

Evidencing the impact of the Primary PE and sport premium

Website Reporting
Tool Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 1,245
Total amount allocated for 2020/21	£ 16,911
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 254
Total amount allocated for 2021/22	£ 16,942
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,196

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17196		Date Updated: 31.7.22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>13%</p>
Intent	Implementation		Impact (as of July 2022)		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>To ensure that playtimes encourage pupils to be physically active for at least 30 minutes daily</p>	<ul style="list-style-type: none"> Lunchtime supervisor training for staff enabling them to lead physical activity provision Purchasing of new playground equipment for pupils to use during playtimes Sports Council to meet regularly to lead on promoting physical activity throughout the school The delivery of the PSHE curriculum to enhance pupils understanding of how physical activity can increase health and well-being 		<p>£2,300</p>	<ul style="list-style-type: none"> Staff feedback from training is positive from questionnaires and monitoring of playtimes and lunchtimes evidence high quality physical activity taking place Pupil feedback is positive and pupils are happy with new choice of playground equipment Minutes of sports Council demonstrate active participation in leading and organising sporting events and activities Observations of PSHE lessons and outcomes from pupils' books demonstrate a clear understanding of the importance of keeping healthy and regular exercise 	
			<p>Sustainability and suggested next steps:</p> <p>To train new PSHE leader from September 2022 to further develop PSHE across the school</p> <p>Lunchtime staff to continue with training in new academic year to further develop knowledge and skills. At least three members of staff are involved with physical activity on the field every lunchtime.</p> <p>Embed the role of Sports Council in promoting physical activity – Game of the week' announced in assembly on the Friday.</p>		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%

Intent	Implementation		Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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<p>To promote and celebrate sporting achievements throughout the whole school community</p> <p>To improve pupils' mental health and well-being by providing them with ample opportunities for physical activity</p> <p>St Joseph's to achieve the GOLD award for the School Games Mark</p> <p>100% of pupils in Year 6 to achieve 25 m by the end of the year</p>	<ul style="list-style-type: none"> • Provide a wide variety of extracurricular sports clubs for pupils • To ensure sporting achievements are recognised and celebrated through the use of our sports wall and school assemblies and newsletters • Hosting whole school events for professional athletes to visit and inspire pupils • Specialist yoga teacher to deliver weekly session across the school for the 	£4,040	<ul style="list-style-type: none"> • Pupil feedback from questionnaires demonstrated that pupils enjoy the extra-curricular provision that the school provide • Continue to develop sporting achievement wall and celebrate this thorough school newsletters and assemblies- feedback from pupils is positive and builds confidence • Weekly yoga worked well during the first half term and pupils' feedback was positive • Achieved School Games Mark – gold • Professional athlete visited in summer term – raising the profile of sport 	<p>Continue to develop after school activities- providing a wide variety of sports for the pupils to take part in.</p> <p>Ensure the sporting achievement wall is updated and so all pupil achievements are included and celebrated.</p> <p>Continue to enhance sports provision throughout the school</p>
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	<p>Autumn term</p> <ul style="list-style-type: none"> • Whole school participation in National School Sports week – where pupils take part in – a range of different sports – archery, golf, karate and other new sports • Additional booster classes for the duration of the summer term for year 6 pupils who are working towards swimming 25m by the end of Key Stage 2 		<p>through the school and providing aspirational, real life experience for the children.</p> <ul style="list-style-type: none"> • Whole school sports week in June was successful with significant uptake in new sports • Additional booster swimming classes in summer term enabled 82% (13/16) of year 6 pupils to achieve 25m by the end of the summer term and for the remaining three to make significant progress in water safety and competency. 	<p>in support of achieving school games mark platinum status.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	47%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that all teaching staff are confident and proficient in delivering high quality PE lessons and assessing pupil outcomes accurately	<ul style="list-style-type: none"> • To use staff meetings effectively - providing CPD opportunities to deliver and adapt lessons accordingly, using the school's preferred scheme • PE leader observes teaching staff and is able to offer CPD 	£8,120	<ul style="list-style-type: none"> • Lessons observations from PE leader demonstrate strong understanding of PE curriculum taken from the school scheme of work and adapted accordingly • Termly updates during staff meetings allow for teachers 	<p>Focus on increased use of wall apparatus during gymnastics sessions to enhance provision and extend the curriculum.</p> <p>To continue with termly updates</p>

opportunities through effective team teaching

- Outside PE specialists to work with staff on planning, delivering and evaluating effective PE provision

to share CPD needs for PE and discuss what's working well and areas for improvement

