

As teachers we can...

- Link to previously taught skills within the science area of study ready to build on these.
- Provide opportunity to explore and investigate whilst giving the children the knowledge and information linked to their work.
- Specify key vocabulary to be used and its meaning.
- Enable children to work interactively with the teacher acting as the facilitator.
- Give ongoing opportunities to apply learned facts in practical investigations using the equipment correctly.
- Provide a range of learning experiences which include outdoor learning, roleplays and discussions.

Our Vision:

We believe a high-quality science education provides the foundations for understanding the world through Biology, Chemistry and Physics. We aim to help pupils develop an excitement and curiosity about natural phenomena.

Our children will have...

- Developed an understanding of scientific knowledge and skills towards their previous and current learning areas.
- Have a secure understanding of the key techniques and vocabulary used for each key area of the science curriculum.
- Gain Confidence in discussing their Scientific knowledge and identifying their own strengths and areas for development.
- Become curious and excited about the disciplines of Science by asking questions about the world they live in and finding the answers.
- The understanding to link Science to the real world and their own personal experiences.



Loading...

"We really like using the equipment in school when carrying out investigations" - Year 4.

"I love it when the questions I ask about something can be solved!" - Year 3.



"My favourite place to learn is outside. I love learning about habitats" - Year 2.

"When my teacher role-plays scenarios, I can see the learning in more detail" - Year 6.



with



To be curious about our planet and solar system.



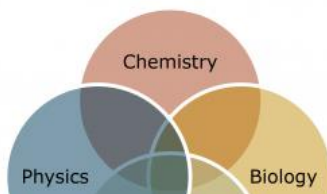
To investigate and ask questions.



To use practical equipment and outdoor learning.



To use and develop our Scientific knowledge and vocabulary.



To create enthusiastic future Scientists.

