

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

September 2022-  
2023



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/23	£17,070
How much (if any) do you intend to carry over from this total fund into 2023/24	£ 512 (Approx)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,070

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>81 % (July 2022)</p> <p>July 2023 TBC</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>81 % (July 2022)</p> <p>July 2023 TBC</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>84% (July 2022)</p> <p>July 2023 TBC</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least <u>30 minutes of physical activity a day in school</u>					Percentage of total allocation: 29%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £4800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work towards achieving the 'Happy Lunchtime' award. As a result ALL pupils will take part in 30 minute physical activity during the lunch hour each day.	Arrange training day for staff and pupils. Following this visit implement the Happy Lunchtime structure during lunchtimes.		£1200	For ALL pupils to be physically active during their lunch hour and for pupils to take ownership of playground games and equipment.	
To develop pupil voice and impact on provision at lunchtimes, leading to further increased physical activity for all pupils.	Sports Council to receive training and be responsible for ordering appropriate equipment for playtimes and lunchtimes. Pupil survey to evidence pupils enjoying active playtimes with a range of activities to choose from.		£600 equipment	Further enhanced provision of lunchtime activities taking into account pupil voice. Increased range of activities and resources. As a result all pupils will take part in physical activity.	
To further enhance Forest School provision across the classes.	Class teachers to work alongside experienced Forest School Instructor to ensure pupils are challenged in their learning and enjoying the regular physical activity		£3000	Forest school area is further developed, leading to enhanced curriculum provision.	

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	Forest school area to be further developed on school grounds with the help of the school council, promoting physical activity and well-being. Feedback from staff and pupils demonstrate positive impact from a wide range of physical activities taking place during Forest School/outdoor learning.		The results of this will have positive impact on pupil and staff physical activity and mental well-being.	
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
16%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2760	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of swimming at an early age. To develop swimming proficiency from Reception onwards, ensuring all pupils reach required standard and beyond by the end of Key Stage 2.	Reception, Year 1 and Year 2 pupils to partake in swimming lessons every week for the duration of the school year  Assign member of staff to achieve level 1 and 2 swimming instructor course – Summer 2023	£1350 (pool) £110 (coach)  £500	All pupils are confident in the water from Reception onwards. Pupils are assessed and identified in order to ensure they are sufficiently challenged. As a result pupils learn life skills and are able to swim from an early age. Increased staff competency and confidence in delivering swimming lessons alongside professional instructors.	
Promote and celebrate pupils' achievements in sport at a whole school level to inspire, encourage and motivate all pupils.	Share and celebrate pupils' achievements during assemblies for sports achievements both in and outside of school; Further develop whole school sporting achievements' board to	NIL	The profile of sport is raised across the school and given high status. Pupils are encouraged to try new sporting activities and strive to develop sporting	

	recognise and celebrate sporting accomplishments in and out of school and inspire others		skills.	
To inspire pupils to achieve their full potential through experiencing working with professional athletes.  To understand and appreciate the positive impact sport can have both physically and mentally.	Whole school to take part in fundraising event where professional athlete visits St Joseph's to work with pupils through physical training and a motivational celebration assembly. Celebrate National School Sports week (June 2023) including purchase of sporting equipment.	£300  £500	Pupils feel empowered as a result of working with a positive role model and are encouraged to work towards their own aspirational goals.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 42%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7200	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To develop staff confidence and skills set in planning, delivering and evaluating high quality PE and sports lessons across the PE primary curriculum.	Effective use of PE Hub (scheme of work) for planning across different units to ensure core skills are being taught and there is full coverage of the National Curriculum.	£350	Through the delivery of high-quality PE lessons the pupils will make at least good progress and will enjoy taking part in a range of sports.
	Staff to be provided with the correct equipment to be able to teach PE effectively.	£800	Staff are confident and proficient in planning and delivering a high- quality curriculum. As a result, attainment in PE is high in all year groups and progress in sporting skills increases from year to year.
	PE subject lead to work collaboratively with colleagues, through observation, team teaching and constructive feedback, identifying next steps for development.	£800	PE subject lead has a complete understanding of PE provision through the school, providing support and challenge for colleagues in their professional development.
	Specialised sports coaches to work alongside teachers during PE lessons; ensuring teachers are confident in delivering high quality PE lessons	£5250	Specialised sports coaches enhance provision and expertise throughout the school by teaching alongside school staff and thus upskilling them.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 6%

Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has	

what they need to learn and to consolidate through practice:			changed?:	
<p>To provide all pupils with the opportunity to participate in a wide range of sporting and physical activities, both within the school day and the extended curriculum.</p>	<p>Skateboard and scooter coaching day with outside provider to encourage pupils to experience new sports (April 2023)</p> <p>A wide range of extra-curricular sporting activities are available for all pupils from Reception onwards, maximising community expertise through working with local, external providers. For example, Hip Hop dance, multi sports and tennis.</p> <p>Celebrate National School Sports Week in June 2023 as a whole school community. Pupils will have the opportunity to partake in a wide range of sports through the week.</p> <p>Whole school to participate in 'National Sports Week' with all pupils having the opportunity to experience a range of different sporting activities</p> <p>Organise activities outside of term time in line with the Holiday Activities and Food programme.</p>	<p>£1000 (TBC)</p>	<p>As a result of enhanced provision and increased opportunity to try a wide range of sporting activities, pupils enjoy learning new skills and develop proficiency.</p> <p>There is a greater uptake in pupils trying a wide range of sporting activities longer term, evidenced in extended curriculum activity registers and uptake of clubs and societies. As a result, more pupils enjoy being more physically active for longer.</p> <p>Sporting activities have high status within the school community.</p> <p>The extended curriculum provides opportunities for pupils to 'try out' and develop different sporting activities and skills in a varied range of situations.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £600	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue and support pupil involvement in a range of competitive sports and events throughout the school year 2022-2023.	<p>Stride Active membership – entering the school into County tournaments.</p> <p>Pupils throughout Key Stage 1 and Key Stage 2 are given the opportunity to participate in a role of intra and inter school competitive activities, timetabled throughout the academic year. These include: netball, tag rugby, football, rounders, tennis, swimming.</p> <p>Whole school community sports day takes place in the summer term, organized and led by the school house captains and sports leaders.</p>	<p>£450</p> <p>£150</p>	<p>Increased participation in competitive sports for pupils.</p> <p>Promoting and developing community cohesion in the local area and beyond through county fixtures.</p> <p>Pupils take ownership and a lead role in the provision of competitive sport across the school.</p>	

Signed off by	
Head Teacher:	H Francis
Date:	07/02/23
Subject Leader:	R Gunter
Date:	07/02/23
Governor:	L Wise
Date:	07/02/23