



Pupil premium strategy statement: St Joseph's Catholic Primary School

1. Summary information						
Academic Year	2019/20	Total PP budget (financial year)	£37,600	Date of most recent PP review	September 2019	
Total number of pupils	110 (As of Sept 2019)	Number of pupils eligible for PP	28(as of September 2019)	Date of next Pupil Premium mid-year review	March 2020	
1. Current attainment						
Attainment for: 2019-2020 - 28 pupils Reception to Year 6	<i>Pupils not eligible for PP</i>		<i>Pupils eligible for PP</i>		<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>
	September 2019		September 2019		March 2020	March 2020
% achieving expected standard or above in reading, writing and maths	EYFS	Years 1-6	EYFS	Years 1-6		
	61%	85.7%	50%	55%		
% achieving expected standard or above in reading		91.4%		70%		
% achieving expected standard or above in writing		88.6%		55%		
% achieving expected standard or above in maths		92.6%		68.4%		

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Low academic attainment on entry –compared to the National Average – (majority in year transfers and on SEN register)	
B.	Low levels of resilience and stamina in learning tasks	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
C.	Attendance, punctuality and persistent absentees	
D.	A need for extracurricular activities and being exposed to new learning experiences in and out of school	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To close the gap in Reading, Writing and Maths between PP and Non PP children. This will be measured through comparison of baseline assessments and termly assessments	<ul style="list-style-type: none"> • PP children make at least expected progress (9 points) in reading, writing and maths • Children enjoy reading and can talk enthusiastically about a book they are enjoying • PP children achieve in line with non-PP children • PP children are enjoying Big Writing and can talk about their pencil targets using child speak language • Maths Mastery developing children’s deeper knowledge and understanding in order that they can apply what they have learnt to reason more effectively
B.	Increased levels of resilience and stamina amongst all children.	<ul style="list-style-type: none"> • PP children stay on task longer before requiring support • PP children are able to use a range of strategies before requiring adult support • Effective use of pre teach and over teach groups allow for pupils to acquire the appropriate vocab and prior knowledge necessary to access the regular class teaching

<p>C.</p>	<p>The attendance of PP children improves from 95.18% in 2018-19 to 97% in 2019-20 The punctuality of PP children improves from 2.2% compared to Non PP children at 1.2% in 2018-19 to 0% in 2019-20</p>	<ul style="list-style-type: none"> • Reduced number of persistent absentees among pupils eligible for PP • Attendance PP children is at 97% • EWO works with families who require support in improving punctuality and attendance
<p>D.</p>	<p>All PP children take part in additional activities both in and outside of school to broaden their experiences</p>	<ul style="list-style-type: none"> • PP children will have opportunities to experience enriching activities both in and outside of the curriculum • PP children will feel confident in sharing their learning experiences and this will help them to fully participate in their writing lessons. • All PP children will have the opportunity to learn an instrument in school and have 1-1 tuition

Academic year: 2019-20			
Desired outcome	Chosen action / approach	Costings	March 2020 Review IMPACT on pupil premium children
To close the gap in Reading, Writing and Maths between PP and Non PP children. This will be measured through comparison of baseline assessments and termly assessments	Additional teacher and support staff daily during English and Maths lessons to allow for smaller class sizes and personalised learning	£13,000	
	Targeted interventions in place to ensure gaps in subject knowledge are taught and reinforced to accelerate pupil progress	£6900	
	Robust monitoring systems in place to ensure provision provided is having an impact on children's learning outcomes		
	Regular use of 'My maths', 'Times Table Rockstars' and 'Read,Write Inc'. Phonics online enables children to consolidate learning at home and involve parents, which will impact on pupil progress	£940	
	Purchasing new books for the Library to encourage children to read for pleasure	£500	
Visiting authors termly to promote a love of literacy amongst pupils – encouraging writing and reading for pleasure	£800		

Desired outcome	Chosen action / approach	Costings	<p style="text-align: center;">March 2019 Review IMPACT on pupil premium children</p>
<p>Increased levels of resilience and stamina amongst all children</p>	<p>Maths Mastery is used to deepen pupil's understanding of the maths curriculum giving children the opportunity to develop different strategies that are taught within the programme.</p> <p>The purchase of appropriate concrete apparatus to support the children's chosen strategies learnt through Maths Mastery programme. Apparatus is available in the classroom to support all children.</p> <p>Pre teaching and over teaching of maths will be used to give pupils a greater opportunity for success within the main teaching session leading to more time spent on task before requiring adult support.</p>	<p>£1700</p>	
<p>The attendance of PP children improves from 95.18% in 2018-19 to 97% in 2019-20 The punctuality of PP children improves from 2.2% compared to Non PP children at 1.2% in 2018-19 to 0% in 2019-20</p>	<p>Attendance is monitored half termly and termly by the Education Welfare Officer.</p> <p>All absences are addressed immediately and any unauthorised sessions that equate to 10 or more will be referred to the Local Authority as per Attendance Policy.</p> <p>An attendance award chart will be logged and tracked to ensure these successes are recognised and celebrated as a school community.</p>	<p>Breakfast Club and After School Club provision - £1000</p> <p>EWO Service Level Agreement - £900</p>	

<p>All PP children take part in additional activities both in and outside of school to broaden their experiences</p>	<p>Extra-curricular activities are actively encouraged and offered free of charge for PP pupils</p> <p>School visits are subsidised for PP children to enrich their understanding of the world</p> <p>Music tuition is offered to all PP children to provide them with the opportunity of learning an instrument and reading music</p> <p>Free milk for all PP children to ensure parity with their peers as well as promoting a balanced diet.</p>	<p>Music tuition - £2000</p> <p>Subsidised amount for trips - £1,500</p> <p>Art Club – £200</p> <p>Additional clubs after school – £200</p> <p>Milk costings per year - £547.20</p>	
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Total Expenditure for 2019-20 as of September = £30187.20 (£7,498 remaining - to be reviewed March 2020)