

## Maths

The children will be working on their number facts, addition and subtraction and number and place value skills.

**Adding and subtracting across 10:** Children will learn to add 3 addends, use 'First...Then...Now' stories to add 3 addends, calculate 3 addends efficiently by finding 2 addends that make 10 and adding/subtracting two numbers that bridge through 10.

**Numbers to 1,000:** Children will explain 100 is composed of ten tens, one hundred ones, 50s, 25s and 20s. They will use multiples of 10 to compose 100. They will demonstrate addition of two different numbers to compose 100 and find correct complements to 100 accurately and efficiently. Represent a three-digit number using their numerals and names and write equations using place value knowledge.

## History

**Would you prefer to live in the Stone Age, Bronze Age or Iron Age**

We are going on an exciting journey with Early humans through the Ages, and we will recognise how settlements, technology, farming, cultures and beliefs changed through time and shaped our Britain today. How did our landscape, environment and climate impact on the decisions that humans made? Who were the first settlers in Britain and why did they choose to leave the hunter gatherer lifestyle behind?

## Geography

**Why do people live near Volcanoes?**

Through this study, we will learn about how the Earth is constructed, how mountains and volcanoes are formed and the positive and negative effects of living near a volcano. We will also study the different types of rocks that surround our school and compare these to the ones that might be found near volcanoes

## PSHE

We will learn about what impact we can make in OUR world. Talking about helping others to feel welcome, improving our school community, understanding our right to learn, caring for others feelings, working well with others and taking ownership. Also, we will be celebrating difference by accepting everyone is different, including others when working and playing, overcoming bullying, solving problems, using kind words and giving and receiving compliments.

## Spanish

Sentences describing clothing preferences and justification using 'because'. Sentences beginning with: When I go to school or when I go to church, I wear....  
Expressing preferences about different leisure activities.  
Family members (revision) and incorporating them into sentences about hobbies.

## RE

**Domestic Church – Homes:** Acknowledge God is the loving parent of the human family, and share his vision of a loving family.

**Baptism/Confirmation – Promises:** Recognising the importance of welcome, feeling comfortable, belonging to new groups and making promises at baptism.

**Judaism: Synagogue**

**Advent/Christmas – Visitors:** Advent is a time to appreciate love and prepare to celebrate love becoming a reality in the person of Jesus, awaiting his arrival.

**Values: Grateful and Generous/Attentive and Discerning.**

## English

**Reading Together Time Texts:** 'A Bear called Paddington' by Michael Bond and 'You are old, Father William' by Lewis Carroll a poem.

**Grammar and Punctuation:** Ready to Write, Determiners and Conjunctions.

**Spellings:** The 'ay' sound spelt ei and ey; homophones and near homophones; the s sound spelt 'c' before e, l and y; the suffix 'ly' and when the root word ends in 'y'; adverbs with the suffix 'ly' where the root word ends in 'le' or 'ic' with exception and consolidation.

**The Write Stuff:** Narrative tragedy - 'Flood', Letter - 'The Gardener', Non-Chronological Report - 'Skeletons and Muscles'.

## Art

**Drawing:** recognise shape when drawing, create tone when shading, experiment with texture, create observational drawings, and apply composition to make abstract drawings.

## D&T

**Cooking and Nutrition:** we are learning about how climate affects food growth, understand advantages of eating seasonal UK foods, create a healthy recipe and safely follow a recipe when cooking.

## P.E.

**Tag Rugby:**

throwing, catching, attacking, passing, receiving and ball handling.

**Football:** kicking, dribbling, attacking, passing, receiving and technique.

# Year 3 Autumn Term

## Science

**Animals including Humans:**

The children will learn about animals, including humans and their bodies. Food sources and how they are grouped, the use of different diets, different types of bones and skeletons and muscle purpose for movement and protection will be investigated.

**Rocks:**

The children will learn about rocks and fossils by investigating their properties and location, how they are formed over time and what different types there are.

## Computing

**Internet (Microsoft Office 365):** To understand what a network is and understand our school network, understand how the internet works and explain a website's journey, understand the role of packets.

**Journey Inside a Computer:** To recognise basic inputs and outputs, decompose a laptop and decompose a tablet computer.

## Music

We will learn to build our knowledge and understanding of the interrelated dimensions of music using instruments and voices, learn to sing 'Let Your Spirit Fly', play instrumental parts in songs by ear, improvise using voice or instruments and perform using compositions. We will also learn to play the notes C, D, E and F, improvise using C and D, compose using all of those notes and perform.