW1F Anag: SY5T1AW1A Sail: SY5T1AW1Sa Feast: SY5T1AW1Fe	<b>Emile codes for students:</b> Learn: SY5T1AW2L Pract: SY5T1AW2P Snake: SY5T1AW2S Frog: SY5T1AW2F Anag: SY5T1AW2A Sail: SY5T1AW2Sa Feast: SY5T1AW2Fe	<b>Emile codes for students:</b> Learn: SY5T1AW3L Pract: SY5T1AW3P Snake: SY5T1AW3S Frog: SY5T1AW3F Anag: SY5T1AW3A Sail: SY5T1AW3Sa Feast: SY5T1AW3Fe	<b>Emile codes for students:</b> Learn: SY5T1AW4L Pract: SY5T1AW4P Snake: SY5T1AW4S Frog: SY5T1AW4F Anag: SY5T1AW4A Sail: SY5T1AW4Sa Feast: SY5T1AW4Fe	<b>Emile codes for students:</b> Learn: SY5T1AW5L Pract: SY5T1AW5P Snake: SY5T1AW5S Frog: SY5T1AW5F Anag: SY5T1AW5A Sail: SY5T1AW5Sa Feast: SY5T1AW5Fe	<b>Emile codes for students:</b> Learn: SY5T1AW6L Pract: SY5T1AW6P Snake: SY5T1AW6S Frog: SY5T1AW6F Anag: SY5T1AW6A Sail: SY5T1AW6Sa Feast: SY5T1AW6Fe	<b>Emile codes for students:</b> Learn: SY5T1AW7L Pract: SY5T1AW7P Snake: SY5T1AW7S Frog: SY5T1AW7F Anag: SY5T1AW7A Sail: SY5T1AW7a Feast: SY5T1AW7Fe

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## Year 5, Term 1B, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Adjectives ending in -ant turning into nouns ending in -ance/-ation/-ancy.	Adjectives ending in -ent turning into nouns ending in -ence/-ency	Words ending in -able.	Words ending in -able & -eable.	Words ending in -ible.	Words that end in -ibly.	Year 5, winter term assessment.
<ol style="list-style-type: none"> <li>1. observant</li> <li>2. observance</li> <li>3. observation</li> <li>4. expectant</li> <li>5. expectation</li> <li>6. hesitant</li> <li>7. hesitancy</li> <li>8. hesitation</li> <li>9. tolerant</li> <li>10. tolerance</li> <li>11. toleration</li> <li>12. substance</li> <li>13. substantial</li> <li>14. assistant</li> <li>15. assistance</li> </ol>	<ol style="list-style-type: none"> <li>1. innocent</li> <li>2. innocence</li> <li>3. decent</li> <li>4. decency</li> <li>5. frequent</li> <li>6. frequency</li> <li>7. confident</li> <li>8. confidence</li> <li>9. different</li> <li>10. difference</li> <li>11. competent</li> <li>12. competency</li> <li>13. obedient</li> <li>14. obedience</li> <li>15. independent</li> <li>16. independence</li> </ol>	<ol style="list-style-type: none"> <li>1. adorable</li> <li>2. adorably</li> <li>3. adoration</li> <li>4. applicable</li> <li>5. applicably</li> <li>6. application</li> <li>7. considerable</li> <li>8. considerably</li> <li>9. consideration</li> </ol>	<ol style="list-style-type: none"> <li>1. changeable</li> <li>2. noticeable</li> <li>3. sizeable</li> <li>4. likeable</li> <li>5. liveable</li> <li>6. loveable</li> <li>7. dependable</li> <li>8. comfortable</li> <li>9. understandable</li> <li>10. reasonable</li> <li>11. enjoyable</li> <li>12. reliable</li> </ol>	<ol style="list-style-type: none"> <li>1. forcible</li> <li>2. legible</li> <li>3. horrible</li> <li>4. terrible</li> <li>5. visible</li> <li>6. incredible</li> <li>7. sensible</li> <li>8. possible</li> <li>9. invincible</li> <li>10. flexible</li> <li>11. illegible</li> <li>12. tangible</li> </ol>	<ol style="list-style-type: none"> <li>1. possible</li> <li>2. possibly</li> <li>3. horrible</li> <li>4. horribly</li> <li>5. terrible</li> <li>6. terribly</li> <li>7. visible</li> <li>8. visibly</li> <li>9. incredible</li> <li>10. incredibly</li> <li>11. sensible</li> <li>12. sensibly</li> </ol>	<p>Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.</p> <p>Administer the end of term assessment.</p>
<b>Emile codes for students:</b> Learn: SY5T1BW1L Pract: SY5T1BW1P Snake: SY5T1BW1S Frog: SY5T1BW1F Anag: SY5T1BW1A Sail: SY5T1BW1Sa Feast: SY5T1BW1Fe	<b>Emile codes for students:</b> Learn: SY5T1BW2L Pract: SY5T1BW2P Snake: SY5T1BW2S Frog: SY5T1BW2F Anag: SY5T1BW2A Sail: SY5T1BW2Sa Feast: SY5T1BW2Fe	<b>Emile codes for students:</b> Learn: SY5T1BW3L Pract: SY5T1BW3P Snake: SY5T1BW3S Frog: SY5T1BW3F Anag: SY5T1BW3A Sail: SY5T1BW3Sa Feast: SY5T1BW3Fe	<b>Emile codes for students:</b> Learn: SY5T1BW4L Pract: SY5T1BW4P Snake: SY5T1BW4S Frog: SY5T1BW4F Anag: SY5T1BW4A Sail: SY5T1BW4Sa Feast: SY5T1BW4Fe	<b>Emile codes for students:</b> Learn: SY5T1BW5L Pract: SY5T1BW5P Snake: SY5T1BW5S Frog: SY5T1BW5F Anag: SY5T1BW5A Sail: SY5T1BW5Sa Feast: SY5T1BW5Fe	<b>Emile codes for students:</b> Learn: SY5T1BW6L Pract: SY5T1BW6P Snake: SY5T1BW6S Frog: SY5T1BW6F Anag: SY5T1BW6A Sail: SY5T1BW6Sa Feast: SY5T1BW6Fe	

