



END OF KEY STAGE SATS

2024-2025



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'Treat others as you would like to be treated' Matthew 7:12



END OF KEY STAGE SATS

- An assessment of learning from Years 3-6
- Includes teacher assessment and tests



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TEST PAPERS

- **English Grammar, punctuation and Spelling Papers 1 and 2:**
Monday 12th May
- **English Reading:**
Tuesday 13th May
- **Maths papers 1 and 2:**
Wednesday 14th May
- **Maths Paper 3:**
Thursday 15th May



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ENGLISH GRAMMAR, PUNCTUATION AND SPELLING

2019 national curriculum tests


Key stage 2

**English grammar,
punctuation and spelling**

Paper 1: questions

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				

45 Minutes
~ 50 Questions



2019 national curriculum tests


Key stage 2

**English grammar,
punctuation and spelling**

Paper 2: spelling

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				

15-20 Minutes
20 Spellings




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PAPER 1

1 Tick the sentence that must end with a **question mark**.

Tick **one**.

The teacher asked them what they were doing

I wonder what time the next train arrives

Did she play tennis on your team last year

He asked if he could use my pen

1 mark

37 How does the **conjunction** change the meaning of the second sentence?

1. We listened to the music after we ate our lunch.
2. We listened to the music while we ate our lunch.

1 mark

21 What is the **word class** of the underlined word?

Our school is bigger than theirs.

Tick **one**.

a co-ordinating conjunction

a subordinating conjunction

a possessive pronoun

a relative pronoun

1 mark

47 Circle the three **determiners** in the sentence below.

William didn't have any cereal in the house, so he went out to buy some cornflakes.

1 mark



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PAPER 2



Spelling task

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.
4. Playing in the snow made my fingers _____.
5. We learned how to do _____ in mathematics.
6. Charlie _____ with relief.
7. _____ is easier with a compass.
8. Khalid was a _____ boy.
9. Gran _____ us a snack when we arrived.
10. Do your stretches so you don't pull a _____.
11. Maria looked _____ at the box.
12. She found the _____ to try something new.
13. Jade and Jamie had a _____.
14. Our class made a model _____.
15. The school provided an _____ education for its pupils.
16. _____ people give to charity.
17. Everyone sang the _____ loudly.
18. I burnt my _____ on the hot soup.
19. Sarah _____ spilled water all over the table.
20. The criminal tried to _____ the police.



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GPS:

PAPER 1 = 50 MARKS, PAPER 2 = 20 MARKS

2017 Thresholds

- 36/70 = expected standard
- 56/70 = Greater Depth

2018 Thresholds

- 38/70 = expected standard
- 56/70 = Greater Depth

2019 Thresholds

- 36/70 = expected standard
- 55/70 = Greater Depth

2022 Thresholds

- 35/70 = expected standard
- 55/70 = Greater Depth

2023 Thresholds

- 36/70 = expected standard
- 55/70 = Greater Depth

2024 Thresholds

- 35/70 = expected standard
- 53/70 = Greater Depth



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READING



The Park



Fact Sheet:
About Bumblebees



Music Box

Reading Booklet

2019 key stage 2 English reading booklet

1 Paper
3 Sections
60 minutes

Range of 1, 2 and 3 mark questions

2019 national curriculum tests

Key stage 2

English reading

Reading answer booklet

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



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According to the text, Madagascar *is well known for its range of weird and wonderful wildlife.*

This suggests...

Tick **one**.

it is very difficult to find your way around the island.

tenrecs are the most famous animals on the island.

there are lots of unusual animals on the island.

streaked tenrecs live all over the world.

1 mark

Read the paragraph beginning: *They are not hedgehogs...*

Find and **copy one** word that means the same as 'met'.

1 mark

Draw **three** lines to match each paragraph to its main content.

Paragraph

Content

The paragraph beginning:
Imagine treading through...

diet

The paragraph beginning: *Both highland and lowland streaked tenrecs are...*

behaviour

The paragraph beginning:
Tenrecs forage...

appearance

1 mark



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Look at the whole text.

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
There are many different types of tenrec.		
Highland tenrecs have white streaks.		
Tenrecs communicate by stamping their forepaws on the ground.		
Tenrecs live for a long time.		
Lowland streaked tenrecs like to live alone.		

