



Pupil premium strategy statement: St Joseph's Catholic Primary School

1. Summary information					
School					
Academic Year	2017/18	Total PP budget	£36,960	Date of most recent PP review	July 2018
Total number of pupils	106 (As of July 2018)	Number of pupils eligible for PP	27(as of July 2018)	Date of next Pupil Premium review	September 2018

1. Current attainment				
Attainment for: 2017-2018 - 23 pupils Reception to Year 6	Pupils eligible for PP	Pupils eligible for PP	Pupils <i>not</i> eligible for PP	Pupils <i>not</i> eligible for PP
	September 2017	July 2018	September 2017	July 2018
% achieving expected standard or above in reading, writing and maths	50% (All children not achieving expected standard are also SEN)	60%	73%	80%
% achieving expected standard or above in reading	60%	81.5%	84%	85%
% achieving expected standard or above in writing	64%	70.4%	73%	82.1%
% achieving expected standard or above in maths	60%	60%	84%	86.6%

2. Barriers to future attainment (for pupils eligible for PP, including high ability)
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)

A.	Progress and low attainment in English and Maths	
B.	Parental engagement with school	
C.	Attendance	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	A need for extracurricular activities and wider life experiences	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	PP attainment in reading, writing and maths improves with at least 60% of PP attaining age related expectation. Termly data demonstrates good progress with 100% PP (non SEN) making at least four points progress per year.	PP children make better progress in reading, writing and maths PP children achieve well in spelling and handwriting Children enjoy reading and can talk enthusiastically about a book they are enjoying PP children achieve in line with non-PP children PP children are enjoying Read, Write Inc./Fresh Start and are applying phonics and writing strategies in their daily work PP children are enjoying Big Writing and can talk about their EBI targets using child speak language PP children are enjoying Rapid Maths, it is having a positive impact and being stretched in their sessions
B.	Parents engage with the school and take an active role in supporting their child's learning. This will include parent workshop events, reading weeks, school coffee mornings/afternoons and additional parents' evenings. This will be evidenced through: <ul style="list-style-type: none"> • higher attendance at school events, • Positive feedback from questionnaires • 100% PP completing weekly homework tasks 	All parents feel welcome and involved in the life of the school Parents have a good understanding of the curriculum from attending parent workshops and information evenings and reading newsletters Parents engaged in their child's learning and there is an increase in the number of parents attending workshops and information events.
C.	The attendance of PP children improves from 95% in 2016-17	Reduce the number of persistent absentees among pupils

	To at least 96% in 2017-18	eligible for PP Attendance PP children is in line with at least national-96%
D.	All PP children take part in additional activities both in and outside of school; to broaden their experiences	PP children will have opportunities to experience enriching activities both in and outside of the curriculum PP children will feel confident in sharing their learning experiences and this will help them to fully participate in their writing lessons.

4. Planned expenditure					
Academic year	2017/18				
The three headings below demonstrate how we are using the pupil premium effectively to raise attainment and accelerate pupil progress to diminish the difference.					
i. Raise standards in English with a focus on writing					
Desired outcome	Chosen action / approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Costings	July 2018 Review IMPACT on pupil premium children
<p>100% of PP children to make at least four points progress in writing</p> <p>At least 60% of PP children to achieve age related expectations for writing</p> <p>100% of more able PP children in yr. 6 to exceed national</p>	<p>BIG WRITING Continue with Big Writing weekly activities.</p> <p>READ, WRITE INC. Intervention support group using Read, Write Inc. & Fresh Start to develop their word reading, comprehension and sentence writing skills.</p> <p>GREATER DEPTH WRITING GROUPS FOR YEAR 6</p>	<p>To use a fun methodology which enables pupils to develop a love for writing, by taking ownership of their learning with topics that are child led. To develop <i>'The writer's voice'</i>, which defines both the language the writer uses and the style with which he or she structures sentences. This is taught in the form of V.C.O.P</p> <p>Read, Write Inc. & Fresh Start develop a child's literacy skills in one program through use of phonics, word reading, comprehension and sentence building activities.</p> <p>To ensure all PP children are challenged and continue to make expected progress from their starting points to beyond year 6 expected</p>	<p>Children decide weekly Big Writing talk topics. Parents are advised of weekly talk topics on school newsletter. Assessment of children's work against Criterion scale every six weeks Assessment for learning throughout each lesson and use of child speak targets To collect evidence of children's writing through weekly Big Write</p> <p>Read write Inc./Fresh Start assessments take place every six weeks to ensure children are challenged appropriately.</p> <p>Regular training to ensure staff are trained appropriately and confident in delivering Read, Write, Inc. sessions</p>	<p>BIG WRITING - £1800 Training – whole staff Resources</p> <p>READ, WRITE, INC.- £3000 training and resources Staff costings - £10,000</p>	<p>Big Writing books demonstrate good progress with short term targets used and evaluated effectively to improve pupils writing 100% of pupils making 4 points progress from baseline. Current projection demonstrates 70.4% of PP children achieving at least expected standard at the end of Summer term.</p> <p>End of term assessments demonstrate 100% of more able PP children are on track to achieve greater depth in writing at the end of Key Stage 2</p>

