



Pupil premium strategy statement: St Joseph's Catholic Primary School

1. Summary information					
School					
Academic Year	2016/17	Total PP budget	£42,820	Date of most recent PP Review	July 2017 Evaluation of impact
Total number of pupils	105 (As of July 2017)	Number of pupils eligible for PP	25 (As of July 2017)		

1. Current attainment		
Attainment for: 2016-2017 - 25 pupils Reception to Year 6 (2 pupils in nursery)	Pupils eligible for PP	Pupils <u>not</u> eligible for PP
	July 2017	July 2017
% achieving expected standard or above in reading, writing and maths	48%	60%
% achieving expected standard or above in reading	62.5%	83.8%
% achieving expected standard or above in writing	54.2%	70%
% achieving expected standard or above in maths	50%	85.3%

2. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Slow progress and low attainment in Literacy
B.	Social and emotional behaviour
C.	Attendance
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	

D.	A need for extracurricular activities and wider life experiences
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3. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	PP attainment in reading and writing improves with all PP attaining age related expectation Termly data demonstrates good progress with all PP making at least four points progress per year	PP children make better progress in reading and writing PP children can achieve well in spelling Children enjoy reading and can talk enthusiastically about a book they are enjoying PP children achieve in line with non-PP children PP children are enjoying Big Writing Adventures and can talk about their targets using child speak targets
B.	Pupils are able to manage their behaviour more appropriately and their confidence levels will be increased. This will be evidenced through active participation during lessons, a significant decrease in whole class disruption and pupil feedback is positive when evaluating learning experiences.	Children retain more friendships Children have less fall-outs Children need less support in class time to resolve friendship issues Less teacher time spent resolving disruptions
C.	The attendance of PP children improves	Reduce the number of persistent absentees among pupils eligible for PP EWO involvement will not be needed Attendance for the children is in line with at least national- 96%
D.	All PP children take part in out of school activities in order to broaden their experiences	PP children will have more life experiences to talk about and draw from when participating in lessons and writing

4. Planned expenditure					
Academic year	2016/17				
The three headings below demonstrate how we are using the pupil premium effectively to raise attainment and accelerate pupil progress to diminish the difference.					
i. Raise standards in Literacy					
Desired outcome	Chosen action / approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Costings	JULY 2017 IMPACT on pupil premium children
<p>PP children to make at least four points progress in writing</p> <p>At least 50% of PP children to achieve age related expectations for writing</p>	<p>BIG WRITING Implementation of Big Writing initiative</p> <p>Intervention support group for Big Writing to enthuse and encourage pupils to develop a higher level voice in their writing</p>	<p>To use a fun methodology which enables pupils to develop a love for writing, by taking ownership of their learning with topics that are child led. To develop <i>'The writer's voice'</i>, which defines both the language the writer uses and the style with which he or she structures sentences. This is taught in the form of V.C.O.P</p>	<p>Training for all staff Launch Big Writing to children during whole school assembly Inform parents Half termly monitoring to ensure consistency in the delivery Big Writing Adventures used as an intervention group Assessment of children's work against Criterion scale every six weeks Assessment for learning throughout each lesson and use of child speak targets</p>	<p>£2273</p>	<p>96% of pupils have made at least 4 points progress in writing at the end of the summer term.</p> <p>54.2% of pupils are work at or above age related expectations in writing.</p> <p>Pupil feedback from Big Writing is positive and pupil books reflect clear progress from November 2016 to July 2017.</p>

<p>To diminish the difference in attainment for maths between PP and non PP children</p>	<p>NUMICON KS1 Assigned member of staff specifically trained in Numicon to work one to one with targeted PP children</p>	<p>This scheme will enable pupils to secure a concrete understanding of number and place values, which is the foundation for them to develop their maths skills. The programme is delivered throughout the week to ensure consistency and consolidation.</p>	<p>Regular monitoring of pupils work Pupil feedback Staff training Drop ins to ensure effective delivery Pupil progress meeting to measure impact</p>	<p>£2300</p>	<p>100% of targeted pp children on numicon intervention achieved four points progress with 60% achieving expected standard at KS1</p>
<p>Improve overall attendance with a focus on PP and so all pupils attendance is at least 96% or better</p>	<p>BREAKFAST CLUB and AFTER SCHOOL PP children invited to attend breakfast and afterschool provision as an incentive to ensure regular and punctual attendance Awards are given to children who have 'good' attendance. If travel is an issue for families they will be offered ways to help</p>	<p>PP children to be offered the provision of breakfast and after school sporting activities as incentive to encourage regular and punctual attendance When children attend school regularly without constant breaks, they make more progress. Evidence shows that children who attend school make better friendships, take more ownership in their learning and are more confident. Children enjoy receiving awards and will often try harder when an award is being off</p>	<p>Attendance will be monitored half termly. Any absence will be addressed immediately. A chart of which children receive awards will be logged and tracked.</p>	<p>£1,140</p>	<p>PP Children attendance Sep 2016 – July 2017 was 95% Which has increased from the previous year at 94.18%. 0.82% increase in attendance</p>
<p>To enhance curriculum enrichment opportunities for PP; enabling them to use their experiences in their writing.</p>	<p>CURRICULUM ENRICHMENT ACTIVITIES PP children are not required to pay for curriculum off site visits and other outings</p>	<p>PP children will have opportunities to experience a variety of curriculum areas to support their development of life skills. The school supplementing these visits enables the growth of the whole child.</p>	<p>Pupils to provide feedback from their curriculum enhancement opportunities. To collect evidence of children's writing</p>	<p>£500</p>	<p>Opportunities provided for curriculum enrichment such as Bristol zoo, Eastnor Castle and Roman museum visits has enhanced pupils knowledge and understanding of their topics allowing for more detailed writing with first-hand experience.</p>

