

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achieving The Stride Active Recognition Award</li> <li>• Sporting Display in Central Area is updated regularly to recognise and celebrate sporting achievements of pupils both in and outside of school</li> <li>• Participation in local football league</li> <li>• Pupils having new, personalised football kits</li> <li>• Recognition of highest participation of pupils taking part in a Stride Active Competition.</li> <li>• Achieved the School Games Mark for participation from September 2019 to March 2020.</li> <li>• Increased number of pupils taking part in extracurricular activities.</li> <li>• Increased the number of different physical activities undertaken by pupils for e.g. karting</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to further develop opportunities for physical development during play times and lunch times.</li> <li>• Continue to develop children's independence to organise and sustain play time activities.</li> <li>• Increase the number of outside school taster sessions for physical activity clubs.</li> <li>• To provide lots of opportunities for children to partake in a greater range of physical activities.</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17000		Date Updated: July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					<b>41%</b>
Intent		Implementation		Impact	
<ul style="list-style-type: none"> <li>All pupils to partake in physical activity during each school day</li> <li>All pupils to understand the importance of physical exercise to stay healthy</li> </ul>		<ul style="list-style-type: none"> <li>PE lessons taking place twice per week with one lesson taught alongside a professional sports coach</li> <li>A wide range of extra-curricular sports clubs provided for pupils to attend</li> <li>Lunchtime games in place to encourage daily physical activity</li> <li>Regular Forest School provision providing opportunity for outdoor physical activity</li> <li>The delivery of the PSHE curriculum to enhance pupils understanding of how physical activity can increase health and well-being.</li> </ul>		Funding allocated: <b>£3000</b> (PE sports coaches supporting delivery of curriculum) <b>£1000</b> (Training for staff and pupils to develop playground games) <b>£3000</b> (Development of Forest School and outside specialist)	
				To complete end of term update - December 2020	
					Sustainability and suggested next steps:
					<ul style="list-style-type: none"> <li>Continue to provide a wide range of sporting activities that would interest those pupils who are reluctant to take part in these weekly sessions.</li> <li>Develop the role of play leaders to encourage everyone to participate in playground games during break and lunchtimes</li> </ul>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					<b>10%</b>

Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>• <b>To enhance the range of sports equipment within the school</b></li> <li>• <b>For all pupils to be provided with the opportunity to take part in sporting events within the county</b></li> <li>• <b>St Joseph's to achieve the GOLD award for the School Games Mark.</b></li> <li>• <b>For all pupils to enjoy taking part in sporting activities and understand the importance of physical activity in supporting their development</b></li> </ul>	<ul style="list-style-type: none"> <li>• Involve pupils in choosing PE equipment to purchase – enhancing the quality of lessons and giving pupils ownership</li> <li>• To join 'Stride Active' with other Herefordshire schools; ensuring the profile of sport is raised within and beyond the local community, by partaking in a wide range of sporting events</li> <li>• Work through the assessment criteria for achieving the Gold Mark and review our action plan regularly to ensure we are on track</li> <li>• Introduce class 'blogs' about any sports they have been involved with that term. This covers PE lessons, coaches in school and extra-curricular activity.</li> <li>• Update Sports Display in the Central Area and during whole school assembly - to celebrate children's sporting achievement</li> <li>• To organise for sporting professionals to come and visit the school and speak with the pupils about their journey to success through sport.</li> <li>• To celebrate the Tokyo</li> </ul>	<p>Funding allocated: PE Equipment <b>£1000</b></p> <p>Stride Active membership – <b>£250</b></p> <p>Outside sports professionals - <b>£500</b></p>	<p>To complete end of term update - December 2020</p>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>• Retain the use of the sports hall in summer 2021 to maximise use of sporting provision throughout the school – with external providers</li> <li>• Termly Parent / Child workshops available to promote healthy, active, lifestyles</li> <li>• Further improve quality of provision in EYFS outside area to enhance the physical development opportunities</li> <li>• Further use sports premium to enhance pupils' mental health and well-being through sport and physical activity</li> </ul>

