

THE VINE AND THE BRANCHES

YEAR 5 Overview of the Year

A week on Judaism has been included in the in the Summer term
A seprate scheme will be used to teach Sikhism and Islam in the Autumn and Spring terms

<p>Autumn</p>	<p>CREATION AND COVENANT – September – October</p> <p>5.1.1 – <u>The history of salvation</u></p> <p>*To retell the story of Abraham and understand God’s covenant with him *Express your point of view about God expecting Abraham to leave his own country and go to a new land.</p> <p>5.1.2 – <u>God calls Moses</u></p> <p>*To understand God’s plan and why he chose to send Moses to Pharaoh *To show understanding of what lessons we can learn from God’s calling to Moses</p> <p>5.13 <u>The Exodus</u></p> <p>* Describe how the exodus one of the greatest events in the history of the people of God * To use scripture as a source, to support your own point of view,</p> <p>5.14 <u>God’s Covenant with the Israelites</u></p> <p>* To show knowledge and understanding how God prepared the people of Israel to enter into the Promised Land * To make a connection between belief in God and the commandments to life</p> <p>5.15 <u>Jesus’ Summary of the Law</u></p> <p>*To explain how the greatest commandment of Jesus fulfils the Ten Commandments * To describe how the new commandment informs peoples decisions today</p> <p>5.16 <u>The Theological Virtues</u></p>	<p><u>PROPHECY AND PROMISE October to December</u></p> <p>5.2.1 <u>David is Chosen</u></p> <p>* To show knowledge of how David was chosen to be king *Express your point of view of why David was the best choice</p> <p>5.2.2 <u>David and Goliath</u></p> <p>*To demonstrate how David’s actions reflected his belief in God. *To give examples of how the actions of Christians today show their belief in God</p> <p>5.2.3 <u>David becomes King</u></p> <p>*To show knowledge of God’s covenant with David *To evaluate David’s achievements as King giving reasons for your point of view</p> <p>5.2.4 <u>Psalm 23</u></p> <p>*To show an in depth understanding of Psalm 23 *To give examples of how you shepherd others today using scripture to support your actions</p> <p>5.2.5 <u>Promises Fulfilled</u></p> <p>*To make links between King David and the birth of Jesus *To recognise how Jesus fulfils the promise God made to David</p> <p>5.2.6 <u>The Rosary</u></p> <p>*To identify the key moments in Jesus life according to the Joyful Mysteries of the Rosary *To reflect on the promises made to St Dominic and show how these promises help people in their Christian life</p>
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	<ul style="list-style-type: none"> To give examples of living out one of the theological virtues, whilst making links to scripture. Explain how your decisions are informed by the virtues. 	
	<p>Assessment How did God form a relationship with the People of God in the Old Testament and how what difference did Jesus make?</p>	<p>Assessment How did God fulfil his plan through key figures??</p>
Spring	<p>GALILEE TO JERUSALEM - January – February</p> <p><u>5.3.1 The Sermon on the Mount</u> *To make links between the Ten Commandments and the Beatitudes * To consider other children’s responses to the Beatitudes comparing these to their own *To express a point of view on a chosen beatitude and give reasons for it.</p> <p><u>5.3.2 St Josephine Bakhita</u> *To reflect on Bakhita’s life and identify which beatitudes she lived by *To identify the main message contained in Bakhita’s letter and give reasons of how her life could help others</p> <p><u>5.3.3 The Great Commandment</u> * To demonstrate an understanding of Jesus’ fulfilment of the Ten Commandments and how we can do the same *To compare two scripture sources of the great commandment of Jesus and show understanding of the similarities and differences.</p> <p><u>5.3.4 The Prodigal Son</u> * To identify the main message of this parable and explain what it tells us about God * To express a point of view from a key figure in the parable giving reasons for your choices</p> <p><u>5.3.5 The Transfiguration</u></p>	<p>DESERT TO GARDEN – February – March</p> <p><u>5.4.1 Temptations in the Desert</u> * To show knowledge and understanding of Jesus’ temptation in the desert recognising temptations in everyday life and how we respond to them * To use the scripture source James 4.17 to express your point of view on temptation</p> <p><u>5.4.2 Lent and the Mass</u> * To show appreciation of the season of Lent and identify the three main foci * To reflect on scripture passages for Ash Wednesday and make links to God’s call to Christians to return to him</p> <p><u>5.4.3 Ash Wednesday Mass</u> * To show an understanding of how Mass is the greatest gift * To give examples of how the Mass can bring about transformation in a person’s life</p> <p><u>5.4.4 The Last Things</u> * To show knowledge and understanding of the Last Things and how these are not a worry to Christians * To show an understanding of how their own decisions are informed by their understanding of the Last Things</p> <p><u>5.4.5 The Sorrowful Mysteries of the Rosary</u> * To identify the key moments in Jesus life according to the Sorrowful Mysteries of the Rosary * To express your point of view why it is important to reflect on the Sorrowful times in Jesus’ life</p>