Purple words are lifted directly from the Appendix to the National Curriculum.

## Year 5, Term 2A, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
*Words spelt ie.	Words with a long /ee/ sound spelt ie or ei after c (and exceptions)	Words where c makes an /s/ sound before i, e and y.	Hyphens: To join a prefix ending in a vowel to a word beginning with a vowel.	*Words ending in - ment.	*Words ending -ity.	Consolidation.
1. soldier 2. sufficient 3. variety 4. ancient 5. achieve 6. convenience 7. mischievous 8. believe 9. field (year 1) 10. chief (year 1) 11. pie 12. cried	1. deceive 2. conceive 3. receive 4. perceive 5. ceiling 6. deceit 7. protein 8. caffeine 9. seize 10. either 11. neither	1. cemetery 2. convenience 3. excellent 4. existence 5. hindrance 6. necessary 7. prejudice 8. sacrifice 9. city (year 1) 10. civil 11. criticise 12. fancy (year 2) 13. bicycle	1. co-ordinate 2. re-enter 3. co-operate 4. co-own 5. co-author 6. re-examine 7. re-educate 8. re-elect 9. co-operate 10. pre-existing	1. parliament 2. environment 3. equipment 4. government 5. entertainment 6. advertisement 7. embarrassment 8. department 9. movement 10. cement 11. payment 12. document	1. identity 2. curiosity 3. community 4. opportunity 5. quantity (year 2) 6. intercity (year 4) 7. quality 8. capacity 9. opacity 10. simplicity 11. veracity 12. publicity	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Consolidate where needed.
<b>Emile codes for students:</b> Learn: SY5T2AW1L Pract: SY5T2AW1P Snake: SY5T2AW1S Frog: SY5T2AW1F Anag: SY5T2AW1A Sail: SY5T2AW1Sa Feast: SY5T2AW1Fe	<b>Emile codes for students:</b> Learn: SY5T2AW2L Pract: SY5T2AW2P Snake: SY5T2AW2S Frog: SY5T2AW2F Anag: SY5T2AW2A Sail: SY5T2AW2Sa Feast: SY5T2AW2Fe	<b>Emile codes for students:</b> Learn: SY5T2AW3L Pract: SY5T2AW3P Snake: SY5T2AW3S Frog: SY5T2AW3F Anag: SY5T2AW3A Sail: SY5T2AW3Sa Feast: SY5T2AW3Fe	<b>Emile codes for students:</b> Learn: SY5T2AW4L Pract: SY5T2AW4P Snake: SY5T2AW4S Frog: SY5T2AW4F Anag: SY5T2AW4A Sail: SY5T2AW4Sa Feast: SY5T2AW4Fe	<b>Emile codes for students:</b> Learn: SY5T2AW5L Pract: SY5T2AW5P Snake: SY5T2AW5S Frog: SY5T2AW5F Anag: SY5T2AW5A Sail: SY5T2AW5Sa Feast: SY5T2AW5Fe	<b>Emile codes for students:</b> Learn: SY5T2AW6L Pract: SY5T2AW6P Snake: SY5T2AW6S Frog: SY5T2AW6F Anag: SY5T2AW6A Sail: SY5T2AW6Sa Feast: SY5T2AW6Fe	