<p>expectation in writing at the end of KS2</p>	<p>Daily booster groups for more able pupil premium children in year 6.</p>	<p>standard where applicable.</p>	<p>Notification to parents Daily delivery- 8:30am- 9:00am Monitored and reviewed half termly Invited to attend Breakfast Club beforehand to facilitate early start</p>	<p>BIG WRITING ADVENTURE S SCHEME – £1700</p> <p>Staff costings - £1500</p>	
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<p>100% PP children (non SEN) to make at least four points progress in reading</p> <p>At least 60% of PP children to achieve age related expectations for reading</p>	<p>GUIDED READING</p> <p>Introduction of a more rigorous and consistent guided reading approach throughout the school-</p>	<p>English Subject Leader to introduce new guided reading approach throughout the school, allowing for teacher led daily focus groups with regular targets to ensure all pupils are being challenged in their reading.</p> <p>All staff receive termly training on guided reading and English Subject leader will monitor the delivery of sessions, pupil feedback and progress to inform our next steps towards achieving our reading targets for PP.</p> <p>Provide parent workshops on reading at Key Stage 2 to familiarise parents with National Curriculum reading objectives. Demonstrate examples of comprehension tasks from each year group.</p>	<p>English subject leader to have non-contact time to co-ordinate Guided reading approach throughout the school</p> <p>Termly staff meetings to revisit guided reading progress and as a staff review impact to date.</p> <p>Weekly newsletters and website pages to advertise parent workshops. Emails and text to promote parent workshops. Parents are through personal invites</p>	<p>Keen Kite Reading Detectives - £500 resources</p> <p>Staff training - £300</p>	<p>New Guided Reading system has been tested, observed and evaluated in KS2. As a school we have found it more effective to complete whole class guided reading lessons in Key stage 2 (from January 2018), to ensure all pupils are fully engaged and active throughout the lesson. It is more beneficial to continue with the carousel group system in Key Stage 1 as there is more focus on word recognition and fluency which can be better supported in ability related groups. Whole class guided reading sessions in Key Stage 2 has resulted in every child having a supported comprehension lesson daily which has impacted positively on end of year progress data with 100% of PP children making at least 4 points progress from their baseline in reading.</p>
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ii. Targeted support

