

# SEND Identification Flow Chart



**Early Identification of Need** Teacher, Parent, TA, SLT or SENCo identify that a child requires additional or different provision to that of HQT – Universal Support Level on the MCS.

Hold discussion with SENCo regarding additional provision that may be necessary. Consult Provision Map to decide on possible additional class based or external interventions.

Check all High-Quality Teaching is in place. Classroom based strategies and differentiated curriculum

NO

Put HQT in place. Consult with SENCo.

Review progress after 6-8 weeks. Is there still a barrier to learning?

YES

NO

YES

Is there still a barrier to learning?

Teacher to complete 'Initial Concern Form and SENCo decides action required (observation, additional resources, participation in intervention groups). Class Teacher to inform Parents

NO

Continue with HQT within class. Monitor closely.

Review progress at agreed date. Is there still a barrier to learning?

YES

NO

Continue with additional provision if necessary and QFT. Monitor closely and remove from Cause of Concern.

SENCo adds pupil to SEN Register as SEN Support. Parents informed. Class teacher and SENCo implement the Graduated Approach. In depth **assessment** of pupils needs, **plan** support and interventions to be put in place, **do** and **review** effectiveness and impact on progress. **Support Plan created.**

SENCo to make appropriate referrals to outside agencies; School Nurse, Speech and Language, OT, Paediatrician, SIS.

Outside agencies to report and add to the provision.

Teacher and SENCo to monitor progress, adapt provision, review provision map and adapt targets as felt necessary. Parents and pupils to be consulted.

Continue with provision as necessary. Remove from SEN register when additional or different provision is no longer needed but continue to monitor within class. If the child begins to show additional or the same difficulties the process needs to be repeated.

SENCo to raise at next SEN Networking meeting for further support and advice.

Is there still a barrier to learning?

YES

NO

Discussion with Teacher, SENCo, HT, Parents and Outside Agencies with regard to the benefit and appropriateness of request for an EHCP is required. SENCo to complete application in consultation Teacher, Parents and Pupil. SENCo to ensure all paperwork is completed and sent to Herefordshire SEN Team.

If an EHCP is agreed additional provision needs to be put into place. Top Up Funding may be applied for provision if necessary to meet the needs of the Pupil. Annual reviews will be managed by the SENCO. If it isn't, school should continue support as required; regularly monitoring and reviewing provision.