

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST



Meeting national curriculum requirements for swimming and water safety – Academic Year 2018-2019	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes From September 2018 we have been providing Reception and Year 1 with weekly swimming lessons throughout the duration of the year in addition to weekly swimming lessons for Key Stage 2.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,000		Date Updated: 7.10.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					22.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Development of Forest School provision for all classes (including Nursery), to ensure pupils are provided with the opportunity of regular, physical outdoor activity per week.</p> <p>Increased number of sporting activities offered to pupils during lunchtimes and after school, Monday to Friday</p>	<p>Class teachers to work alongside experienced Forest School Instructors to ensure pupils are challenged in their learning and enjoying the regular physical activity</p> <p>Forest school area to be further developed on school grounds</p> <p>PE Coordinator to record pupils participating in sporting activities throughout the week and focus on encouraging pupils who are less active in participating in weekly sporting activities to join</p>	<p>£3000 (staff costing per year)</p> <p>Outside sport specialists – £1000</p>	<p>July 2020</p>	<ul style="list-style-type: none"> To transfer Forest School skills to another outdoor environment- for camping experience Apply for funding to enhance forest school setting Continue to provide a wide range of sporting activities that would interest those children who are reluctant to take part in these weekly sessions (analyse questionnaires from pupils) 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26.2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra notice boards outside the main entrance to raise the profile of PE and Sport for all visitors and parents.	Buy notice boards and arrange to have them fixed.	£400	July 2020	<ul style="list-style-type: none"> To continue to raise the profile of sports by advertising extra-curricular activities that are taking place during term time and in the school holidays Continue to inspire pupils by making connections with professional sporting venues and organising visits Encourage pupils to write their own articles on recent sporting events and include these in weekly newsletter Play leaders to meet every half term with PE Leader to evaluate what's working well on the playground - report back next steps during whole school assembly
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Ascertain which local personalities the pupils relate to and invite them into school.	£500		
To deliver a variety of sports clubs and teams within the school- entering local tournaments and other sporting events; raising the profile of PE throughout and writing sporting articles for the local paper	Assigned staff members to lead on coordinating sporting events and attend regular cluster meetings. To ensure children are fully prepared when competing in different events	£300 (playground equipment)		
The development of Play leaders to lead whole school events and games at lunchtimes – promoting sporting activities- to promote positive behaviour and good team work amongst pupils	Play leaders to meet regularly with PE Co-ordinator to feedback on lunchtime sporting activities and use of resources. To also learn new games to teach the other children on the playground and lead whole school assemblies to encourage team sports during break and lunchtimes			
Celebrate pupils' achievements in sport – praise pupils achievement in assemblies for sports club achievements outside school; develop 'achievements' display to recognise sporting accomplishments in and out of school and inspire others (link to 'Be the Best You Can	Golden award assemblies to include all sporting achievements both in and outside of school- Whole school display in Central Area	£150	<ul style="list-style-type: none"> Encourage pupils to write their own articles on recent sporting events and include these in weekly newsletter 	

<p>Be'); use sports captains to promote and value sport. Pupils will be inspired to work hard in sport, take responsibility for accomplishments and make the most of their talents</p> <p>To ensure ALL pupils can swim 25 m at the end of Key Stage 2.</p> <p>Reception pupils to partake in swimming lessons every week for the duration of the school year to develop confidence in the water whilst focusing on the importance of survival skills – raising the profile of swimming at an early age.</p>	<p>In addition to Key Stage 2 pupils swimming during the summer term, additional booster lessons to be provided for pupils that require extra support to be able to meet this objective</p> <p>All of class 1 (Reception) pupils to attend weekly swimming lessons throughout the academic year to ensure they feel confident in the water</p> <p>To arrange coach transport, swimming pool hire and instructor hire – 36 weeks per year.</p>	<p>£500 (summer term only)</p> <p>£1365 (pool hire and instructor)</p> <p>£1440 (coach cost)</p>		<ul style="list-style-type: none"> • Continue to provide booster classes for pupils who require additional support – Summer term 2 • Promote participation in annual swimming gala • Continue to provide weekly swimming lessons for Reception children and differentiate lessons according to ability to ensure sufficient progress is taking place
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: July 2020	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. All teaching staff will undertake weekly team teaching sessions with experienced sports coaches to further develop the delivery of high quality PE lessons across the school To provide Key Stage 2 pupils with weekly gymnastics sessions at an outside gym with a specialist instructor- to support class teachers in delivering high quality gymnastic lessons	Paces Coach to work with class teachers every Wednesday, planning delivering and assessing units of work in PE Specialist gymnastic instructors to work with KS2 pupils and class teacher weekly – Spring and summer term	£7000		<ul style="list-style-type: none"> To evaluate the impact of this CPD throughout the summer term by completing lesson observations and gathering feedback from staff- to inform objectives for staff CPD the following year Teaching staff to feel confident in team teaching - delivering high quality gymnastics lessons alongside specialist instructor
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: July 2020	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Whole school to participate in 'National Sports Week' whereby the	Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs. PE Co-ordinator to organise 'National Sports Week' with pupil	£500 £300		<ul style="list-style-type: none"> Evaluate pupil questionnaires to see what sports pupils are interested in and provide taster lessons of these sports during PE curriculum time to encourage those who do not usually take up additional sporting opportunities to have a

children will have the opportunity to experience a range of different sporting activities	representatives to contribute. Organise outside visits and visitors during this week			<p>go</p> <ul style="list-style-type: none"> Network with other Herefordshire schools during National School Sports Week- to participate in school to school events
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.4 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: July 2020	Sustainability and suggested next steps:
<p>All pupils are provided with the opportunity to participate in local tournaments. Specialised coach to come in weekly and prepare pupils for tournaments</p> <p>Introduction of more after school sports clubs led by local providers will help to build community links which will encourage children to join local sports clubs</p> <p>Specialised coaches supporting the teachers in the PE lesson will give the pupils a taster of what is involved in extra-curricular sports</p>	<p>PE coordinator to liaise with neighbouring schools to sign up for local tournaments</p> <p>PE coordinator to liaise with specialised coaches to organise teams and arrange fixtures</p> <p>PE Coordinator to liaise with admin to arrange transport to events</p> <p>PE Coordinator to complete staff audit for PE and ensure training needs are met with the support of specialised coaches during PE lessons throughout each term</p>	<p>£500</p> <p>£800</p>		<ul style="list-style-type: none"> To continue to take part in as many competitive sporting events as possible throughout Herefordshire during the year – providing pupils with lots of competitive sporting opportunities To join more local leagues within South Herefordshire To continue to offer a wide variety of extra-curricular sporting activities for pupils to experience

TOTAL - £17,755
(£2000 carry forward from previous year)