Red words are from the Year 3 & 4 Word List.

Purple words are lifted directly from the Appendix to the National Curriculum.

Green words are from the Year 5 & 6 Word List.

\*Groups are not listed in the Appendix to the National Curriculum.

## Year 5, Term 2B, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Adding suffixes beginning with vowel letters to words ending in -fer.	Words with endings which sound like /shuhl/ after a vowel spelt -cial.	Words with endings which sound like /shuhl/ after a consonant spelt -tial.	*Words beginning acc.	*Words beginning occ.	*Words ending -ant.	Year 5, winter term assessment.
1. referring 2. referred 3. referral 4. reference 5. referee 6. preferring 7. preferred 8. preference 9. transferring 10. transferred 11. transference	1. official 2. special 3. artificial 4. social 5. racial 6. unsocial 7. superficial 8. facial 9. judicial 10. crucial	1. partial 2. confidential 3. essential 4. substantial 5. initial 6. impartial 7. potential 8. consequential 9. influential 10. preferential	1. accommodate 2. accompany 3. according 4. accept (year 3) 5. accident 6. accidentally 7. acceleration 8. access 9. accuse 10. account	1. occur 2. occupy 3. occupier 4. occupant 5. occupancy 6. occupation 7. occasion 8. occasional 9. occasionally	1. relevant 2. restaurant 3. consonant 4. giant 5. meant 6. elephant 7. plant 8. infant 9. instant 10. vibrant 11. dormant	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment.
<b>Emile codes for students:</b> Learn: SY5T2BW1L Pract: SY5T2BW1P Snake: SY5T2BW1S Frog: SY5T2BW1F Anag: SY5T2BW1A Sail: SY5T2BW1Sa Feast: SY5T2BW1Fe	<b>Emile codes for students:</b> Learn: SY5T2BW2L Pract: SY5T2BW2P Snake: SY5T2BW2S Frog: SY5T2BW2F Anag: SY5T2BW2A Sail: SY5T2BW2Sa Feast: SY5T2BW2Fe	<b>Emile codes for students:</b> Learn: SY5T2BW3L Pract: SY5T2BW3P Snake: SY5T2BW3S Frog: SY5T2BW3F Anag: SY5T2BW3A Sail: SY5T2BW3Sa Feast: SY5T2BW3Fe	<b>Emile codes for students:</b> Learn: SY5T2BW4L Pract: SY5T2BW4P Snake: SY5T2BW4S Frog: SY5T2BW4F Anag: SY5T2BW4A Sail: SY5T2BW4Sa Feast: SY5T2BW4Fe	<b>Emile codes for students:</b> Learn: SY5T2BW5L Pract: SY5T2BW5P Snake: SY5T2BW5S Frog: SY5T2BW5F Anag: SY5T2BW5A Sail: SY5T2BW5Sa Feast: SY5T2BW5Fe	<b>Emile codes for students:</b> Learn: SY5T2BW6L Pract: SY5T2BW6P Snake: SY5T2BW6S Frog: SY5T2BW6F Anag: SY5T2BW6A Sail: SY5T2BW6Sa Feast: SY5T2BW6Fe	

Red words are from the Year 3 & 4 Word List.

