



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • A variety of sporting activities are offered to all pupils • Swimming lessons for all year groups is provided • Additional swimming lessons are provided in the summer term • St Joseph's take part in a number of local tournaments and sporting events • Pupils take ownership and responsibility for their lunchtime activities and equipment | <ul style="list-style-type: none"> • Provide staff with further CPD opportunities in sport • The development of Forest School to ensure regular outdoor physical activity • Provide more able pupils with further opportunities to challenge themselves |

| Meeting national curriculum requirements for swimming and water safety 2016-17 | Please complete all of the below: |
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| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 100% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 100% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 100% |

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes
From September 2017 we will be providing yr 5 and 6 pupils with additional swimming lessons to ensure they can swim 25m at the end of Key stage 2.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2017/18 | | Total fund allocated: £16,980 | | Date Updated: 30/10/17 | |
| | | 83% of Sports Premium has been allocated as of 30.10.17 | | | |
| | | Review date- February with a remaining 17% (£2886.60) to be allocated. | | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 24 % (£4000) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and desired impact: | Sustainability and suggested next steps: | |
| Introduction of Forest School for all classes, to ensure pupils are provided with the opportunity of 2 hours outdoor physical activity per week. | Teacher to complete Forest School training qualifications Forest school area to be developed on school grounds Purchase of appropriate resources Staff training and development | £4000 | Pupil evaluations and observations demonstrate a clear link between forest school and other curricular subjects. The physical requirements of the set tasks enable pupils to physically challenge themselves whilst developing team work. | Next steps: To explore other outdoor areas in the local vicinity (within walking distance) and apply taught skills within them. To work with neighbouring schools, completing joint projects together | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| | | | | | 16 % (£2692.20) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |

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| <p>To develop a variety of sports teams within the school with a view to entering further tournaments and other sporting events, to raise the profile of PE throughout</p> | <p>Assigned staff members to lead on coordinating sporting events and attend regular cluster meetings. To ensure children are fully prepared when competing in different events</p> | <p>£200</p> | <p>An increase in the number of events attended and the number of pupils participating in events.</p> | <p>To continue to enter more sporting events and practise a wider range of sports to continue to raise the profile of PE.</p> |
| <p>Celebrate pupils' achievements in sport – praise pupils in achievement assemblies for sports club achievements outside school; develop 'achievements' display to recognise sporting accomplishments in and out of school and inspire others (link to 'Be the Best You Can Be'); use sports captains to promote and value sport. Pupils will be inspired to work hard in sport and make the most of their talents.</p> | <p>Golden award assemblies to include all sporting achievements - clearly displayed for all to see and be proud of To include sporting achievements in the newsletter and local paper</p> | <p>£50</p> | <p>Pupils are enthused about sports and this is evident through the sports achievements display, pupil feedback and the enjoyment of pupils receiving sporting certificates and awards</p> | <p>To ensure we continue to promote and celebrate all sporting successes both in and outside of school. Invite local sport providers to lead taster sessions and talk to classes about their sports.</p> |
| <p>Development of 'Playground Rangers' to teach younger pupils active playground games whilst raising the profile of sport within the school community</p> <p>Ensure that PE Equipment is of a high standard and suitable for a challenging curriculum, covering a range of sports and physical</p> | <p>Herefordshire Sports Development Manager to work with playground rangers and lunchtime supervisors to ensure all children are developing a passion for sports and playground games during the lunch hour</p> <p>Complete resources audit and order new equipment if required</p> | <p>£500</p> <p>£500</p> | <p>Observations demonstrate active lunchtimes with all children engaged in physical activities. Mixed age groups interacting well together and pupil feedback from lunchtimes is positive.</p> <p>Staff and pupil feedback is positive with regards to</p> | <p>Playground Rangers to complete regular surveys to ensure children are happy, active and safe during lunchtimes and work together with staff to action improvements</p> <p>Playground Rangers to train other children as part of succession planning</p> |

