



D&T CURRICULUM STATEMENT

INTENT <i>What will take place prior to classroom teaching?</i>	IMPLEMENTATION <i>What will our D&T provision look like in the classroom?</i>	IMPACT <i>What will be achieved as a result of our D&T curriculum teaching?</i>
<p>The senior leadership team will:</p> <ul style="list-style-type: none"> • Lead the school staff to develop a clear overarching curriculum plan, which drives the ongoing development and improvement of all curriculum subjects. • Ensure that the curriculum leaders have appropriate time to develop their specific curriculum intent. • Provide sufficient funding and monitoring time for subject leads to ensure that implementation is high quality. <p>The D&T subject leader will:</p> <ul style="list-style-type: none"> • Understand and articulate the expectations of the curriculum, supporting all classroom staff in the successful delivery of this. • Ensure an appropriate progression of skills and knowledge is in place over time so that pupils are supported to be the best that they can be, and supporting teachers to support and extend individual pupil attainment. • Ensure appropriate progression of vocabulary is in place for each phase of learning, which builds on prior curriculum coverage and individual attainment. • Ensure that resources are appropriate, of high enough quality and are plentiful so that all pupils have the correct tools and materials. <p>Class teachers will:</p> <ul style="list-style-type: none"> • Create a long-term plan which ensures appropriate coverage of knowledge, skills and vocabulary from the progression grid. 	<p>Class teachers will:</p> <ul style="list-style-type: none"> • Deliver high quality D&T teaching following the long-term planning structure of the school in order to maximise attainment for all pupils and ensure continuous and progressive learning from year group to year group. <p>Teaching and learning in D&T will encourage pupils to:</p> <ul style="list-style-type: none"> • develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world, • build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users • critique, evaluate and test their ideas and products and the work of others • understand and apply the principles of nutrition and learn how to cook. <p>During D&T learning sessions pupils are:</p> <ul style="list-style-type: none"> • Provided with a variety of creative and practical activities, • Progressively taught the knowledge, understanding and skills needed to engage in the process of designing, making and evaluating, • Given opportunities to work in a range of relevant contexts, including the school indoor and outdoor environment and using wider community links (such as Ross Community Gardens). • Taught to work following the guidance set out for Key Stage 1 and Key Stage 2 in the Primary National Curriculum 2014 to <ul style="list-style-type: none"> - Design - Make - Evaluate - Apply technical knowledge <p>Cooking and nutrition form part of D&T provision, so that pupils learn how to apply the principles of healthy eating, enabling them to feed themselves and others now and in later life.</p>	<p>All pupils continuously develop a range of skills and techniques across all of the areas of the National Curriculum for D&T.</p> <p>Completed D&T work provides evidence of:</p> <ul style="list-style-type: none"> • Pupils having had a wide range of opportunities for practice and refinement of skills. • A varied and engaging curriculum which develops a range of design and technology skills. • Pupils having developed and completed final pieces of work which showcase the skills learned. • Pupils, over time, developing a range of skills and techniques across all of the areas of the design and technology curriculum. • Clear progression of skills in line with expectations set out in D&T skills progression grids. <p>As a result of our D&T curriculum provision, pupils will be:</p> <ul style="list-style-type: none"> • Resilient learners who understand their own strengths and areas for development and use a variety of techniques to develop their imaginative ideas. • Able to critically evaluate their own work. • Confident in D&T sessions, which provide opportunities for them to explore their own creative development. <p>The D&T subject leader will:</p> <ul style="list-style-type: none"> • Celebrate the successes of pupils throughout the school using a variety of initiatives and shared celebrations, and by collating appropriate evidence over time which evidences that pupils know more and remember more. • Monitor the standards in the subject to ensure the outcomes are at expected levels. • Provide ongoing CPD support based on the outcomes of subject monitoring.