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Green words are from the Year 5 & 6 Word List.

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## Year 5, Term 3A, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
*Words containing the letter string ough (year 3).	*Words ending in -ate.	*Word ending in ture. (year 4 revision).	*Words ending in -age.	*Words ending in -ary.	*Suffix -ly.	Consolidation.
1. thorough 2. enough 3. though 4. although 5. thought 6. through 7. rough 8. cough 9. sought 10. bought 11. plough 12. tough	1. appreciate 2. communicate 3. desperate 4. exaggerate 5. immediate 6. certificate 7. delicate 8. vacate 9. ate 10. indicate 11. placate 12. advocate	1. creature (Y4) 2. furniture (Y4) 3. picture (Y4) 4. nature (Y4) 5. adventure (Y4) 6. immature (Y4) 7. temperature 8. signature 9. puncture 10. feature 11. lecture 12. fracture	1. average 2. language 3. village (year 2) 4. courage 5. outrage 6. baggage 7. luggage 8. mileage 9. age 10. engage 11. lineage 12. cage	1. dictionary 2. necessary 3. secretary 4. January 5. February 6. library 7. ordinary 8. salary 9. scary 10. weary 11. dreary	1. sadly (Y3) 2. completely (Y3) 3. usually (Y3) 4. finally (Y3) 5. especially 6. frequently 7. immediately 8. sincerely 9. comically (Y3) 10. probably (Y3) 11. July 12. wholly (Y3)	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Consolidate where needed.
<b>Emile codes for students:</b> Learn: SY5T3AW1L Pract: SY5T3AW1P Snake: SY5T3AW1S Frog: SY5T3AW1F Anag: SY5T3AW1A Sail: SY5T3AW1Sa Feast: SY5T3AW1Fe	<b>Emile codes for students:</b> Learn: SY5T3AW2L Pract: SY5T3AW2P Snake: SY5T3AW2S Frog: SY5T3AW2F Anag: SY5T3AW2A Sail: SY5T3AW2Sa Feast: SY5T3AW2Fe	<b>Emile codes for students:</b> Learn: SY5T3AW3L Pract: SY5T3AW3P Snake: SY5T3AW3S Frog: SY5T3AW3F Anag: SY5T3AW3A Sail: SY5T3AW3Sa Feast: SY5T3AW3Fe	<b>Emile codes for students:</b> Learn: SY5T3AW4L Pract: SY5T3AW4P Snake: SY5T3AW4S Frog: SY5T3AW4F Anag: SY5T3AW4A Sail: SY5T3AW4Sa Feast: SY5T3AW4Fe	<b>Emile codes for students:</b> Learn: SY5T3AW5L Pract: SY5T3AW5P Snake: SY5T3AW5S Frog: SY5T3AW5F Anag: SY5T3AW5A Sail: SY5T3AW5Sa Feast: SY5T3AW5Fe	<b>Emile codes for students:</b> Learn: SY5T3AW6L Pract: SY5T3AW6P Snake: SY5T3AW6S Frog: SY5T3AW6F Anag: SY5T3AW6A Sail: SY5T3AW6Sa Feast: SY5T3AW6Fe	

Red words are from the Year 3 & 4 Word List.

Green words are from the Year 5 & 6 Word List.