- PE subject lead portfolio demonstrates a range of physical activities being taught across the school inline with national curriculum requirements, along with clear progress and skills in all classes. This evidences teacher proficiency in delivering high quality PE lessons.
- External PE specialists from PACEs and Activate have worked with PE lead and teachers to plan, deliver and evaluate a high-quality progressive curriculum throughout the school on a weekly basis. This has resulted in improving skills in dance, gymnastics, invasion and team games, and as a result, quality of PE provision is strong and cohesively developed from Nursery to Year 6.
- Pupils have the opportunity to take part in a wider range of physical games and activities, leading to increased fitness and enjoyment as well as skills acquisition.

during staff meetings, sharing good practice.

Further develop evidence of curriculum coverage and pupils' feedback through effective use of PE portfolio.

To continue working with external PE specialists to further improve the quality of PE provision – with a focus on teachers' areas of development within this subject.

To continue to provide pupils with a wide range of physical games and activities that they enjoy – supporting their physical development and enthusiasm towards sports,

				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide pupils with the opportunity of participating in a wide range of sports</p> <p>For pupils to know and understand about a range of different sports and the rules applied to these sports</p>	<ul style="list-style-type: none"> Weekly swimming lessons for all Reception and Key Stage 1 pupils Whole school participation in National School Sports week – where pupils take part in – a range of different sports – archery, golf, karate and other new sports Half termly Forest school sessions for all classes = providing pupils with new learning experiences through physical activity 	<p>£1,736</p>	<ul style="list-style-type: none"> Outcomes from swimming lessons for Reception and Key Stage one during the Autumn and Spring term demonstrate good progress from all pupils and an increased confidence around the pool Forest school sessions during the Autumn and Spring term have demonstrated an active participation from all pupils in regular physical activity. Feedback from pupils has been positive in their enjoyment of sessions 	<p>Continue with Reception and Key Stage swimming lessons throughout the year – to develop swimming skills and an increased confidence around the pool</p> <p>Continue with forest school sessions across all classes and train teachers and support staff to develop their skills within this area- to enhance the quality of sessions with Forest School Specialist teacher.</p> <p>To continue to celebrate National School Sports Week again next year –following positive feedback from pupils, staff and parents.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
<p>To ensure all pupils are provided with the opportunity to partake in sporting tournaments throughout the year within the county</p> <p>For pupils to develop a sense of competitive team spirit</p> <p>Pupils to feel proud of representing their house/school</p>	<ul style="list-style-type: none"> Continue membership of STRIDE Active within the County and PE leader to ensure St Joseph's is included in a range of county tournaments Outside sports coaches and PE leader to organise and co-ordinate school to school tournaments Sporting House competition throughout the year in addition to school sports day Travel costs to and from sporting events 		<p>£1,000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <ul style="list-style-type: none"> PE Leader attends termly network meetings to keep abreast of new updates and fixtures and as a result St Joseph's are involved with many County tournaments and initiatives. House Football competition to celebrate the Women's Euros was a great success – all pupils participated in this and enjoyed representing the different countries. Pupils from all age groups have participated in a range of county tournaments during the year. The pupils' feedback was extremely positive and they all enjoyed participating in these events. <p>Continue to attend network meetings and sign up for county events to increase participation in competitive sports.</p> <p>To plan and organise further whole school sports tournaments, competing in their Houses, throughout the year, in addition to Sports Day</p> <p>More tournaments have been planned for the next academic year to encourage further participation.</p>

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Signed off by

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Subject Leader:	Rhys Gunter
Date:	reviewed 31.7.22
Governor:	Lindsay Wise
Date:	reviewed 31.7.22

Created by:   Supported by:

