

St. Joseph's Catholic Primary School

"Treat others as you would like to be treated"



GEOGRAPHY CURRICULUM STATEMENT

The study of geography is about more than just memorizing places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together.

Barack Obama

INTENT <i>What will take place prior to classroom teaching?</i>	IMPLEMENTATION <i>What will our geography provision look like in the classroom?</i>	IMPACT <i>What will be achieved as a result of our geography curriculum teaching?</i>
<p>The senior leadership team will:</p> <ul style="list-style-type: none"> • lead the school staff to develop a clear progressive curriculum which drives the ongoing development and improvement geography teaching provision. • ensure that the curriculum leader has appropriate time to develop and monitor the provision of the geography curriculum throughout the school. • provide sufficient funding to ensure that implementation is high quality. 	<p>Teaching and learning in Geography:</p> <p><u>Geographical Enquiry</u> When introducing a new topic in Geography pupils will have the opportunity to ask geographical questions and enquire about their topic of interest based on prior learning knowledge.</p> <p><u>Locational Skills</u> Teaching and learning allows pupils to identify and locate their place of interest using maps, aerial photographs, the internet and other sources of information.</p>	<p>Our children will be:</p> <ul style="list-style-type: none"> • inspired to be curious and fascinated about the world and its people • equipped with knowledge and understanding about diverse places, people, natural and human environments • continuously developing a deep understanding of the Earth's key physical and human processes.
<p>The geography subject leader will:</p> <ul style="list-style-type: none"> • understand and articulate the expectations of the curriculum to support teaching and classroom support staff in the delivery. • ensure an appropriate progression of geographical skills and knowledge is in place over time so that pupils are supported to be the best that they can be, and guide teachers in providing support for children where necessary and extend the most able. • ensure an appropriate progression for vocabulary is in place for each phase of learning, which builds on prior learning. 	<p><u>Vocabulary</u> Teaching supports pupils in understanding the key vocabulary associated with their topic of interest and understanding the meaning of them in practical/real life contexts. Pupils can access language from displays walls within the classroom.</p> <p><u>Outdoor and experiential learning</u> Teaching and learning includes use of the outdoors to understand processes, e.g. map reading skills and directional language. Whenever possible, pupils develop fieldwork skills based on their learning.</p>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> • demonstrate contextual knowledge of the location of globally significant places including their defining physical and human characteristics • understand the processes that give rise to key physical and human geographical features of the world and how these are interdependent • show competence in the geographical skills needed to collect, analyse and communicate with a range of data gathered through experiences of fieldwork • interpret a range of sources of geographical information, including maps, diagrams, globes and aerial photographs • effectively communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing • formulate and research their own geographical questions.
<p>The class teacher will:</p> <ul style="list-style-type: none"> • create a long-term plan which ensures appropriate coverage of knowledge, skills and vocabulary from the progression grid. • ensure confidence in their own subject knowledge and skills prior to teaching. • ensure that resources are appropriate, of high enough quality and are plentiful so that all pupils have the correct tools and materials. 		<p>The geography subject leader will:</p> <ul style="list-style-type: none"> • collate appropriate evidence over time which evidences that pupils know more and remember more • monitor the standards in the subject to ensure the outcomes are at expected levels • provide ongoing CPD support based on the outcomes of subject monitoring to ensure that the impact of this development.