

THE VINE AND THE BRANCHES
YEAR 4 Overview of the Year

Autumn	<p>CREATION AND COVENANT – September – October</p> <p><u>4.1.1 – The Call of Abraham</u></p> <ul style="list-style-type: none"> * To understand what faith is and what it means to us *To understand the story of Abram and explain how God tested him * To express what you would find the hardest in the commands given to Abraham <p><u>4.1.2 – God’s Covenant with Abraham</u></p> <ul style="list-style-type: none"> * To understand and explain what a covenant is *To retell the calling of Abram and explain why he changed his name * To express a point of view by writing a diary entry as Sarah <p><u>4.1.3 – Abraham and Sarah</u></p> <ul style="list-style-type: none"> * To understand and express how Abraham is a model of prayer * To reflect and respond to given questions on Abraham and his calling <p><u>4.1.4 – Abraham and Isaac</u></p> <ul style="list-style-type: none"> * To retell the story of Abraham and Isaac * To explain what we can learn from Abraham’s test of faith <p><u>4.1.5 – Joseph the teenager</u></p> <ul style="list-style-type: none"> * To recall the story of Joseph and his brothers * Explain God’s plan for Joseph * Share ways in which God helps us <p><u>4.1.6 – Joseph and his family</u></p> <ul style="list-style-type: none"> * To recall the story of salvation * To Explain how God brought good and joy out of sadness for Joseph * To write prayers that show trust in God on faith, hope and love 	<p>PROPHECY AND PROMISE – November – December</p> <p><u>4.2.1 – The Prophet Elijah</u></p> <ul style="list-style-type: none"> *To understand and explain what a prophet is * To explain God’s covenant with the help of Moses * To recall the ten commandments and explain what they mean and how we can use them today in our lives * To explain who Elijah was his message to King Ahab <p><u>4.2.2 – Elijah on Mount Carmel</u></p> <ul style="list-style-type: none"> *To recall the events of Elijah on Mount Carmel *To describe/roleplay how Jezebel felt, witnessing the events between Baal and Elijah * To suggest ways in which we ensure we remain close to God <p><u>4.2.3 – John the Baptist</u></p> <ul style="list-style-type: none"> * To understand and explain the meaning of pharisees and Sadducees and * To know and explain why God sent John the Baptist to prepare people for Jesus * To explain why you think God sent prophets to us <p><u>4.2.4 – Advent</u></p> <ul style="list-style-type: none"> * To explain the meaning and importance of Advent * To design and make an Advent calendar focusing on the real meaning of Christmas <p><u>4.2.5- The Ancestry of Jesus</u></p> <ul style="list-style-type: none"> * To understand the ancestry of Jesus using the Jess tree * To recognise and explain the symbols and people represented on the Jesse tree * To create your own artistic images of the Jesse Tree <p><u>4.2.6- Joseph, Foster Father of Jesus</u></p> <ul style="list-style-type: none"> * To recall the story of an Angel appearing to Joseph *_Describe how Joseph felt after receiving the news from the Angel * Explain the ways in which Joseph had to trust God
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	Assessment What does it mean to be called and Chosen?	Assessment Why is it important to know about Jesus's ancestors? How do we keep a close and loving relationship to God?
Spring	<p>GALILEE TO JERUSALEM - January – February</p> <p><u>4.3.1- Jesus works miracles</u></p> <ul style="list-style-type: none"> * To understand what a miracle is * To explain the main purpose of Jesus's miracles * To retell a miracle Jesus worked *To understand and explain how Jesus is fully human and fully God <p><u>4.3.2 – Jesus and John the Baptist</u></p> <ul style="list-style-type: none"> * Use different miracles to find evidence to support the message Jesus sent to John the Baptist * To know and understand the 'Great Commandment' and explain what Jesus meant * To list all of the ways in which we could live this great commandment in our everyday lives <p><u>4.3.3. – Jesus and Peter</u></p> <ul style="list-style-type: none"> * To understand and explain what the word 'Christ' means * To recognise that 'taking up our cross' is looking for ways to make little sacrifices to help others in need * To make links between the belief that Jesus is the Messiah and the Nicene Creed <p><u>4.3.4 – Sacrament of Reconciliation</u></p> <ul style="list-style-type: none"> *To know and understand that the Sacrament of Reconciliation is a gift from God * To recall the seven sacraments and explain what each of them mean * To recall Pope Benedict's teaching on the sacrament of Reconciliation <p><u>4.3.5 – Sacrament of the Sick</u></p> <ul style="list-style-type: none"> * To know and understand about the sacrament of the sick *To explain what happens during the Sacrament of the sick * To retell the miracle 'Cure of a paralysed man' * To explain how Jesus helps those who are ill in mind, body and soul <p><u>4.3.6 – St Damien of Molokai</u></p>	<p>DESERT TO GARDEN – February – March</p> <p><u>4.4.1 – God's mercy and forgiveness</u></p> <ul style="list-style-type: none"> * To know, understand and retell the parable of 'the Lost Son' * To explain how the prodigal son teaches us about God's mercy and forgiveness * To recognise that forgiveness is the best way to overcome hurt feelings <p><u>4.4.2 – Judgement of the nations</u></p> <ul style="list-style-type: none"> * To retell the parable of 'The Sheep and Goats' and explain the meaning within it * To recognise that Lent is a time to live out the works of mercy * To describe ways in which we can live out the works of mercy <p><u>4.4.3 – Works of Mercy</u></p> <ul style="list-style-type: none"> * To know and understand the life and work of St Vincent de Paul * To know about the 'corporal works of mercy' * To invite members of the SVP society (from the parish) to talk about the work they do <p><u>4.4.4 – Journey to Jerusalem</u></p> <ul style="list-style-type: none"> * To understand what Holy Week is and the importance of this for Christians * To retell the story of Palm Sunday and describe how Jesus, his disciples and members of the crowd must have felt <p><u>4.4.5 – The Last Supper</u></p> <ul style="list-style-type: none"> * To retell the story of the Last Supper (Matt 26:21-24) * Respond to given questions about the Last Supper, expressing different points of view * To know, understand and explain the meaning of the new covenant * To make links between the Last Supper and receiving the sacred host in Holy Communion during Mass <p><u>4.4.6 – The Passion and Death of Jesus</u></p> <ul style="list-style-type: none"> * Sequence the events during Holy Week