	<p>* To show knowledge and understanding of the Transfiguration including the significance of the role of the prophets *To express a point of view, as one of the disciples, who was present at the Transfiguration</p> <p><u>5.3.6 The Our Father</u> *To show knowledge and understanding of the parable of the unforgiving servant and making links to God’s forgiveness * Make links between the petitions in the Our Father and the everyday life of Christians</p>	<p><u>5.4.6 Easter Sunday</u> * To show an understanding of the resurrection by making links to the Christian belief of life after death * To use a source to express a point of view of the resurrection</p>
	<p>Assessment What are the main teachings of Jesus and what do they reveal about God the Father?</p>	<p>Assessment How does Ash Wednesday and Lent prepare Christians to celebrate the joy of Easter?</p>
<p>Summer</p>	<p>TO THE ENDS OF THE EARTH April – May</p> <p><u>5.5.1 – The Transforming Spirit</u> * To show knowledge and understanding of the events of Pentecost * To explain what transformation took place in the disciples</p> <p><u>5.5.2 – The Gifts of the Spirit</u> *To show knowledge and understanding of the belief in the gifts of the Holy Spirit * Give examples of how the gifts of the Holy Spirit change the lives of Christians</p> <p><u>5.5.3 – The Sacrament of Confirmation</u> *To describe the effects of confirmation on the life of a Christian *To show knowledge and understanding of the religious symbols and steps in the Sacrament of Confirmation</p> <p><u>5.5.4 – Mary, the First Disciple</u> *To show knowledge and understanding of the life of Mary, a</p>	<p>DIALOGUE AND ENCOUNTER June – July</p> <p><u>5.6.1 The Bible</u> *To show knowledge and understanding of a scripture passage which demonstrates teaching of what Christians believe *To use knowledge of the Bible to demonstrate how it informs your own actions</p> <p><u>5.6.2 – God’s Covenants</u> *To show knowledge and understanding of how God prepared the people of the Old Testament for the coming of Jesus *To use the Bible to support your point of view on how the Eucharist helps Christians to live out the new commandment</p> <p><u>5.6.3 – Journey through the Bible</u> * To recognise and show understanding of the promises made by God in the Old Testament covenants * To reflect on your chosen passage from the Old Testament and</p>

	<p>key figure, in the history of the People of God</p> <ul style="list-style-type: none"> * To explain what Christians can learn from Mary and apply to their own lives <p><u>5.5.5 – The Glorious Mysteries of the Rosary</u></p> <ul style="list-style-type: none"> *To identify the key moments in Jesus life according to the Glorious Mysteries of the Rosary *To specify which mystery you think is the most important and why <p><u>5.5.6 St Alberto Hurtado</u></p> <ul style="list-style-type: none"> *To show knowledge and understanding of how Alberto’s religious beliefs prompted his actions *To describe what it means to be a good disciple including role models from scripture and people you know 	<p>demonstrate what you have learned from it.</p> <p><u>5.6.4 – The Hebrew Bible</u></p> <ul style="list-style-type: none"> * To show how the Torah is important to the Jewish way of life * To name similarities and differences in the Jewish and Christian faith <p><u>5.6.5 – Jewish Life</u></p> <ul style="list-style-type: none"> *To show knowledge and understanding of the core beliefs in Judaism including the importance of the Shema prayer * To choose your preferred name for God in the Hebrew scriptures and explain the reasons for your choice
<p>Assessment</p> <p>How does the coming of the Holy Spirit transform people’s lives?</p>		<p>Assessment</p> <p>Which teachings from the Bible stand out to you and why</p>