

THE VINE AND THE BRANCHES
YEAR 1 Overview of the Year

Autumn	<p>CREATION AND COVENANT – September – October</p> <p>1.1.1- The story of Creation (AT 1.1, 1.7) *Hear the story of creation *Recognise that the story of creation is an ancient prayerful poetic reflection on God’s world.</p> <p>1.1.2- God’s love and care for us (AT 1.2, 1.7) * Recognise in an age appropriate way that the Church teaches that all that is comes from God our Father, who made Heaven and Earth. *Recognise that though people cannot see God they can experience his presence in the beauty and order of creation.</p> <p>1.1.3 – The Our Father (AT1.3, 1.7) * recognise that prayer is a way of drawing closer to God</p> <p>1.1.4 – The Nicene Creed (AT1.2, 1.7) * Recognise in an age appropriate way that the church teaches that all this comes from God our Father, who made Heaven and Earth</p> <p>1.1.5 – Laudato Si (AT1.3, 1.5, 1.7) * Know that Pope Francis wrote a letter, called Laudato Si, about the gift of creation and the importance of taking care of the world as it is everyone’s home.</p> <p>1.1.6 – Caring for God’s World (AT1.3, 1.7) *Recognise that God gave human beings the responsibility for taking care of the world and its people in doing this, we show love for God and each other.</p>	<p>PROPHECY AND PROMISE – November – December</p> <p>1.2.1- The Annunciation (AT 1.1) * Know that in the Annunciation God called Mary and she said ‘yes’ to His call and understand why this makes Mary important to Christians.</p> <p>1.2.2- Mary visits Elizabeth (AT1.1) * To know and understand the Bible as a special book in which people came to know about the events of the Annunciation and the Visitation.</p> <p>1.2.3 – Mary is our Mother (AT1.4) *Begin to know and understand the words and meaning of the prayer – Hal Mary. * Know and understand why Catholics around the world show honour to Mary.</p> <p>1.2.4 – The birth of Jesus (AT1.1) * Recognise that , for Christians, the Christmas story reveals God’s love by sending Jesus his son. * To know and understand that the Bible is a special book with accounts of how people came to know the good news of Jesus.</p> <p>1.2.5 – Visit of the Shepherds (AT1.1) *To know and understand the angels bring God’s message and are a sign that Jesus is the son of God. (AT1.6) * To recognise the first phrase of the Gloria as the angel’s song of praise to God. * Be able to sequence the accounts from the Annunciation through to the visits of the shepherds. (AT1.1)</p>
	<p>Assessment Who created the world and why?</p>	<p>Assessment Why was the birth of Jesus so special?</p> <p>Possible leading questions to help. How did Mary know she was going to have a baby? What did Mary do to prepare for the birth?</p>
Spring	<p>GALILEE TO JERUSALEM - January – February</p> <p>1.3.1 – The Presentation *To recall the feast of the Presentation (AT1.1) GD: How did Simeon recognise Jesus?</p>	<p>DESERT TO GARDEN – February – March</p> <p>1.4.1 – Temptations in the Desert (AT1.1) * To recall the story of Jesus being tempted in the desert for 40 days (LK 4:1-13)</p>

*To explain why it is celebrated by Christians around the world and it is known as Candlemas. [\(AT1.3\)](#)

MA: How do you show the light of Jesus in your everyday life?

[1.3.2 – Finding Jesus in the Temple \(AT1.1\)](#)

*To be able to retell in any form one of the stories they have heard, recognising that these are religious accounts from the Gospel of Luke.

GD: What did Jesus mean 'Did you not know that I must be busy with my Father's affairs.'

[1.3.3 – Jesus announces his mission \(AT1.3\)](#)

* Make simple connections between Jesus' announcements of his mission and how Christians are called to tell people about God's love today.

GD: How do you spread the good news and why?

[1.3.4 – Jesus chooses Disciples \(AT1.4\)](#)

* To identify some of the people that encounter Jesus and recognise that he is special.

GD: What do I do to show that I am a friend of Jesus?

