

Maths

Numbers 0-20 Place Value Use knowledge of 10 and a bit to solve problems. Explore odd and even numbers within 20 and double the numbers 6 to 9.

Use knowledge of addition and subtraction facts to 10 to add and subtract within 20.

Unitising and coin recognition Count efficiently in groups of 2, 5 and ten. Recognise and explain the value of 1p, 2p, 5p and 10p and know that a single coin can be worth several pennies. Calculate the total value of a set of 2p, 5p and 10p coins and compare sets of 2p, 5p and 10p coins.

Position and direction Describe position, direction & movement including whole, half, quarter and three quarter turns.

Time Sequence events in chronological order and recognise and use language relating to dates e.g. days of the week, week, months, years. Tell the time to the hour and half past and draw hands on a clock face to show these times

History **How have explorers changed the world?** Children will think about what an explorer is, how they travelled and when. They will learn about Christopher Columbus and Mathew Henson. They will then discuss how exploration has changed and how we remember explorers and what they discovered.

Geography **What is it like to live in Shanghai?** Children will learn about what we can see in our local area and how to map our local area. Then they will discover where China is and what Shanghai is like. Finally, they will compare Shanghai with our local area.

Relationships Education

'Created and loved by God' Understand and articulate their own changing feelings and how other people's feelings might differ from theirs. Know that God created us to follow the cycle of life and He loves us at every stage. 'Created to love others', identify special people in their lives who they can love and trust. 'Created to live in community' learn about the different local and global communities that they are part of, and what rights and responsibilities come with belonging to these communities.

M.F.L. (Spanish)

The children will learn how to say where they live and with whom they live. They will revise greetings, introductions, colours and shapes.

RE

Ends of the Earth Children will learn about the significance of Jesus' resurrection. They will retell the story of Emmaus and describe the feelings and emotions of the disciples once they realised it was Jesus. They will retell the account of Jesus saying farewell to his disciples and understand what happened and how they felt when Jesus left them. Finally, they will learn about Pentecost and how it is celebrated across the world. They will make simple connections between the mission of the Church and the mission of Jesus.

Dialogue and Encounter Children will learn that Christian means followers of Christ and recognise that the cross is a symbol of Christianity. They will learn about Parish Community and recognise simple connections about Jesus' life and message and how Christians live today. Children will recognise that Catholics are part of a global Christian family and all Christians are sisters and brothers. Finally, children will learn aspects of Jewish life in Britain.

Other Faiths topic: Islam To understand the importance of Allah in Islam. To know that Muslims learn about Allah from the Qur'an. To learn how Muslims show their respect and appreciation for what Allah created.

Year 1 - Summer Term Topic Web



Science

Uses of Everyday Materials To identify and name a variety of materials and recognise that most objects are made from more than one material. To identify and describe the physical properties of a selection of materials and to investigate the stretchiness and flexibility of selected materials. To explore the properties of absorbency and waterproofing.

Using our senses Children will identify and name parts of their bodies. They will use each of their senses to describe, identify and compare a variety of different objects. Children will use their senses to describe how they help us to find out about the world.

English

Reading – Daily reading and comprehension following the Read, Write, Inc programme to develop retrieval and scanning skills. Children will record findings and respond to questions. Grammar and Punctuation- Introduction to nouns, verbs and adjectives. Show understanding of each and be able to identify examples within text reading. Sentence development to include capital letters, full stops, commas, exclamation marks and question marks. Introduction to inverted commas. Spelling development linked to weekly speed sound focus.

Art/DT

Cooking and Nutrition: Smoothies. This term children will identify a selection of fruits, where fruit and vegetables grow and practice food preparations skills. They will apply food preparation skills to a recipe and evaluate against a design brief.

Painting and mixed media: Colour splash. Children will investigate how to mix secondary colours and apply knowledge of colour mixing when painting. They will explore colour when printing and apply their painting skills when working in the style of an artist.

P.E.

Weekly swimming Lessons in Summer 1 Term- every Wednesday morning.

Gymnastics:

Children will continue to have weekly Gymnastic sessions on a Thursday afternoon. Please could the children ensure they bring in their PE kit weekly for this. Thank you.

Animal Antics: To safely carry and place own apparatus.

Bouncing Bunnies: To travel safely in different way.

Computing

Programming 2 Beebot. Children will explore and program this device. They will then plan and follow a precise set of instruction and create a program that tells a story. **Data Handling** Children will represent data in different ways and use technology to represent data. They will collect, record and sort data. Finally, they will design an invention to gather data.

Music

Your Imagination Children will be encouraged to find the pulse, copy and clap back rhythms and make up their own rhythm. They will sing in unison and in two parts and play instrumental parts. **Reflect, Rewind, Replay** Children will listen and appraise classical music. They will sing and play instruments within a song and improvise using voices and instruments, share and perform to others.