

**THE VINE AND THE BRANCHES**  
**YEAR 3 Overview of the Year**

Autumn	<p><b>CREATION AND COVENANT – September – October</b></p> <p><b><u>3.1.1 Creation of the world</u></b> * Describe how either a psalm or a prayer they have studied, praises God for creation</p> <p><b><u>3.1.2- Made in God’s image</u></b> * Make simple links between the first creation story, the belief that all human beings are created equal and an expression of the principle of Catholic Social Teaching about human dignity. * Encounter the belief that human beings are made in the image of God and talk about what this means.</p> <p><b><u>3.1.3 – Poetry and symbolism in Genesis</u></b> * Revisit and remember the first creation story from Genesis, recognising the author’s use of poetic language to describe how the world was formed.</p> <p><b><u>3.1.4 – Broken Relationships</u></b> * To know and understand Pope Francis ‘ message that human beings are called to have a loving relationship with God, with each other and with the world.</p> <p><b><u>3.1.5 – God’s glory in creation</u></b> * Describe how either a psalm or a prayer they have studied praises creation.</p> <p><b><u>3.1.6 – Care for our World</u></b> * Describe stewardship by making simple links between Genesis and people’s actions today.</p>	<p><b>PROPHECY AND PROMISE – November – December</b></p> <p><b><u>3.2.1- The Holy Mass (penitential rite and Liturgy of the Word)</u></b> * Give simple descriptions of some special prayers, signs and actions performed in Church and at Mass, using religious language, focusing on the Liturgy of the word.</p> <p><b><u>3.2.2- The Holy Mass (The Liturgy of the Eucharist)</u></b> * Understand what the blessed sacrament is * Understand the meaning of consecration * Recognise that Sunday is a holy day for Christians * Make simple links between the story of creation and Sunday as a day of rest * Give a simple description of how Catholics celebrate Mass</p> <p><b><u>3.2.3 – Prophecy and Promise – the Prophet Isaiah</u></b> * Make links between the angel’s message about Jesus and the words of the prophet Isaiah</p> <p><b><u>3.2.4 – Promise fulfilled – the Annunciation to Mary and Joseph’s dream</u></b> * To understand that all actions have consequences and give examples for this, with a focus on Mary’s visit. * To look at some representations in art from around the world and be able to connect them to the prophecies of Christ’s coming. * Be able to give reasons for my most inspirational art representation.</p> <p><b><u>3.2.5 – Advent</u></b> * To understand the meaning and significance of Advent * Explain the meaning of an Advent wreath and the what each of the candles represent</p> <p><b><u>3.2.6 – The Birth of Jesus</u></b> * To understand the true meaning of Christmas * Recall that angels bring God’s message in the gospels of Matthew and St Luke * To complete an account of the birth of Jesus</p>
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	<b>Assessment</b> How are we created and why?	<b>Assessment</b> What is the point of mass? What is Christmas all about?
Spring	<b>GALILEE TO JERUSALEM - January – February</b> <u><b>3.3.1 – Visit of the Magi</b></u> * To retell in any form, the visit of the Magi <b>GD - Explain why the three wise men visited the stable and the significance of their gifts</b> <u><b>3.3.2 – The Kingdom of God</b></u> * Show a simple understanding of what the Kingdom of God is (friends of Jesus living their lives in the way he taught us to) <b>GD – Explain how the parable of the yeast shows what the Kingdom of God is like</b> <u><b>3.3.3 – Commitment to the Kingdom</b></u> * Show knowledge of two parables of Jesus, making links between them to show some understanding of what the kingdom of God is like. GD - <u><b>3.3.4 – Parable of the Sower</b></u> * Retell the Parable of the Sower, making links between the parable and Jesus’ message about the Kingdom of God. <u><b>3.3.5 – Jesus works miracles</b></u> * Show a simple understanding of a miracle of Jesus showing that it is a sign of the Kingdom and the compassion of Jesus <u><b>3.3.6 – Prayer and the Our Father</b></u> * Recall the ‘Our Father’ prayer and make simple links between the prayer and building the kingdom. <u><b>3.3.7 – St Therese of Lisieux</b></u> *To know and understand about Therese’s mission. * To identify ways in which Therese can inspire young people today.	<b>DESERT TO GARDEN – February – March</b> <u><b>3.4.1 – Miracle of loaves and fish</b></u> * Retell in any form the story of feeding of the 5000 * To know that this miracle helps us to understand that Jesus is truly God and truly human. <u><b>3.4.2 – The Last Supper</b></u> * To explain the link between the Last Supper and feeding the 5000 * To retell the events of Holy week and understand the importance of the Last Supper <u><b>3.4.3 – Celebrating the Mass</b></u> *To understand the various parts of the Mass  <u><b>3.4.4 – The Eucharistic Prayer</b></u> * Recognise that the Church teaches that the Eucharist is the meeting point where God gives himself to communicants as food; they receive the Body of Christ and become united in His Body the Church. <u><b>3.4.5 – God’s Great Love</b></u> * To retell the parable of the Lost Sheep and understand that God loves everyone <u><b>3.4.6 – Sacrament of Reconciliation</b></u> * To understand the significance of the sacrament of reconciliation
	<b>Assessment</b> What is the Kingdom of God? Why do people want to belong to the Kingdom of God?	<b>Assessment</b> How is the Last Supper linked to the celebration of Mass? How does the parable of The Lost Sheep help us to celebrate the sacrament of reconciliation?
Summer	<b>ENDS OF THE EARTH April – May</b> <u><b>3.5.1 – The road to Emmaus</b></u> * To compare different portrayals of the supper at Emmaus <b>GD - Explain your reasons for your preferred choice</b>	<b>DIALOGUE AND ENCOUNTER June – July</b> <u><b>3.6.1 - The Hebrews in Egypt</b></u> * Make links between Exodus and the account of the Last Supper in Luke. <u><b>3.6.2 – The Exodus preparations</b></u>

