

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

September 2022-
2023



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Swimming Data

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p> | 93% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 93% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 93% |

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? **Yes**

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| Academic Year: 2022/23 | Total fund allocated: | Date Updated: |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least <u>30 minutes of physical activity a day in school</u> | | | | Percentage of total allocation: 29% |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £4800 | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: Impact July 2023 |
| To work towards achieving the 'Happy Lunchtime' award. As a result, ALL pupils will take part in 30 minute physical activity during the lunch hour each day. | Arrange training day for staff and pupils. Following this visit implement the Happy Lunchtime structure during lunchtimes. | £1200 | For ALL pupils to be physically active during their lunch hour and for pupils to take ownership of playground games and equipment. | Lunchtimes are planned to encourage physical activity with designated skipping , ball and den building zones. Pupil feedback is positive and monitoring outcomes demonstrate pupils enjoy interacting with different year groups as well as their own. Next steps: Continue with regular pupil feedback meetings to ensure playtimes and lunchtimes are working well |
| To develop pupil voice and impact on provision at lunchtimes, leading to further increased physical activity for all pupils. | Sports Council to receive training and be responsible for ordering appropriate equipment for playtimes and lunchtimes. Pupil survey to evidence pupils enjoying active playtimes with a range of activities to choose from. | £600 equipment | Further enhanced provision of lunchtime activities considering pupil voice. Increased range of activities and resources. As a result, all pupils will take part in physical activity. | |
| To further enhance Forest School provision across the classes. | Class teachers to work alongside experienced Forest School Instructor to ensure pupils are challenged in their learning and enjoying the regular physical activity Forest school area to be further developed on school grounds with the help of the school council, promoting physical activity and well-being. Feedback from staff and pupils demonstrate positive impact from a | £3000 | Forest school area is further developed, leading to enhanced curriculum provision. The results of this will have positive impact on pupil and staff physical activity and mental well-being. | 100% of pupils enjoy Forest School sessions on a half termly rota basis, where they take part in physical activity for the duration of an afternoon. Pupil feedback is positive with an emphasis on team building and appreciating nature and the outdoors. Next steps: To be develop cross curricular for the outdoors, that will specifically enrich our curriculum. |

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| | wide range of physical activities taking place during Forest School/outdoor learning. | | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 16% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £2760 | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To raise the profile of swimming at an early age. To develop swimming proficiency from Reception onwards, ensuring all pupils reach required standard and beyond by the end of Key Stage 2. | Reception, Year 1 and Year 2 pupils to partake in swimming lessons every week for the duration of the school year Assign member of staff to achieve level 1 and 2 swimming instructor course – Summer 2023 | £1350 (pool) £110 (coach) £500 | All pupils are confident in the water from Reception onwards. Pupils are assessed and identified in order to ensure they are sufficiently challenged. As a result, pupils learn life skills and are able to swim from an early age. Increased staff competency and confidence in delivering swimming lessons alongside professional instructors. | 100% of Reception pupils participated in weekly swimming lessons with 50% of them being able to swim 10m by July. 100% of pupils were confident in and out of the water independently at the end of the half term. Next steps: Designated staff are booked on to complete their SEQ level 1 course in February 2024. |

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| <p>Promote and celebrate pupils' achievements in sport at a whole school level to inspire, encourage and motivate all pupils.</p> | <p>Share and celebrate pupils' achievements during assemblies for sports achievements both in and outside of school; Further develop whole school sporting achievements' board to recognise and celebrate sporting accomplishments in and out of school and inspire others</p> | <p>NIL</p> | <p>The profile of sport is raised across the school and given high status. Pupils are encouraged to try new sporting activities and strive to develop sporting skills.</p> | <p>Sporting achievements continue to be celebrated during whole school assemblies and we have a whole school sports achievement board in the sports hall, which is regularly updated promoting this. Next steps: to post individual sporting achievements via social media platforms.</p> <p>Ensure that 100% of KS2 pupils have the opportunity to represent our school at a sporting event/festival</p> |
| <p>To inspire pupils to achieve their full potential through experiencing working with professional athletes. To understand and appreciate the positive impact sport can have both physically and mentally.</p> | <p>Whole school to take part in fundraising event where professional athlete visits St Joseph's to work with pupils through physical training and a motivational celebration assembly. Celebrate National School Sports week (June 2023) including purchase of sporting equipment.</p> | <p>£300 £500</p> | <p>Pupils feel empowered as a result of working with a positive role model and are encouraged to work towards their own aspirational goals.</p> | <p>Professional athlete – Callum DeBoy's, from Sports for Champions visited during National School Sports Week, to inspire and motivate pupils. From observing and receiving pupil feedback, this had a positive impact and the whole school community enjoyed taking part in physical activity and learning about the hard work and perseverance needed to achieve your goals. Next steps: Promotion of female athletes in sport by learning about the journey of local females and learning about successes such as The Lionesses, netball and cricket teams</p> |