[1.3.5 – Jesus welcomes Children \(AT1.1\)](#)

* To recall the story of Luke 18.15-17 – Jesus blesses little children

GD: What is it about children that Jesus loved so much?

* To understand that Christians are called to take care of each other, especially those most in need, such as the poor. [\(AT1.3\)](#)

GD: As a school how do we reach out to help others?

[1.3.6 – Zacchaeus](#)

*Identify how Zacchaeus encountered Jesus and recognised that he is special. [\(AT1.1\)](#)

GD: How do you encounter Jesus each day?

* Ask and answer questions about the story of Zacchaeus

GD: How did Zacchaeus make amends?

[1.3.7 – Jesus the light to all nations](#)

* Reflect on how Jesus is a light for all people and consider how they can bring light to their families and communities. [\(AT1.3\)](#)

GD: How do we know that Jesus is the light for all people? Link to the Epiphany and three wise men.

* Understand how and why Christians are called to follow Jesus and share the Good News with others. [\(AT1.3\)](#)

* Understand that Lent is a special time for praying, fasting and helping others, as Jesus taught us to.

*Understand that fasting in Lent is a way of giving to others . (CAFOD family fast day)

[1.4.2 – Jesus goes to Jerusalem \(AT1.1\)](#)

* Recall events from Palm Sunday and the big welcomes Jesus received.

* Recall the story of Jesus in the Temple – (including the widow's mite) and identify the special meaning Jesus was presenting to us.

[1.4.3 – The Last Supper \(AT1.1\)](#)

*Retell the story of the Last Supper

* Explain the promise Jesus made and why he did this

[1.4.4 – Jesus died on the cross \(AT1.1\)](#)

*To know and understand what happened to Jesus on Good Friday

* Recall the events from Holy Week

[1.4.5 – Jesus rose from the dead \(AT1.1\)](#)

* Recognise that the Church teaches us that Jesus suffered, died and rose again.

*Recognise that angels bring God's message and are a sign that Jesus is the son of God, truly alive.

	Assessment How did people's lives change after meeting Jesus?	Assessment How do we help others during Lent?
Summer	ENDS OF THE EARTH <u>1.5.1 – Easter Sunday (AT1.1)</u> * Reflect on what pupils know about Jesus' resurrection * To understand the importance and significance of Jesus rising from the dead for all people. (AT1.2) <u>1.5.2 – The Road to Emmaus</u> * Retell the story of Emmaus (AT1.1) * Be able to describe the feelings and emotions of the disciples once they realised it was Jesus <u>1.5.3 – The Ascension</u> * Retell the account of Jesus saying farewell to his disciples (AT1.1) * Understand what happened and how they felt when Jesus left them. (AT1.2) <u>1.5.4 Pentecost</u> * Retell the account of Pentecost * Understand the importance of Pentecost and how it is celebrated across the globe. <u>1.5.5 The mission of the Church</u> * Make simple connections between the mission of the Church and the mission of Jesus (AT1.2) * Explain how the mission of the church is carried on today all over the world. (AT1.3)	DIALOGUE AND ENCOUNTER <u>1.6.1 The Catholic Church</u> * Know that Christian means followers of Christ (AT1.3) * Recognise that the cross is a symbol of Christianity and the sign of the cross is a prayer expressing Christian belief. (AT1.6) <u>1.6.2 Our Parish Church</u> * Learn about Parish Community * Recognise simple connections between Jesus' life and message and how Christians live today. (AT1.3) <u>1.6.3 – The Church on the World</u> * Recognise that Christian means follower of Jesus Christ (AT1.3) * Recognise that Catholics are a part of a global Christian family and all Christians are sisters and brothers. (AT1.5) <u>1.6.4 Jewish life in Britain</u> * Understand aspects of Jewish life in Britain * To know what the Torah is and be able to explain that this story is in the book of Genesis. * To know about the festival of Sukkot
	Assessment What happened on Easter Sunday? What do you wonder about the resurrection?	Assessment What does the word Christian mean? How do you / we follow Jesus?