



## Pupil premium strategy statement: St Joseph's Catholic Primary School

1. Summary information					
School					
Academic Year	2018/19	Total PP budget	£34,960	Date of most recent PP review	September 2018
Total number of pupils	107 (As of Sept 2018)	Number of pupils eligible for PP	25(as of September 2018)	Date of next Pupil Premium mid-year review	March 2019
1. Current attainment					
<b>Attainment for: 2018-2019 - 25 pupils Reception to Year 6</b>	<i>Pupils <b>not</b> eligible for PP</i>		<i>Pupils eligible for PP</i>	<i>Pupils <b>not</b> eligible for PP</i>	<i>Pupils eligible for PP</i>
	<i>September 2018</i>		<i>September 2018</i>	<i>March 2019</i>	<i>March 2019</i>
% achieving expected standard or above in reading, writing and maths	83.1%		52.4%		
% achieving expected standard or above in reading	88.7%		81%		
% achieving expected standard or above in writing	84.5%		71.4%		
% achieving expected standard or above in maths	90.1%		57%		

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Progress and low attainment in English and Maths	
B.	Parental engagement with school	
C.	Attendance	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		
D.	A need for extracurricular activities and wider life experiences	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	<p>PP attainment in reading, writing and maths improves with at least 60% of PP attaining age related expectation.</p> <p>Termly data demonstrates good progress with 100% PP (non SEN) making at least four points progress per year.</p>	<p>PP children make better progress in reading, writing and maths</p> <p>PP children achieve well in spelling and handwriting</p> <p>Children enjoy reading and can talk enthusiastically about a book they are enjoying</p> <p>PP children achieve in line with non-PP children</p> <p>PP children are enjoying Read, Write Inc./Fresh Start and are applying phonics and writing strategies in their daily work</p> <p>Spellings have significantly improved and pupils are confident in using appropriate strategies to help them retain and apply when spelling new words</p> <p>PP children are enjoying Big Writing and can talk about their pencil targets using child speak language</p> <p>PP children are enjoying 'On Track' targeted interventions which is improving attainment and progress measures</p>
B.	<p>Parents engage with the school and take an active role in supporting their child's learning. This will include attending parent workshop events, reading weeks, school coffee mornings/afternoons and additional parents' evenings, effective use of Parent APP.</p> <p>This will be evidenced through:</p>	<p>All parents feel welcome and involved in the life of the school</p> <p>Parents have a good understanding of the curriculum from attending parent workshops and information evenings and reading newsletters</p>

	<ul style="list-style-type: none"> <li>• higher attendance at school events,</li> <li>• Positive feedback from questionnaires</li> <li>• 100% PP completing weekly homework tasks</li> </ul>	<p>Parents engaged in their child's learning and there is an increase in the number of parents attending workshops and information events.</p> <p>Increase in numbers attending whole school events and regular coffee mornings</p>
<b>C.</b>	<p>The attendance of PP children improves from 95.39% To 97% in 2018-19</p>	<p>Reduce the number of persistent absentees among pupils eligible for PP Attendance PP children is at 97%</p>
<b>D.</b>	<p>All PP children take part in additional activities both in and outside of school; to broaden their experiences</p>	<p>PP children will have opportunities to experience enriching activities both in and outside of the curriculum PP children will feel confident in sharing their learning experiences and this will help them to fully participate in their writing lessons.</p>



<p><b>At least 60% of PP children to achieve age related expectations for reading</b></p>	<p><b>READ, WRITE INC. AND FRESHSTART</b> Intervention support group using Read, Write Inc. &amp; Fresh Start to develop their word reading, comprehension and sentence writing skills.</p> <p><b>ON TRACK Reading intervention</b></p>	<p>Read, Write Inc. &amp; Fresh Start develop a child's literacy skills in one program through use of phonics, word reading, comprehension and sentence building activities.</p> <p>To use a consistent scheme in Key Stage 2 which targets specific gaps in pupils reading comprehension. It will complement new Guided Reading whole class approach.</p>	<p>Read, Write Inc. groups to take place daily. These sessions will be monitored regularly and pupil assessments will take place every six weeks – reviewed as part of pupil progress meetings</p>	<p><b>READ, WRITE, INC.- Resources and Staff costings - £6,000</b></p> <p><b>On Track resources: £350</b></p>	
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<p><b>100% of more able PP children in yr. 6 to exceed national expectation in reading, writing and maths at the end of KS2</b></p>	<p><b>GREATER DEPTH BOOSTER GROUPS FOR YEAR 6</b> From January - daily booster groups for more able children in year 6 (including PP)</p>	<p>To ensure all PP children are challenged and continue to make expected progress from their starting points to beyond year 6 expected standard where applicable.</p>	<p>Notification to parents- lead parent information sessions Daily delivery- 8:30am- 9:00am Monitored and reviewed half termly Invited to attend Breakfast Club beforehand to facilitate early start</p>	<p><b>SATS booster group English for the more able pack – Rising Stars £80</b></p> <p><b>Staff costings - £1500</b></p>	
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**Raise standards in Maths**