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| <p>activities. New scheme/resource to ensure consistent coverage.</p> <p>To ensure ALL pupils can swim 25m at the end of Key Stage 2.</p> | <p>Summer term swimming additional classes in place for year 5 and 6 pupils who need more support to achieve 25m.</p> | <p>£442.20</p> | <p>adequate PE resources for both curriculum time and lunchtimes.</p> <p>All pupils to leave St Joseph's with basic swimming skills and able to swim 25m independently</p> | <p>Complete regular equipment inspections to ensure resources are adequate. Train the pupils to take ownership of their resources as part of a whole school assembly to look after and check their equipment regularly.</p> <p>To continue to monitor reluctant swimmers and provide them with the opportunity to attend additional swimming classes in curriculum time as part of a small group</p> |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 15% (£2595) |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To ensure all staff feel confident in the delivery of high quality PE lessons as well as assessing accurately to inform next steps | To complete staff training for Lunchtime Supervisors-enabling them to feel confident in leading lunchtime activities - Autumn, Spring and Summer | £300 | Observations during lunchtimes demonstrate lunchtime supervisors actively involved in playground games Staff evaluations are positive | Lunchtime supervisors take ownership of lunchtime activities together with Playground Rangers to ensure all children have the opportunity to engage in physical activities during lunchtimes |
| | Specialised sports coaches to work alongside teachers during PE lessons; ensuring teachers are confident in delivering high quality PE lessons | £1900 | Staff feedback is positive and teachers feel empowered to deliver a range of different sports confidently | Staff continue to deliver consistently high quality PE lessons and enjoy team teaching with fellow colleagues to share best practice 100% of PE teaching is good to outstanding |
| | Assigned member of staff to achieve level 1 and 2 swimming instructor course - Feb 2018 | £395 | Children are assessed accurately at the end of each term for swimming and a member of staff is accountable for ensuring reluctant swimmers are provided with the appropriate support to help them achieve 25 m at the end of Key Stage 2 | Members of school staff are qualified to train pupils for galas, booster swimming lessons and assess them more frequently to ensure they receive the appropriate support where necessary. School swimming award system in place to recognise ALL achievements in swimming in addition to 25 m. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 17% (£2890) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Organise 'Bikeability' training so that all pupils have the opportunity to become proficient in cycling safely on local roads. | Liaise with Local Authority to arrange for trainers to lead the Bikeability programme – summer term | NA | Pupils will be proficient in cycling and road safety | To continue to provide this provision for pupils and develop road safety awareness throughout the school – with year 3 pupils completing Road Safety Training with Herefordshire Council |
| Whole school to participate in 'National Sports Week' whereby the children will have the opportunity to experience a range of different sporting activities | PE Co-ordinator to organise 'National Sports Week' with pupil representatives to contribute. Organise outside visits and visitors during this week | £800 | Pupils are able to share their experiences of a variety of sports and observations of this week demonstrate enjoyment and achievement in sports | To continue to celebrate this initiative each year whilst trialling new sports and attending a variety of sporting venues |
| Specialised coaches delivering a lunchtime running club and after school tag rugby club to provide varied sporting opportunities | PE Co-ordinator to liaise with coaches to ensure smooth operation of clubs and pupils are enjoying the development of their skills | £2090 | Pupils are developing their skills in a wide range of sports | Continue to provide pupils with extra-curricular opportunities in a range of sports |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 11% (£1900) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <p>All pupils are provided with the opportunity to participate in local tournaments. Specialised coach to come in weekly and prepare pupils for tournaments</p> <p>Introduction of more after school sports clubs led by local providers will help to build community links which will encourage children to join local sports clubs</p> <p>Specialised coaches supporting the teachers in the PE lesson will give the pupils a taster of what is involved in extra-curricular sports</p> | <p>PE coordinator to liaise with neighbouring schools to sign up for local tournaments</p> <p>PE coordinator to liaise with specialised coaches to organise teams and arrange fixtures</p> <p>PE Coordinator to liaise with admin to arrange transport to events</p> <p>PE Coordinator and SLT to complete staff audit for PE and ensure training needs are met with the support of specialised coaches during PE lessons throughout each term</p> | <p>£1900 (38 weeks per year)</p> | <p>An increase in the uptake of pupils joining local clubs and taking part in local tournaments – representing the school</p> <p>St Joseph’s School taking part in a wider variety of tournaments as well as the Herefordshire School Games-summer 2018</p> <p>Observations demonstrate both pupils and teachers enjoying PE lessons which will lead to an increase in extra-curricular school sports</p> | <p>To continue to take an active role in local tournaments with more pupils signing up for after school clubs</p> <p>Expose pupils to a range of competitive sports</p> |
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