



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



YOUTH
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IMPACT OF SPORTS PREMIUM – ACADEMIC YEAR 2017-18

Meeting national curriculum requirements for swimming and water safety 2016-17	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes From September 2017 we will be providing yr 5 and 6pupils with additional swimming lessons to ensure they can swim 25m at the end of Key stage 2.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,980 88% of Sports Premium has been allocated as of 30.10.17 Review date- February with a remaining 12% to be allocated.	Date Updated: 20/7/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25 % (£4000)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:
Introduction of Forest School for all classes, to ensure pupils are provided with the opportunity of 2 hours outdoor physical activity per week.	Teacher to complete Forest School training qualifications Forest school area to be developed on school grounds Purchase of appropriate resources Staff training and development	£4000	Pupil evaluations, observations and portfolios demonstrate clear, cross curricular links. The physical requirements of the set tasks enable pupils to physically challenge themselves whilst developing team work. IMPACT – Lesson observations and pupil feedback - All pupils demonstrated a clear understanding of the importance of regular physical activity The majority of pupils would look forward to their weekly outdoor learning opportunities.	Next steps: To explore other outdoor areas in the local vicinity (within walking distance) and apply taught skills within them. To work with neighbouring schools, completing joint projects together To introduce the Daily Mile across the school – ensuring both pupils and staff take part in at least 30 minutes of physical activity per day – including break and lunchtimes

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:
16 % (£2692.20)

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop a variety of sports teams within the school with a view to entering further tournaments and other sporting events, to raise the profile of PE throughout	Assigned staff members to lead on coordinating sporting events and attend regular cluster meetings. To ensure children are fully prepared when competing in different events	£200	An increase in the number of events attended and the number of pupils participating in events.	To continue to enter more sporting events and practise a wider range of sports to continue to raise the profile of PE.
	Arranging transport to and from events	£1000	<p>IMPACT- From Easter 2018 the recruitment of a new sports teacher has had a significant impact on pupils' enthusiasm and engagement.</p> <p>St Joseph's sports teams have participated in a wide variety of local and county sporting events which has improved pupils confidence and level of enjoyment in new sports.</p> <p>Achievement of School Games Mark - Bronze – July 2018</p>	
Celebrate pupils' achievements in sport – praise pupils in achievement assemblies for sports club achievements outside school; develop 'achievements' display to recognise sporting accomplishments in and out of school and inspire others (link to 'Be the Best You Can Be'); use sports captains to promote and	Golden award assemblies to include all sporting achievements clearly displayed for all to see and be proud of	£50		To ensure we continue to promote and celebrate all sporting successes both in and outside of school. Invite local sport providers to lead taster sessions and talk to classes about their sports.
				.From September 2018 the 'sport stars' achievements