<p><b><u>3.5.2 – Mission to the world</u></b>  * Make links between the scripture sources:  - Emmaus Event, - Jesus appears to the Disciples and what happens at Mass</p> <p><b><u>3.5.3 – Pentecost</u></b>  * Be able to make links with how Catholics ask for Mary’s prayers</p> <p><b><u>3.5.4 - The Early Church</u></b>  * Describe how people felt when they witnessed the holy spirit coming upon them  <b>GD- What would you say to Peter if you were there?</b></p> <p><b><u>3.5.5 - Saint Paul</u></b>  * Know that while we learn about the life of Jesus in the Gospels and the work of the apostles in the Acts of the Apostles, it is mainly from Paul’s letters that we learn about the early Christian communities.</p> <p><b><u>3.5.6- The Mystery of God</u></b>  * To explain what the Holy Trinity is  * To show how the holy Trinity is represented in our everyday life (sign of the cross)</p>	<p>* To know the story of Exodus and that that it is read from a book called Haggadah.</p> <p><b><u>3.6.3 – Jewish celebration of Passover</u></b>  * Describe how Jewish people celebrate the Passover in Britain today making links with the Exodus account, correctly using specialist vocabulary to describe symbols and actions in the meal.</p> <p><b><u>3.6.4 – The Last Supper</u></b>  *To understand the importance of Passover within the Jewish faith  * To understand the covenant Jesus made  *To be able to make links between the Last supper and remembering this event during Mass</p> <p><b><u>3.6.5 – Islam</u></b>  * Make simple links and connections between some Islamic religious laws, beliefs, worship and life (e.g. belief in one God, the creator, the significance of Muhammed, importance of the will of God)</p> <p><b><u>3.6.7 – Our Christian Beliefs</u></b>  * Understand that faith is a gift from God  * To know and understand that Jesus is truly God and truly human</p>
<p><b>Assessment</b>  How do we know the early Christian communities had received the Holy Spirit?  Where do you / we see the Holy Spirit in our lives?</p>	<p><b>Assessment</b>  What is the meaning of the Exodus?  How is the Exodus linked to the Last Supper?</p>