	<ul style="list-style-type: none"> * To know and retell the story of St Damien of Molokai * To recognise and explain how St Damien responded to his invitation * As a class plan and carry out a class mission of ‘taking up the cross’ to help others 	<ul style="list-style-type: none"> * Complete a diary entry from Peter’s perspective during the passion and death of Jesus
	<p>Assessment</p> <p>What does loving God and loving your neighbour look like? How does the sacrament of the sick helped to heal?</p>	<p>Assessment</p> <p>List the seven corporal works of mercy? Choose 1 corporal works of mercy and explain how you demonstrate it and why?</p>
<p>Summer</p>	<p>ENDS OF THE EARTH April – May</p> <p><u>4.5.1 – Jesus is alive</u></p> <ul style="list-style-type: none"> * To know, understand and retell the story of the resurrection * Recall Peter’s journey of faith in Jesus *To identify links between Pater’s three denials of Jesus and Jesus’s three requests of Peter <p><u>4.5.2 – The Church is Apostolic</u></p> <ul style="list-style-type: none"> * To name each of the Apostles and explain their ministry after the resurrection * To know that the Apostles Creed summarises the central belief of Christians * To share the beliefs in the Apostles Creed with others * Explain how the Church is Apostolic <p><u>4.5.3 – The Church in the World</u></p> <ul style="list-style-type: none"> * To understand what ‘Church’ means * To complete a guided tour of our Parish Church, identifying important signs and symbols, explaining their significance * To understand and explain the importance of your Parish Church and how it needs your help * To interview local parishioners and find out more about how their role within the Church <p><u>4.5.4 – The Communion of Saints</u></p> <ul style="list-style-type: none"> * To know and understand what is meant by ‘Communion of Saints’ * To research a chosen saint and complete a biography about the life, work and impact of that saint. 	<p>DIALOGUE AND ENCOUNTER June – July</p> <p><u>4.6.1 – The Conversion of Saul</u></p> <ul style="list-style-type: none"> * To retell the conversion of Saul * To explain the important lesson we can learn from the conversion of Saul to Paul * To use the painting of Saul (by Pierto Cortona) to express a point of view <p><u>4.6.2 – Paul’s Missionary Journeys</u></p> <ul style="list-style-type: none"> * To read and discuss ‘Good news of Jesus’ (John 3:16) and recognise Jesus’s teachings within this <p><u>4.6.3 – Paul’s Letters</u></p> <ul style="list-style-type: none"> * To know and understand why Paul wrote his letters and explain his mission *To choose a letter from St Paul and explain the meaning within it * To describe how your school could be transformed by following Paul’s advice <p><u>4.6.4 – The Catholic Church</u></p> <ul style="list-style-type: none"> * To know and understand what the Universal Church shares and celebrates * To recognise the similarities and difference between the Roman Catholic Church and the Ukraine Greek Catholic Church * To learn from Ukrainian families from within the school about their practice of the faith <p><u>4.6.5 – The Five Pillars of Islam</u></p> <ul style="list-style-type: none"> * To know and understand the core beliefs of Islam * To know and understand the importance of the Qur’an to Muslims * Describe how the Islamic faith shapes the daily life of a Muslim

	<p><u>4.5.5 – Mary the Mother of the Church</u></p> <ul style="list-style-type: none"> * To recall the big events in Mary’s life and explain her importance within Christianity * Create artistic representations of Mary throughout her life, using inspiration from famous artists 	<p><u>4.6.6- The month of Ramadan</u></p> <ul style="list-style-type: none"> * Explain what Ramadan is and what it means to Muslims * Describe how Muslims make a review of their life and explain what you think are the advantages to doing this
	<p>Assessment</p> <p>Name the key beliefs in the Apostles creed</p> <p>How does what you believe affect your behaviour?</p>	<p>Assessment</p> <p>What was Paul’s mission?</p> <p>How are you changed by Paul’s advice?</p>