

# THE VINE AND THE BRANCHES

## YEAR 6 Overview of the Year

A week on Judaism has been included in the in the Summer term

A seprate scheme will be used to teach Sikhism and Islam in the Autumn and Spring term

Autumn	<p><b>CREATION AND COVENANT – September – October</b></p> <p><b><u>6.1.1 – The Story of Creation</u></b></p> <ul style="list-style-type: none"><li>* To show knowledge and understanding of the belief that humans are created in the image and likeness of God</li><li>* To identify poetry, symbol and metaphor in Genesis explaining their meaning</li></ul> <p><b><u>6.1.2 Original Sin</u></b></p> <ul style="list-style-type: none"><li>* To show knowledge and understanding of how Adam and Eve’s relationship with God was changed by their actions</li><li>*To understand the concept of original of sin and how the misuse of freedom has an impact on our lives</li></ul> <p><b><u>6.1.3 Laudato Si</u></b></p> <ul style="list-style-type: none"><li>*To state the responsibilities people have to care for the earth</li><li>*To show an understanding of the link between the belief that God created the world and our actions to care for our common home</li></ul> <p><b><u>6.1.4 Sacrament of Baptism</u></b></p> <ul style="list-style-type: none"><li>*To explain what Christians receive in the gift of baptism</li><li>*To show knowledge and understanding of the signs and symbols in baptism</li></ul> <p><b><u>6.15 The Nicene Creed</u></b></p> <ul style="list-style-type: none"><li>*To recognise and explain the core beliefs in the Nicene creed</li><li>* To express your point of view as to whether all Christians share a common statement of their faith and why</li></ul> <p><b><u>6.1.6 Science and Religion</u></b></p>	<p><b><u>PROPHECY AND PROMISE October - December</u></b></p> <p><b><u>6.2.1 – Sarah</u></b></p> <ul style="list-style-type: none"><li>*To show knowledge and understanding of Abraham and Sarah as key figures in the history of the people of God</li><li>*To explain how Sarah’s faith and trust in God was rewarded</li></ul> <p><b><u>6.2.2 – Miriam</u></b></p> <ul style="list-style-type: none"><li>*To show knowledge and understanding of how Miriam, a key figure in the history of the people of God, was a true leader</li><li>*To demonstrate how Miriam teachers others about the love of God</li></ul> <p><b><u>6.2.3 – Deborah</u></b></p> <ul style="list-style-type: none"><li>*To show what can be learned from Deborah, a key figure in the history of the people of God.</li><li>* To express the qualities of Deborah in order of personal preference and explain your reasons</li></ul> <p><b><u>6.2.4 – Hannah</u></b></p> <ul style="list-style-type: none"><li>*To show knowledge and understanding of Hannah’s faith in God and how it informed her actions</li><li>* To create a song, praising God, inspired by the song of Hannah</li></ul> <p><b><u>6.2.5 – Esther</u></b></p> <ul style="list-style-type: none"><li>* To show knowledge and understanding of the story of Esther</li><li>* To provide evidence to show that Esther fulfilled God’s plan</li></ul> <p><b><u>6.2.6 – Mary, Mother of God</u></b></p> <ul style="list-style-type: none"><li>* To explain why Mary is the fulfilment of the Old Testament promises</li><li>* To describe how and why the Magnificat prayer forms radical expectations of the messiah</li></ul>
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	<p><b>*To recognise and compare similarities differences between science and religion using a variety of sources</b></p> <p><b>*To discover more about the work of Brother Guy Consolmagno making links to our school virtues</b></p>	<p><b><u>6.2.7 – Missionaries of Charity</u></b></p> <p><b>*To explain key events in the life of Mother Teresa and how she responded to God’s call</b></p> <p><b>*Describe the ways in which some people live out God’s call today and why</b></p>
	<p><b>Assessment</b> How does God give hope to those who believe in him?</p>	<p><b>Assessment</b> How are people called to be part of God’s plan?</p>
<p>Spring</p>	<p><b>GALILEE TO JERUSALEM - January – February</b></p> <p><b><u>6.3.1- St John’s Gosepl (Wedding at Cana)</u></b></p> <p><b>* To show knowledge and understanding of the Wedding Feast at Cana</b></p> <p><b>* To use this scripture to support the point of view of not sharing where the new wine came from</b></p> <p><b><u>6.3.2 – Jesus’ power of healing</u></b></p> <p><b>* To explain the literal and deeper meaning of Jesus’ signs of healing</b></p> <p><b>* To consider what Jesus said about his identity with God, select the most important one for you giving reasons for your choice.</b></p> <p><b><u>6.3.3 – Jesus’ power over creation</u></b></p>	<p><b>DESERT TO GARDEN – February – March</b></p> <p><b><u>6.4.1 – The Anointing in Bethany</u></b></p> <p><b>* To show knowledge and understanding of the scripture passage</b></p> <p><b>* Explore how Mary and Judas’ view differed in the scripture passage explaining who you agree with and why?</b></p> <p><b><u>6.4.2 – The Washing of the Feet</u></b></p> <p><b>* To compare and contrast the powers of evil with the love of God at the Last Supper</b></p> <p><b>* To give your opinion on Jesus’ action of washing the disciples feet, giving reasons for your point of view</b></p> <p><b><u>6.4.3 – Jesus’ Farewell</u></b></p> <p><b>* To use scripture to show how Peter went from being completely committed to Jesus to denying him three times</b></p>