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
42%

| Intent | Implementation | | Impact | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £7200 | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To develop staff confidence and skills set in planning, delivering and evaluating high quality PE and sports lessons across the PE primary curriculum. | <p>Effective use of PE Hub (scheme of work) for planning across different units to ensure core skills are being taught and there is full coverage of the National Curriculum.</p> <p>Staff to be provided with the correct equipment to be able to teach PE effectively.</p> <p>PE subject lead to work collaboratively with colleagues, through observation, team teaching and constructive feedback, identifying next steps for development.</p> <p>Specialised sports coaches to work alongside teachers during</p> | <p>£350</p> <p>£800</p> <p>£800</p> <p>£5250</p> | <p>Through the delivery of high-quality PE lessons the pupils will make at least good progress and will enjoy taking part in a range of sports.</p> <p>Staff are confident and proficient in planning and delivering a high- quality curriculum. As a result, attainment in PE is high in all year groups and progress in sporting skills increases from year to year.</p> <p>PE subject lead has a complete understanding of PE provision through the school, providing</p> | <p>Observations of lessons and staff feedback demonstrate that high quality PE is delivered across the classes and pupils understand what they are learning and what they need to do to improve their knowledge and skills in given units.</p> <p>Next steps: Staff to complete questionnaires to focus on specific CPD for new year.</p> <p>PE lead teachers to lead presentation to Governors on pupil outcomes in PE across the school- Autumn</p> |

| | PE lessons; ensuring teachers are confident in delivering high quality PE lessons | | support and challenge for colleagues in their professional development. Specialised sports coaches enhance provision and expertise throughout the school by teaching alongside school staff and thus upskilling them. | term and future targets. |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 6% |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £1000 | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To provide all pupils with the opportunity to participate in a wide range of sporting and physical activities, both within the school day and the extended curriculum. | Skateboard and scooter coaching day with outside provider to encourage pupils to experience new sports (April 2023) A wide range of extra-curricular sporting activities are available for all pupils from Reception onwards, maximising community expertise through working with local, external providers. For example, Hip Hop dance, multi sports and tennis. Celebrate National School Sports Week in June 2023 as a | £1000 (TBC) | As a result of enhanced provision and increased opportunity to try a wide range of sporting activities, pupils enjoy learning new skills and develop proficiency. There is a greater uptake in pupils trying a wide range of sporting activities longer term, evidenced in extended curriculum activity registers and uptake of clubs and societies. As a result, more pupils enjoy being more physically active for longer. Sporting activities have high | Next steps: Links made to local sporting clubs to promote wider opportunities for our children to engage in. Invite local clubs to come in and talk to the children and parents about opportunities. |

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| | <p>whole school community. Pupils will have the opportunity to partake in a wide range of sports through the week.</p> <p>Whole school to participate in 'National Sports Week' with all pupils having the opportunity to experience a range of different sporting activities</p> <p>Organise activities outside of term time in line with the Holiday Activities and Food programme.</p> | | <p>status within the school community.</p> <p>The extended curriculum provides opportunities for pupils to 'try out' and develop different sporting activities and skills in a varied range of situations.</p> | |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 4% |
| Intent | Implementation | | Impact | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated: £600</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> | <p>Sustainability and suggested next steps:</p> |
| <p>To continue and support pupil involvement in a range of competitive sports and events throughout the school year 2022-2023.</p> | <p>Stride Active membership – entering the school into County tournaments.</p> <p>Pupils throughout Key Stage 1 and Key Stage 2 are given the opportunity to participate in a role of intra and inter school competitive activities, timetabled throughout the academic year. These include: netball, tag rugby, football, rounders, tennis, swimming.</p> <p>Whole school community sports day takes place in the summer term, organized and led by the school house captains and sports leaders.</p> | <p>£450</p> <p>£150</p> | <p>Increased participation in competitive sports for pupils.</p> <p>Promoting and developing community cohesion in the local area and beyond through county fixtures.</p> <p>Pupils take ownership and a lead role in the provision of competitive sport across the school.</p> | <p>Achieved Games mark – Gold for the second consecutive year.</p> <p>Key Stage one pupils participated in a number of sporting events with neighbouring schools and also hosted our own football tournament.</p> <p>Next steps: Work towards achieving Games Mark – Platinum Standard for 2024. To co-ordinate more sporting fixtures for the next academic year for all year groups.</p> |

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| Signed off by | |
| Head Teacher: | H Francis |
| Date: | 07/02/23 Evaluated – 21.7.23 |
| Subject Leader: | R Gunter |
| Date: | 07/02/23 Evaluated – 21.7.23 |
| Governor: | L Wise |
| Date: | 07/02/23 Evaluated – 21.7.23 |