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## Year 5, Term 3B, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
*Prefix – inter	*Double consonant.	*Year 5 & 6 Word List 1.	*Year 5 & 6 Word List 2.	*Modal verbs.	*Word families – dis & dur.	Year 5, winter term assessment.
1. interfere 2. interrupt 3. intercity (year 4) 4. interact (year 4) 5. international (year 4) 6. interrelated (year 4) 7. interval 8. interest 9. interview 10. interface	1. aggressive 2. apparent 3. appreciate 4. attached 5. committee 6. correspond 7. embarrass 8. equipped 9. harass 10. marvellous 11. profession 12. programme 13. recommend 14. suggest	1. amateur 2. awkward 3. bargain 4. bruise 5. category 6. definite 7. develop 8. equip 9. guarantee 10. hindrance 11. neighbour 12. leisure 13. mischievous 14. forty 15. disastrous	1. individual 2. lightning 3. nuisance 4. persuade 5. privilege 6. queue 7. recognise 8. rhyme 9. rhythm 10. sincere 11. stomach 12. twelfth 13. yacht 14. foreign 15. naughty	1. will 2. would 3. shall 4. should 5. can 6. could 7. may 8. might 9. must	1. disagree 2. disobey 3. disappear 4. disbelieve 5. discover 6. distrust 7. disable 8. disrepair 9. disrespect 10. duration 11. during 12. durable	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment.
<b>Emile codes for students:</b> Learn: SY5T3BW1L Pract: SY5T3BW1P Snake: SY5T3BW1S Frog: SY5T3BW1F Anag: SY5T3BW1A Sail: SY5T3BW1Sa Feast: SY5T3BW1Fe	<b>Emile codes for students:</b> Learn: SY5T3BW2L Pract: SY5T3BW2P Snake: SY5T3BW2S Frog: SY5T3BW2F Anag: SY5T3BW2A Sail: SY5T3BW2Sa Feast: SY5T3BW2Fe	<b>Emile codes for students:</b> Learn: SY5T3BW3L Pract: SY5T3BW3P Snake: SY5T3BW3S Frog: SY5T3BW3F Anag: SY5T3BW3A Sail: SY5T3BW3Sa Feast: SY5T3BW3Fe	<b>Emile codes for students:</b> Learn: SY5T3BW4L Pract: SY5T3BW4P Snake: SY5T3BW4S Frog: SY5T3BW4F Anag: SY5T3BW4A Sail: SY5T3BW4Sa Feast: SY5T3BW4Fe	<b>Emile codes for students:</b> Learn: SY5T3BW5L Pract: SY5T3BW5P Snake: SY5T3BW5S Frog: SY5T3BW5F Anag: SY5T3BW5A Sail: SY5T3BW5Sa Feast: SY5T3BW5Fe	<b>Emile codes for students:</b> Learn: SY5T3BW6L Pract: SY5T3BW6P Snake: SY5T3BW6S Frog: SY5T3BW6F Anag: SY5T3BW6A Sail: SY5T3BW6Sa Feast: SY5T3BW6Fe	

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## Year 6 - Overview

	Winter Term 1	Spring Term 2	Summer Term 3
Half Term A	<ol style="list-style-type: none"> <li>1. *Synonyms 1.</li> <li>2. *Synonyms 2.</li> <li>3. *Antonyms.</li> <li>4. *Word families – com &amp; contra.</li> <li>5. *Word families – equ, ex &amp; extra.</li> <li>6. *Word families – gen, geo &amp; graph.</li> </ol> <p>Consolidation.</p>	Identifying & addressing gaps.	<ol style="list-style-type: none"> <li>1. *Word families – non &amp; neg.</li> <li>2. *Word families – nov &amp; numer.</li> <li>3. *Word families – omni &amp; para.</li> <li>4. *Word families – per &amp; pre.</li> <li>5. *Word families – post &amp; pro.</li> <li>6. *Word families – re &amp; reg.</li> </ol> <p>Consolidation.</p>
Half Term B	<ol style="list-style-type: none"> <li>1. *Word families – labor &amp; liber .</li> <li>2. *Word families – loc &amp; log.</li> <li>3. *Word families – maxi &amp; mini.</li> <li>4. *Word families – mid &amp; mal.</li> <li>5. *Word families – mono &amp; du.</li> <li>6. *Word families – nat &amp; mort.</li> </ol> <p>Year 6, winter term assessment.</p>	Identifying & addressing gaps.	<ol style="list-style-type: none"> <li>1. *Word families – rupt &amp; trans.</li> <li>2. *Word families – sect &amp; super.</li> <li>3. *Word families – tele &amp; terr.</li> <li>4. *Word families – scribe/scrip.</li> <li>5. *Word families – ver &amp; verb.</li> <li>6. *Word families – aud, vid &amp; vac.</li> </ol> <p>Year 6, summer term assessment.</p>