2 marks

2 marks

Look at the section: **What issues are streaked tenrecs facing?**

What serious problems are streaked tenrecs facing?

Give **two** problems.

1. _____

2. _____



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Ruskin's personality made him different from the hunters he met in the forest.

Explain **two** ways in which his personality made him different from them, using evidence from the text to support each answer.

1. _____

2. _____

3 marks

Read the paragraph beginning: *"Help me up," I said...* to the paragraph ending: *...feel wonderfully light.*

Write the numbers 1–4 to show the order that Louie got onto the rope.

Louie balanced on her stomach on the rope.

Louie stood up straight and looked forward.

Louie looked down towards Ned.

Louie pushed off Ned's hands.

1 mark



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READING: PAPER = 50 MARKS

2017 Thresholds

- 26/50 = expected standard
- 39/50 = Greater Depth

2018 Thresholds

- 28/50 = expected standard
- 40/50 = Greater Depth

2019 Thresholds

- 28/50 = expected standard
- 41/50 = Greater Depth

2022 Thresholds

- 29/50 = expected standard
- 41/50 = Greater Depth

2023 Thresholds

- 24/50 = expected standard
- 38/50 = Greater Depth

2024 Thresholds

- 27/50 = expected standard
- 40/50 = Greater Depth



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MATHEMATICS

2019 national curriculum tests

Key stage 2

Mathematics
Paper 1: arithmetic

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				




30 Minutes
33-36 Questions
40 Marks

2019 national curriculum tests

Key stage 2

Mathematics
Paper 2: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				




40 Minutes
20-24 Questions
35 Marks

2019 national curriculum tests

Key stage 2

Mathematics
Paper 3: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
DfE number				



40 Minutes
20-24 Questions
35 Marks



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PAPER 1: ARITHMETIC

2	<input type="text"/> = $8,275 + 82$	<input type="checkbox"/> 1 mark

5	$9 \times 41 =$	<input type="checkbox"/> 1 mark

15	$60 \div (30 - 24) =$	<input type="checkbox"/> 1 mark

29	51% of 900 =	<input type="checkbox"/> 1 mark



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PAPERS 2 AND 3: REASONING

8

Ken is playing a game. He has 4,289 points.

Then he scores another 355 points.

Ken's target is 6,000 points.

How many **more** points does Ken need to reach his target?

Show
your
method

2 marks

16



potatoes
£1.50 per kg



carrots
£1.80 per kg

Jack buys $1\frac{1}{2}$ kg of potatoes and $\frac{1}{2}$ kg of carrots.

How much **change** does he get from £5?

Show
your
method

2 marks



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MATHS



2017 Thresholds

- 57/110 = expected standard
- 96/110 = Greater Depth

2018 Thresholds

- 61/110 = expected standard
- 96/110 = Greater Depth

2019 Thresholds

- 58/110 = expected standard
- 95/110 = Greater Depth

2022 Thresholds

- 58/110 = expected standard
- 96/110 = Greater Depth

2023 Thresholds

- 56/110 = expected standard
- 94/110 = Greater Depth

2024 Thresholds

- 54/110 = expected standard
- 94/110 = Greater Depth



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ACCESS ARRANGEMENTS

- The school can apply for extra time, scribes, readers and/or reasonable adjustments such as rest breaks.
- We will be making these applications for identified pupils.



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STANDARDISED SCORING

- All results are standardised and given out of 120.
- Your child meets the expected standard if they get a score of 100
- Your child is working at Greater Depth within the expected standard if they score 110

<https://www.gov.uk/guidance/understanding-scaled-scores-at-key-stage-2>



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WRITING

- Writing is assessed by the class teacher.
- A range of work is considered for the final grading.
- Writing assessments are often moderated by the LEA.



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SCHOOL PREPARATION

- All lessons are planned from the National Curriculum Programme of Study
- We will focus on key areas to address gaps
- We will run targeted interventions + booster groups
- We will have mock assessments throughout the year and report to you on your child's progress



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SUPPORT MATERIALS TO USE AT HOME



- <https://www.cgpbbooks.co.uk/primary-books>
- <https://www.risingstars-uk.com/achieve-sats-revision>
- [Year 6 SATS Revision & Practice Booklets \[Teacher-Made\]](#)



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1-MINUTE MATHS APP



Arithmetic questions



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THANK YOU

If you have further questions about the SATs, please do not hesitate to get in contact.



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