Desired outcome	Chosen action/approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Costings	July 2018 Review IMPACT on pupil premium children
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<p>To diminish the difference in attainment for maths between PP and non PP children.</p> <p>45% of targeted pupil premium to work towards achieving expected standard for Maths</p>	<p>NUMICON/RAPID MATHS INTERVENTION PROGRAMME</p> <p>Assigned members of staff to receive updated training in Numicon, in order to maintain pupil interest level and ensure expected progress is made.</p> <p>Daily delivery of Numicon/Rapid Maths intervention for 10 targeted pupils (45%)</p> <p>Parent workshop in Numicon to be delivered for targeted families to further support home learning</p>	<p>To provide appropriate support in developing knowledge in number and place value to close gaps in pupils learning</p>	<p>Staff training, termly updates and evaluations to take place to ensure all staff feel confident in delivering this intervention and evaluating the impact</p> <p>Pupil progress meetings to involve staff who deliver interventions</p> <p>Both formative and summative assessments to be shared with support staff to ensure all staff are clear and up to date with pupil progress and next steps</p>	<p>Staff training £1000</p> <p>Resources: £300</p> <p>Additional staffing costs for Numicon: £3000</p> <p>Numicon home kits - £100</p>	<p>100% of PP children in Key stage 1 on Numicon Intervention have made at least 4 points progress in maths from their baseline assessments.</p> <p>Targeted Pupils in Year 5 have been completing 123 maths intervention daily with class teacher from January 2018. To date books demonstrate good progress and outcomes from summer term data for targeted pupils evidence expected progress of 4 points.</p>
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	Assigned members of staff to deliver Rapid Maths Key Stage 2 programme 30 minutes daily to support progress for targeted pupils and help diminish the difference	This scheme will enable pupils to secure a concrete understanding of number and place values, which is the foundation for them to develop their maths skills. The programme is delivered throughout the week to ensure consistency and consolidation.	Regular monitoring of pupils work Pupil feedback Staff training Drop ins to ensure effective delivery Pupil progress meeting to measure impact	Staffing costs for Rapid Maths daily delivery - £2,808	
Targeted PP children to attain 32+ mark in the 2018 Phonics Screening Check (Read, Write, Inc. initiative)	Assigned Phonics teacher to work one to one weekly with targeted pupil, setting follow up tasks to complete at home to retain and consolidate new learning Assigned one to one support assistant to work with targeted pupil daily to practise pseudo words and given daily sounds	This provision will provide further support for PP children in Reception and Year 1 with their phonic knowledge and confidence, ensuring they are fully prepared for their screening check in June 2018.	Termly pupil progress meetings to evaluate progress and attainment Regular drop ins to ensure a consistent approach	Additional staffing costs for assigned phonics specialist £3000	Year 1 Phonics screening check test result - 100% of PP children achieved 32+ marks Regular drop-ins to observe Key stage 1 phonics in actions demonstrates consistent teaching with high expectations and this demonstrated by the reading stage of pupil premium children and their phonic knowledge developing through their independent writing.

<p>Improve overall attendance with a focus on PP and so all pupils attendance is at least 96% or better</p>	<p>BREAKFAST CLUB /AFTER SCHOOL CLUB AND OTHER EXTRA CURRICULAR ACTIVITIES</p> <p>PP children invited to attend breakfast and after school provision as an incentive to ensure regular and punctual attendance</p> <p>Awards are given to children who have 'good' attendance. If travel is an issue for families they will be offered ways to help</p>	<p>PP children to be offered the provision of breakfast and after school club as incentive to encourage regular and punctual attendance</p> <p>When children attend school regularly without constant breaks, they make more progress. Evidence shows that children who attend school make better friendships, take more ownership in their learning and are more confident. Children enjoy receiving awards and will often try harder when an award is being offered</p>	<p>Attendance is monitored half termly and termly by the Education Welfare Officer.</p> <p>All absences are addressed immediately and any unauthorised sessions that equate to 10 or more will be referred to the Local Authority as per Attendance Policy. A chart of which children receive awards for attendance will be logged and tracked to ensure these successes are recognised and celebrated as a school community.</p>	<p>Breakfast Club and After School Club provision - £500</p> <p>Art Club – £200</p> <p>EWO Service Level Agreement - £900</p>	<p>Overall attendance for PP children as of July 2018 – 95.19% compared to July 2017 – 94.82%</p> <p>Wrap around care offered to PP children has had an impact on punctuality in the mornings. An increase in PP children attending after school club has resulted in effective communication between home and school and pupils developing wider friendship groups.</p>
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<p>To provide curriculum and extra-curricular enrichment opportunities for PP children.</p>	<p>CURRICULUM ENRICHMENT ACTIVITIES PP children receiving music tuition is funded by the school. All curriculum off site visits and other outings are subsidised for PP children.</p> <p>PP children to receive free milk in Key stage 2</p>	<p>PP children will have opportunities to experience a variety of enriching activities to support their development of life skills. The school supplementing these visits enables the growth of the whole child.</p> <p>PP children to feel parity with their peers and to receive a healthy, nutritious snack on a daily basis</p>	<p>Pupils to provide feedback from their curriculum enhancement opportunities.</p> <p>Milk orders will be completed weekly to ensure all PP children are offered the opportunity of free milk.</p>	<p>Music tuition - £1200</p> <p>PGL for Class 4 - £1,032</p> <p>Milk costings per year - £547.20</p>	<p>PP children who receive music tuition are successfully achieving their music grades in their chosen instruments and performed confidently as part of our whole school music concert at the end of the summer term</p> <p>Daily milk provides children with a nutritious drink and provides an opportunity to socialise with their peers</p>
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Total Expenditure for 2017-18 as of September = £ 35,187.20