



PE CURRICULUM STATEMENT

"A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness." National Primary Curriculum 2014

INTENT <i>What will take place prior to teaching and learning?</i>	IMPLEMENTATION <i>What will our PE provision look like?</i>	IMPACT <i>What will be achieved as a result of our PE curriculum teaching?</i>
<p>The senior leadership team will:</p> <ul style="list-style-type: none"> • lead the school staff to develop a clear progressive curriculum which drives the ongoing development and improvement PE teaching provision. • ensure that the curriculum leader has appropriate time to develop and monitor the provision of PE curriculum throughout the school. • provide sufficient funding to ensure that implementation is high quality. 	<p>Teaching and learning in PE will:</p> <ul style="list-style-type: none"> • Provide opportunities for children to demonstrate previously learned skills in order to build upon and develop these fluently and with confidence. • Ensure that pupils participate in a minimum of two high-quality, accessible for all, PE lessons each week. • Plan to make sure children are active for sustained periods of time within each lesson. • Children will know, apply and understand the skills, processes and techniques covered in all areas of the curriculum • Find opportunities for 'active' lessons in other areas of the curriculum wherever appropriate. 	<p>Our children will have:</p> <ul style="list-style-type: none"> • Progressed in their acquisition of PE skills, enabling them to confidently participate in a wide variety of sporting and team games activities with enjoyment and enthusiasm • Developed the confident use of appropriate vocabulary which supports and extends understanding of the rules and regulations of team games that they have learned, and the ability to describe and evaluate their own performance across the entire PE curriculum. • Motivation to participate in a wide variety of sports, gymnastics and dance activities. • A clear understanding of a healthy lifestyle and individual choices made which support this.
<p>The PE subject leader will:</p> <ul style="list-style-type: none"> • understand and articulate the expectations of the curriculum to support teaching staff in the delivery of this. • ensure an appropriate progression of PE skills and knowledge is in place over time so that pupils are supported to be the best that they can be, and guide teachers in providing support for children where necessary and extend the most able. • ensure an appropriate progression for vocabulary is in place for each phase of learning, which builds on prior learning. 	<ul style="list-style-type: none"> • Provide a broad range of activities based on children's interest, initiatives, and events. • Give opportunities to develop healthy lifestyles, both within and beyond curriculum time. • Allow pupils to engage in competitive sporting situations with confidence and enjoyment. 	<p>As a result of their learning and participation in PE, our pupils will:</p> <ul style="list-style-type: none"> • Be engaged and motivated in physical activity through challenge at an appropriate level. • Increasingly take responsibility for their own health and fitness thus developing a love of sport leading to a healthy lifestyle. • Be co-operative and collaborative with others as part of an effective team, understanding fairness and equity of play to embed lifelong values. • Able to receive constructive feedback about their performance and have the knowledge and skills to improve performance. • By the end of KS2, be able to swim competently and confidently over a distance of at least 25 metres, using a range of strokes.
<p>The class teacher will:</p> <ul style="list-style-type: none"> • create a long-term plan which ensures appropriate coverage of knowledge, skills and vocabulary. • ensure confidence in their own subject knowledge and skills prior to teaching. • ensure that resources are appropriate, of high enough quality and are plentiful so that all pupils have the correct equipment and know how to use this safely. 		<p>The PE subject leader will:</p> <ul style="list-style-type: none"> • Celebrate the successes of pupils throughout the school. • Monitor the standards in the subject to ensure the outcomes are at expected levels. • Collate appropriate evidence over time to show progression of standards. • Provide ongoing CPD support based on the outcomes of subject monitoring.