<p>value sport. Pupils will be inspired to work hard in sport, take responsibility for accomplishments and make the most of their talents.</p>				<p>display will be an ongoing celebration of pupils sporting achievements and general participation.</p>
<p>Development of 'Playground Rangers' to teach younger pupils active playground games whilst raising the profile of sport within the school community</p>	<p>Herefordshire Sports Development Manager to work with playground rangers and lunchtime supervisors to ensure all children are developing a passion for sports and playground games during the lunch hour</p>	<p>£500</p>	<p>All pupils are encouraged to celebrate their sporting achievements (in and outside of school) during assemblies and through weekly newsletters. This increases the profile of sport participation, promotes healthy living and encourages others to sign up.</p> <p>Observations demonstrate active lunchtimes with all children engaged in physical activities. Mixed age groups interacting well together and pupil feedback from lunchtimes is positive.</p> <p>91% of pupils (10 out of 11) achieved the required standard of 25m at the end of KS2.</p>	<p>As of September 2018 newly appointed Sports Council to audit PE resources, liaise with their peers and take ownership of organising new equipment and lunchtime activities.</p>
<p>Ensure that PE Equipment is of a high standard and suitable for a challenging curriculum, covering a range of sports and physical activities. New scheme/resource to ensure consistent coverage.</p>	<p>Complete resources audit and order new equipment if required</p>	<p>£500</p>		
<p>To ensure ALL pupils can swim 25m at the end of Key Stage 2.</p>	<p>Summer term swimming booster classes in place for year 5 and 6 pupils who need more support to achieve 25m.</p>	<p>£442.20</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15% (£2595)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all staff feel confident in the delivery of high quality PE lessons as well as assessing accurately to inform next steps	To complete staff training for Lunchtime Supervisors-enabling them to feel confident in leading lunchtime activities-0- Autumn, Spring and Summer	£300	IMPACT – Working in partnership with sports coaches from Team Bees has enabled teachers to feel confident in the delivery of high quality PE. Staff questionnaires demonstrate that teachers know how to engage all pupils throughout the whole lesson – ensuring effective use of differentiation.	Lunchtime supervisors take ownership of lunchtime activities together with Playground Rangers to ensure all children have the opportunity to engage in physical activities during lunchtimes
	Specialised sports coaches to work alongside teachers during PE lessons; ensuring teachers are confident in delivering high quality PE lessons	£1900		Staff continue to deliver consistently high quality PE lessons and enjoy team teaching with fellow colleagues to share best practice
	Assigned member of staff to achieve level 1 and 2 swimming instructor course - Feb 2018	£395		The assigned member of staff has achieved their qualification level 1 and 2 – which has enabled her to deliver high quality swimming lessons – positively impacting on pupil progress
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10% (£1800)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

September 2017 – introduction of new after-school club based on the school site to run for 2 hours after school. Provide opportunities for pupils to be involved in physical activity as well as creative opportunities.	Employ after school club play leader to co-ordinate after school activities Promote club to families and encourage children to come along for free taster sessions	£1000	<p>IMPACT – Opportunity provided for all pupils to take part in a range of different sports.</p> <p>Opportunity provided for children to feel safe and develop confidence in their cycling skills</p> <p>100% of pupils participated in this event. All pupils experienced a variety of different sports and were provided with the opportunity to lead different events and compete in school events.</p>	
Organise 'Bikeability' training so that all pupils have the opportunity to become proficient in cycling safely on local roads.	Liaise with Local Authority to arrange for trainers to lead the Bikeability programme – summer term	NA		
Whole school to participate in 'National Sports Week' whereby the children will have the opportunity to experience a range of different sporting activities	PE Co-ordinator to organise 'National Sports Week' with pupil representatives to contribute. Organise outside visits and visitors during this week	£800		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 22% (£3800)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>All pupils are provided with the opportunity to participate in local tournaments. Specialised coach to come in weekly and prepare pupils for tournaments</p> <p>Introduction of more after school sports clubs led by local providers will help to build community links which will encourage children to join local sports clubs</p> <p>Specialised coaches supporting the teachers in the PE lesson will give the pupils a taster of what is involved in extra-curricular sports</p>	<p>PE coordinator to liaise with neighbouring schools to sign up for local tournaments</p> <p>PE coordinator to liaise with specialised coaches to organise teams and arrange fixtures</p> <p>PE Coordinator to liaise with admin to arrange transport to events</p> <p>PE Coordinator and SLT to complete staff audit for PE and ensure training needs are met with the support of specialised coaches during PE lessons throughout each term</p>	<p>£3800 (38 weeks per year)</p>	<p>IMPACT - An increase in the uptake of pupils joining local clubs and taking part in local tournaments – representing the school</p> <p>St Joseph’s School taking part in a wider variety of tournaments as well as the Herefordshire School Games-summer 2018</p> <p>Observations demonstrate both pupils and teachers enjoying PE lessons which will lead to an increase in extra-curricular school sports</p>	<p>To continue to take an active role in local tournaments with more pupils signing up for extracurricular sporting activities in September.</p>
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