Desired outcome	Chosen action/approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Costings	<p><b>March 2019 Review IMPACT on pupil premium children</b></p>

<p><b>At least 70% of PP children to achieve age related expectations for maths - making 9 points progress from baseline</b></p>	<p>Assigned members of staff to receive updated training in Numicon intervention, together with other local primary schools (Government initiative) - All staff to be trained in Numicon and its intended outcomes for pupils</p> <p>Daily delivery of Numicon for targeted pupils</p> <p>Weekly individual maths targets given to focus on number application</p> <p>Parent workshops in Numicon to be delivered for targeted families to further support home learning</p> <p>Parent workshops to focus on mathematical calculations and how to apply methods to given problems and explain reasoning</p> <p>Assigned members of staff to receive Mastery training</p>	<p>To provide appropriate support in developing knowledge in number and place value to close gaps in pupils learning</p> <p>To improve pupils' confidence and knowledge of numbers enabling them to achieve their year group curriculum objectives</p> <p>To develop pupils' mental recall of number facts</p> <p>To provide parents with appropriate knowledge and tools in supporting their children with homework and learning their number bonds and times tables.</p> <p>To improve the quality of teaching and learning in Maths enabling pupils to achieve expected standard and make accelerated progress.</p>	<p>Staff training, termly updates and evaluations to take place to ensure all staff feel confident in delivering this intervention and evaluating the impact</p> <p>Half termly assessments to take place to measure progress</p> <p>As part of pupil progress meetings assessments to be shared to ensure all staff are clear and up to date with next steps</p>	<p><b>Staff training £2000</b></p> <p><b>Resources: £300</b></p> <p><b>Numicon home kits - £100</b></p> <p><b>Staffing costs for workshops: £600</b></p>	
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	To deliver weekly homework club	To ensure PP pupils have the opportunity to complete weekly homework tasks with the support of school staff	Invite targeted pupils to join homework club. The impact of this club will be evaluated at the end of each half term through pupil feedback and	<b>Staffing costs for homework club : £400</b>	
	Subscription of My maths	To support the development of mathematical skills on line both at school and at home		<b>MY MATHS - £325</b>	

**Continue to improve attendance**

<p><b>Improve overall attendance for PP and so attendance is at least 96% or better</b></p>	<p><b>BREAKFAST CLUB /AFTER SCHOOL CLUB AND OTHER EXTRA CURRICULAR ACTIVITIES</b></p> <p>PP children invited to attend breakfast and after school provision as an incentive to ensure regular and punctual attendance</p> <p>Awards are given to children who have 'good' attendance. If travel is an issue for families they will be offered ways to help</p>	<p>PP children to be offered the provision of breakfast and after school club as incentive to encourage regular and punctual attendance</p> <p>When children attend school regularly without constant breaks, they make more progress. Evidence shows that children who attend school make better friendships, take more ownership in their learning and are more confident. Children enjoy receiving awards and will often try harder when an award is being offered</p>	<p>Attendance is monitored half termly and termly by the Education Welfare Officer. All absences are addressed immediately and any unauthorised sessions that equate to 10 or more will be referred to the Local Authority as per Attendance Policy. A chart of which children receive awards for attendance will be logged and tracked to ensure these successes are recognised and celebrated as a school community.</p>	<p><b>Breakfast Club and After School Club provision - £1000</b></p> <p><b>Art Club – £200</b></p> <p><b>EWO Service Level Agreement - £900</b></p>	
	<p><b>To further develop extracurricular activities and continue to provide wider life experiences</b></p>				

<p><b>To provide curriculum and extra-curricular enrichment opportunities for PP children.</b></p>	<p><b>CURRICULUM ENRICHMENT ACTIVITIES</b>  PP children receiving music tuition is funded by the school. instrument. All curriculum off site visits and other outings are subsidised for PP children.</p> <p>PP children to receive free milk in Key stage 2</p>	<p>PP children will have opportunities to experience a variety of enriching activities to support their development of life skills.  The school supplementing these visits enables the growth of the whole child.</p> <p>Funding music tuition enables PP children to develop their interests and talents- whilst growing in confidence</p> <p>PP children to feel parity with their peers and to receive a healthy, nutritious snack on a daily basis</p> <p>To ensure pupils receive a nutritious morning snack and all pupils feel included.</p>	<p>Pupils to provide feedback from their curriculum enhancement opportunities.</p> <p>Milk orders will be completed weekly to ensure all PP children are offered the opportunity of free milk.</p>	<p><b>Music tuition - £2000</b></p> <p><b>Subsidised amount for trips - £1,000</b></p> <p><b>Milk costings per year - £547.20</b></p>	
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**Total Expenditure for 2018-19 as of September = £30,462 (£4,498 remaining - to be reviewed March 2019)**