Olympic Games by taking part in a range of activities and develop sporting cultures from around the world.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			5%
Intent	Implementation		Impact
<ul style="list-style-type: none"> <li>Teachers feel confident delivering sports lessons and are able to deliver a curriculum where previous skills are developed</li> <li>Improved outcomes for all pupils in PE and sport by deploying external sports coaches to plan and deliver lessons alongside class teachers</li> </ul>	<ul style="list-style-type: none"> <li>External coaches to be employed throughout the year to team teach with teaching staff – this will increase staff confidence and knowledge</li> <li>Sport coach to deliver a well-rounded sporting curriculum</li> <li>Release time for PE lead and sports coach to attend relevant training days – cascade information in staff meetings</li> <li>Assigned member of staff to achieve level 1 and 2 swimming instructor course – Spring term 2021</li> <li>Allocated staff meetings for the instruction of the use of PE Hub subscription service – Spring 2021</li> </ul>	<p>Funding allocated:</p> <p>Release time for PE lead teacher - <b>£400</b></p> <p>Swimming qualification <b>£400</b></p>	<p>To complete end of term update - December 2020</p> <p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>To research and source opportunities for staff training – making links with White Cross School</li> </ul>

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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>38%</b>
Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>• <b>To provide pupils with the opportunity of participating in a wide range of sports</b></li> <li>• <b>For pupils to know and understand about a range of different sports and the rules applied to these sports</b></li> <li>• <b>For 100% of Year 6 pupils to achieve the National Curriculum expectation for swimming and water safety.</b></li> </ul>	<ul style="list-style-type: none"> <li>• All Year groups from Reception to Year 6 attend weekly swimming lessons throughout the year</li> <li>• Whole school participation in National School Sports Week – June 2021- with a wide variety of sporting activities on offer</li> <li>• Additional booster swimming lessons in place for year 6 pupils who need further support in achieving the expected standard for swimming and water safety.</li> <li>• Regular participation in</li> </ul>	Funding allocated: Additional Swimming booster lessons and pool hire teachers – <b>£1912</b> Coach hire for swimming – <b>£2560</b> Sports Week - <b>£1000</b>	To complete end of term update - December 2020	Sustainability and suggested next steps: <ul style="list-style-type: none"> <li>• To further develop the Forest School Area –to facilitate a wider range of activities</li> <li>• Continue with additional booster swimming lessons for pupils who require it</li> <li>• Continue to develop the range of sporting activities the pupils take part in during National Sports Week</li> </ul>

	<p>Forest School sessions for all pupils</p> <ul style="list-style-type: none"> <li>• Specialist sports men/women to come to school and share their knowledge of sport with classes</li> <li>• Year 5/6 visit to Oaker Wood in the summer term – to experience a wide range of new, physical activities</li> </ul>	<p>Forest School - <b>£1000</b></p> <p>Sporting professionals visits- <b>£500</b></p> <p>Contribution of <b>£380</b></p>		
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			6%
Intent	Implementation		Impact
<ul style="list-style-type: none"> <li>To ensure all pupils are provided with the opportunity to partake in sporting tournaments throughout the year within the county.</li> <li>For pupils to develop a sense of competitive team spirit</li> <li>Pupils to feel proud of representing their house/school</li> </ul>	<ul style="list-style-type: none"> <li>Continue to promote outside community sports clubs for pupils to join, try it out sessions and signposting local clubs to families</li> <li>Lead teacher for PE to arrange regular friendly matches with local schools</li> <li>Key Stage 1 &amp; 2 take part in local tournaments and sporting festivals through the year</li> <li>Providing pupils with personalised school team kits</li> <li>St Joseph's to host an interschool tournament</li> <li>Whole school sports day to enhance community links and promote the house points team spirit system within the school</li> </ul>	Funding allocated:  Transport to tournaments and personalised sports kits- <b>£1000</b>	To complete end of term update - December 2020  Sustainability and suggested next steps: <ul style="list-style-type: none"> <li>After school clubs planned to prepare pupils and teams for competitions</li> <li>Plan future events into calendar and ensure full take up by pupils</li> </ul>

Signed off by	
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Date:	July 2020
Subject Leader:	Rhys Gunter
Date:	July 2020
Governor:	Pat Burbidge
Date:	July 2020