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## Year 6, Term 1A, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
*Synonyms 1	*Synonyms 2	*Antonyms 1	*Word families – com & contra.	*Word families – equ, ex & extra.	*Word families – gen, geo & graph.	Consolidation.
1. add 2. total 3. tally 4. combine 5. count  6. begin 7. start 8. initiate 9. commence 10. activate	1. call 2. shout 3. yell 4. scream 5. exclaim 6. tell 7. say 8. mumble 9. speak 10. thundered	1. arrive 2. depart 3. attack 4. defend 5. innocent 6. guilty 7. <b>knowledge</b> 8. ignorance 9. passive 10. active 11. problem 12. solution	1. community 2. compound 3. common 4. communicate 5. combine 6. committee  7. contrarian 8. contradict 9. contrary 10. contrast	1. equal 2. equilateral 3. equidistant  4. exclude 5. exhale 6. exit 7. exterminate  8. extra 9. extraneous 10. extra-ordinary 11. extraterrestrial	1. generate 2. degenerate 3. genetic 4. generation  5. geography 6. geology 7. geometry  8. autograph 9. graphical 10. graphics 11. biography	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Consolidate where needed.
<b>Emile codes for students:</b> Learn: SY6T1AW1L Pract: SY6T1AW1P Snake: SY6T1AW1S Frog: SY6T1AW1F Anag: SY6T1AW1A Sail: SY6T1AW1Sa Feast: SY6T1AW1Fe	<b>Emile codes for students:</b> Learn: SY6T1AW2L Pract: SY6T1AW2P Snake: SY6T1AW2S Frog: SY6T1AW2F Anag: SY6T1AW2A Sail: SY6T1AW2Sa Feast: SY6T1AW2Fe	<b>Emile codes for students:</b> Learn: SY6T1AW3L Pract: SY6T1AW3P Snake: SY6T1AW3S Frog: SY6T1AW3F Anag: SY6T1AW3A Sail: SY6T1AW3Sa Feast: SY6T1AW3Fe	<b>Emile codes for students:</b> Learn: SY6T1AW4L Pract: SY6T1AW4P Snake: SY6T1AW4S Frog: SY6T1AW4F Anag: SY6T1AW4A Sail: SY6T1AW4Sa Feast: SY6T1AW4Fe	<b>Emile codes for students:</b> Learn: SY6T1AW5L Pract: SY6T1AW5P Snake: SY6T1AW5S Frog: SY6T1AW5F Anag: SY6T1AW5A Sail: SY6T1AW5Sa Feast: SY6T1AW5Fe	<b>Emile codes for students:</b> Learn: SY6T1AW6L Pract: SY6T1AW6P Snake: SY6T1AW6S Frog: SY6T1AW6F Anag: SY6T1AW6A Sail: SY6T1AW6Sa Feast: SY6T1AW6Fe	

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## Year 6, Term 1B, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
* Word families – labor & liber.	*Word families – loc & log.	*Word families – maxi & mini.	*Word families –mid & mal.	*Word families –mono & du.	*Word families – nat & mort.	Year 6, winter term assessment.
1. labour 2. laboratory 3. laborious 4. collaborate  5. liberate 6. liberty 7. liberal	1. location 2. locality 3. locomotive 4. dislocate 5. relocate  6. logged 7. analogy 8. catalogue 9. dialogue	1. maximum 2. maximise 3. maximal  4. minimum 5. minimise 6. miniscule 7. miniature 8. miniskirt	1. middle 2. midrange 3. midriff 4. midday  5. malcontent 6. maladroit 7. malady 8. malicious 9. malfunction 10. malnourished	1. monosyllable 2. monorail 3. monologue 4. monotonous  5. duo 6. duel 7. dual 8. duplex 9. duplicate 10. duet	1. natural 2. native 3. national 4. innate 5. nativity  6. mortality 7. mortgage 8. mortal 9. immortal 10. mortician	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment.
<b>Emile codes for students:</b> Learn: SY6T1BW1L Pract: SY6T1BW1P Snake: SY6T1BW1S Frog: SY6T1BW1F Anag: SY6T1BW1A Sail: SY6T1BW1Sa Feast: SY6T1BW1Fe	<b>Emile codes for students:</b> Learn: SY6T1BW2L Pract: SY6T1BW2P Snake: SY6T1BW2S Frog: SY6T1BW2F Anag: SY6T1BW2A Sail: SY6T1BW2Sa Feast: SY6T1BW2Fe	<b>Emile codes for students:</b> Learn: SY6T1BW3L Pract: SY6T1BW3P Snake: SY6T1BW3S Frog: SY6T1BW3F Anag: SY6T1BW3A Sail: SY6T1BW3Sa Feast: SY6T1BW3Fe	<b>Emile codes for students:</b> Learn: SY6T1BW4L Pract: SY6T1BW4P Snake: SY6T1BW4S Frog: SY6T1BW4F Anag: SY6T1BW4A Sail: SY6T1BW4Sa Feast: SY6T1BW4Fe	<b>Emile codes for students:</b> Learn: SY6T1BW5L Pract: SY6T1BW5P Snake: SY6T1BW5S Frog: SY6T1BW5F Anag: SY6T1BW5A Sail: SY6T1BW5Sa Feast: SY6T1BW5Fe	<b>Emile codes for students:</b> Learn: SY6T1BW6L Pract: SY6T1BW6P Snake: SY6T1BW6S Frog: SY6T1BW6F Anag: SY6T1BW6A Sail: SY6T1BW6Sa Feast: SY6T1BW6Fe	

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## Year 6, Term 3A, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
*Word families – non & neg.	*Word families – nov & numer.	*Word families – omni & para.	*Word families – per & pre.	*Word families – post & pro.	*Word families – re & reg.	Consolidation.
1. negative 2. negotiations 3. negate 4. renege 5. negligence 6. neglect  7. non-profit 8. nondescript 9. nonfiction 10. nonsense	1. novel 2. novelty 3. innovate 4. novice 5. renovate  6. numerous 7. numerical 8. enumerate 9. alphanumeric 10. magnum	1. omnipresent 2. omnipotent 3. omnivore 4. omnidirectional 5. omniscient  6. paragraph 7. parasite 8. parallel 9. parachute 10. paradoxically 11. separately 12. paranormal	1. perennial 2. permanent 3. persist 4. perpetual 5. period 6. perusal 7. percent 8. perfect 9. previous 10. prediction 11. prepare 12. pretend 13. preserve 14. present 15. precede 16. precept 17. pre-empt 18. prefab	1. postscript 2. postal 3. postpone 4. postmortem 5. postdate  6. promote 7. prognosis 8. prophet 9. prologue 10. procrastinate 11. project 12. propel 13. profile 14. proposal	1. reverse 2. reveal 3. rewind 4. rebound 5. redecorate 6. release  7. regular 8. registration 9. regal 10. regulate 11. regret 12. region	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Revisit where needed.
<b>Emile codes for students:</b> Learn: SY6T3AW1L Pract: SY6T3AW1P Snake: SY6T3AW1S Frog: SY6T3AW1F Anag: SY6T3AW1A Sail: SY6T3AW1Sa Feast: SY6T3AW1Fe	<b>Emile codes for students:</b> Learn: SY6T3AW2L Pract: SY6T3AW2P Snake: SY6T3AW2S Frog: SY6T3AW2F Anag: SY6T3AW2A Sail: SY6T3AW2Sa Feast: SY6T3AW2Fe	<b>Emile codes for students:</b> Learn: SY6T3AW3L Pract: SY6T3AW3P Snake: SY6T3AW3S Frog: SY6T3AW3F Anag: SY6T3AW3A Sail: SY6T3AW3Sa Feast: SY6T3AW3Fe	<b>Emile codes for students:</b> Learn: SY6T3AW4L Pract: SY6T3AW4P Snake: SY6T3AW4S Frog: SY6T3AW4F Anag: SY6T3AW4A Sail: SY6T3AW4Sa Feast: SY6T3AW4Fe	<b>Emile codes for students:</b> Learn: SY6T3AW5L Pract: SY6T3AW5P Snake: SY6T3AW5S Frog: SY6T3AW5F Anag: SY6T3AW5A Sail: SY6T3AW5Sa Feast: SY6T3AW5Fe	<b>Emile codes for students:</b> Learn: SY6T3AW6L Pract: SY6T3AW6P Snake: SY6T3AW6S Frog: SY6T3AW6F Anag: SY6T3AW6A Sail: SY6T3AW6Sa Feast: SY6T3AW6Fe	

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## Year 6, Term 3B, Overview &amp; Word Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
*Word families – rupt & trans.	*Word families –sect & super.	*Word families – tele & terr.	*Word families – scribe/scrip.	*Word families – ver & verb.	*Word families – aud, vid & vac.	Year 6, summer term assessment.
1. interrupt 2. disrupt 3. corrupt 4. bankrupt  5. transfer 6. translate 7. transport 8. transparent 9. transmission 10. transcendent	1. transect 2. intersect 3. section 4. dissect  5. superstar 6. supernatural 7. supersonic 8. superior 9. supercilious 10. superstitious 11. superhero	1. telephone 2. television 3. telescope 4. teleport  5. territory 6. extra-terrestrial 7. terrain 8. terrapin 9. terraform	1. script 2. describe 3. inscribe 4. subscribe 5. transcribe 6. prescribe 7. superscript 8. subscript 9. proscribe 10. manuscript	1. version 2. verdict 3. verify 4. adversary 5. subvert  6. adverb 7. proverb 8. verbal 9. reverberate 10. verbose	1. audio 2. audible 3. audience  4. video 5. evidence 6. provide  7. vacate 8. evacuate 9. vacuum 10. vacation	Review the class progress screen on Emile. This will confirm whether or not your students are able to spell the words correctly and have learnt the spelling rules.  Administer the end of term assessment.
<b>Emile codes for students:</b> Learn: SY6T3BW1L Pract: SY6T3BW1P Snake: SY6T3BW1S Frog: SY6T3BW1F Anag: SY6T3BW1A Sail: SY6T3BW1Sa Feast: SY6T3BW1Fe	<b>Emile codes for students:</b> Learn: SY6T3BW2L Pract: SY6T3BW2P Snake: SY6T3BW2S Frog: SY6T3BW2F Anag: SY6T3BW2A Sail: SY6T3BW2Sa Feast: SY6T3BW2Fe	<b>Emile codes for students:</b> Learn: SY6T3BW3L Pract: SY6T3BW3P Snake: SY6T3BW3S Frog: SY6T3BW3F Anag: SY6T3BW3A Sail: SY6T3BW3Sa Feast: SY6T3BW3Fe	<b>Emile codes for students:</b> Learn: SY6T3BW4L Pract: SY6T3BW4P Snake: SY6T3BW4S Frog: SY6T3BW4F Anag: SY6T3BW4A Sail: SY6T3BW4Sa Feast: SY6T3BW4Fe	<b>Emile codes for students:</b> Learn: SY6T3BW5L Pract: SY6T3BW5P Snake: SY6T3BW5S Frog: SY6T3BW5F Anag: SY6T3BW5A Sail: SY6T3BW5Sa Feast: SY6T3BW5Fe	<b>Emile codes for students:</b> Learn: SY6T3BW6L Pract: SY6T3BW6P Snake: SY6T3BW6S Frog: SY6T3BW6F Anag: SY6T3BW6A Sail: SY6T3BW6Sa Feast: SY6T3BW6Fe	

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