	<p>* To explain what John wants the reader to understand both literally and spiritually in this sign of the feeding of the five thousand</p> <p>* To describe what the miracle of Jesus walking on the water tells you about Jesus on a deeper level</p> <p><b><u>6.3.4 – The raising of Lazarus</u></b></p> <p>* To show knowledge and understanding of the raising of Lazarus and explain what this shows us about Jesus’ power</p> <p>* To show understanding of how the story of Lazarus links to the Christian belief in the resurrection</p> <p><b><u>6.3.5 – The ‘I am’ statements</u></b></p> <p>*To show knowledge and understanding of what Jesus meant in John 10.10</p> <p>*To explore one of the ‘I am’ statements of Jesus explaining what it means to Christians today</p> <p><b><u>6.3.6 – Jesus’ new presence</u></b></p> <p>*To explain the meaning and purpose of the sacraments</p> <p>* To explore, in detail, the symbols and steps involved in one of the sacraments</p>	<p>*To show understanding by making links between belief and life, by exploring the commandment love one another</p> <p><b><u>6.4.4 – Jesus before Pilate</u></b></p> <p>* To reflect on the trial of Jesus and make a judgement on the role of Pilate</p> <p>* To use the scripture in support of the view that defenceless people should not be treated cruelly</p> <p><b><u>6.4.5 – The Crucifixion</u></b></p> <p>* Using scripture describe the ways in which Jesus showed his love for all people through the events of Holy week</p> <p>* Reflect on Jesus’ suffering on Good Friday, what do you think caused him the most pain, give reasons for your view</p> <p><b><u>6.4.6 – Holy Week in Church</u></b></p> <p>* To make links between Jesus washing the disciples feet and the priest actions at Mass on Holy Thursday</p> <p>* To show understanding of the role of the servant and Christians lives today</p>
	<p>Assessment</p> <p>How do Christians grow in their love and friendship with Jesus?</p>	<p>Assessment</p> <p>In what ways does Jesus show his love for others throughout the scripture in this unit?</p>
<p>Summer</p>	<p><b>ENDS OF THE EARTH April – May</b></p> <p><b><u>6.5.1 – Jesus appears to mary of Magdala</u></b></p> <p>* To show knowledge and understanding from Mary of Magdala point of view</p> <p>* To compare and contrast the actions of Mary of Magdala to the other two disciples</p> <p><b><u>6.5.2 – Jesus appears to the disciples</u></b></p>	<p><b>DIALOGUE AND ENCOUNTER June – July</b></p> <p><b><u>6.6.1 The Common Good</u></b></p> <p>*To understand and give examples of the principles of Catholic Social Teaching</p> <p>*To make a judgement on which principle you think would have the biggest impact and explain why</p>

- \*To explore why Thomas doubted and explain how Jesus responded to him
- \* To give your view of why Christians, all over the world, have tremendous faith and trust in Jesus even though they have never seen him physically

#### 6.5.3 – Mission to the world

- \*To explain what Christians receive in the gift of the Holy Spirit
- \*To show knowledge and understanding of the signs and symbols of confirmation

#### 6.5.4 – Stephen the first martyr

- \* To show knowledge and understanding of the life of Stephen, a key figure in the history of the people of God
- \* Explain how you would respond to the people who stoned Stephen

#### 6.5.5 – Irena Sendler

- \* To explore the life and work of Irene Sendler making links between her faith and her actions

#### 6.5.6 – St Teresa Benedicta

- \* To explore the life and work of Edith Stein making links between her faith and her actions
- \* To identify a person who models faith for you and explain why

#### 6.5.7 – Blessed Miguel Pro SJ

- \* To explore the life and work of Miguel Pro making links between her faith and her actions

#### 6.6.2 – World Views

- \* To describe some ways in which Christians share a world view
- \* To explore the statement that ‘God’s power is greatest when we are aware of our weakness and completely trust him’ Express your point of view on this and give reasons to support your view

#### 6.6.3 – Promoting unity and love

- \* To describe ways in which Pope Leo XIV promotes the common good
- \* To know and understand what the Catholic Church teaches about other faiths

#### 6.6.4 – Dialogue of life, action, religious experience

- \*To explore the life and mission of Pedro Opeka and evaluate his faith in action
- \* To assess the ways in which Christian can help others by their dialogue and actions

#### 6.6.5 - Hinduism

- \*To show an understanding of how Hindu’s beliefs inform their moral values
- \*To explore the life and work of Ghandi and summarise his message for the people of today

**Assessment**

**Evaluate how people have lived out their faith. Give examples of how are you called to live out your faith each day**

**Assessment**

**Explain the different ways the Spirit of God is at work in our world today**