

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

September 2024 – July 2025



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Swimming Data

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p> | 90% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 90% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 90% |

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? **Yes**

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| Academic Year: 2024/25 | Total fund allocated: £17,440 | Date Updated: 17.6.25 |
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| Key indicator 1: The engagement of all pupils in regular physical activity | | | | Percentage of total allocation: |
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| | | | | 11% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £1909 | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| For 100% of KS2 pupils to partake in interschool sporting events across Herefordshire. | Throughout each term pupils were selected for various activities to represent the school during the course of the year. | £180 (Competition costs) £889 (Travel costs) | As of July 2025, 100% of KS2 St Joseph's pupils have represented the school in sporting events throughout the year. This has had a positive impact on pupil physical activity and mental well-being. | Next academic year we will continue to encourage and motivate pupils to represent the school in physical activity and sporting events based on their positive previous experience Next steps: Develop young leaders amongst the Year 6 cohort to run sports festivals for Key Stage 1 Look at inviting another school to attend the event |
| To encourage intrinsically motivated children to participate in physical activity outside curriculum time and within the wider community. | Conduct an active lives pupil survey to identify children who are currently physically active and to recognise steps we can make to improve those who are less active. Engage with external providers to facilitate this. | £840 | 65% of KS1 and 2 pupils part take in extra curricular sporting activities resulting in a positive attitude towards sport. It also provides them with an opportunity to experience a range of different skills. | Next steps: Track and encourage more KS2 pupils to attend sports clubs at school Understand reasons for children not attending – look to reduce this |

| Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement | | | | Percentage of total allocation: 40% |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £6956 | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To raise the profile of swimming at an early age. To develop swimming proficiency from Key Stage 1, ensuring all pupils reach required standard and beyond by the end of Key Stage 2. | To ensure that KS1 children have full access to a specially designed (depth appropriate) swimming pool to allow them to feel comfortable and confident when learning to swim. Assign member of staff to achieve level 1 and 2 swimming instructor course – Autumn 2025 | £3216 (pool) £3120 (coach) | Pupils are assessed and identified in order to ensure they are sufficiently challenged. As a result, pupils learn life skills and are able to swim from an early age. Increased staff competency and confidence in delivering swimming lessons alongside professional instructors. | 100% of KS1 pupils participated in weekly swimming lessons with 83% of them being able to swim 10m by July. 100% of pupils were confident in getting in and out of the water independently at the end of their half term block of swimming. Next steps: Designated staff are booked on to complete their SEQ level 1 course in Autumn 2025. |
| Promote and celebrate pupils' achievements in sport at a whole school level to inspire, encourage and motivate all pupils. | Share and celebrate pupils' achievements during assemblies for sports achievements both in and outside of school. Further develop whole school sporting achievements' board to recognise and celebrate sporting accomplishments in and out of school and inspire others. | | The profile of sport is raised across the school and is given high status. Pupils are encouraged to try new sporting activities through partaking in after school sports clubs as well as being signposted to outside sports clubs. | Sporting achievements continue to be celebrated during whole school assemblies and we have a whole school sports achievement board in the sports hall, which is updated promoting this. Next steps: To continue to post both individual and collective sporting achievements via social media platforms. |
| To inspire pupils to achieve their full potential through experiencing working with professional athletes. | Whole school events where by professional athletes worked with the pupils to upskill them in given sports such as golf experience with a PGA qualified professional coach, former premier league referee, professional dancer and gymnast. | £620 | Pupils feel empowered as a result of working with positive role models and confident with their new skills from given experiences. Children are encouraged to work towards their own aspirational goals. | Throughout the year planned sporting events took place to provide opportunities to inspire and encourage a love of sports. Having professional athletes lead these workshops resulted in highly motivated pupils who were eager to participate in the sessions provided. Next steps: To continue to broaden the variety of sporting experiences offered to the children enhancing their knowledge and passion for a wider range of sports. |

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| To understand and appreciate the positive impact sport can have both physically and mentally. | Dedicated PE Lead Teacher plans and delivers high quality lessons which include cross curricular link to science around healthy body healthy mind. Whole school events including Santa Fun Run and Big Lent Walk are planned. | | This encourages children to understand the positive impact being physically active in different ways can allow them to develop their self-esteem resulting in a positive mind set. | Next steps: Work towards completing and achieving the Healthy Schools programme Autumn 2025. |
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Key indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 48%

| Intent | Implementation | Impact | Percentage of total allocation: |
|---|--|--|---|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £8416.03 | Evidence of impact: what do pupils now know and what can they now do? What has changed? |
| To develop staff confidence and skills set in planning, delivering and evaluating high quality PE and sports lessons across the PE primary curriculum. | <p>Effective use of PE Hub (scheme of work) for planning across different units to ensure core skills are being taught and there is full coverage of the National Curriculum.</p> <p>External providers working alongside the teachers and teaching assistants to deliver multisport, dance and gymnastic weekly lessons, through observation, team teaching and constructive feedback, identifying next steps for development.</p> <p>Staff provided with the correct equipment to be able to teach PE effectively.</p> | <p>£350</p> <p>£6810</p> <p>£1256.03</p> | <p>Through the delivery of high-quality PE lessons, the pupils will make at least good progress and will enjoy taking part in a range of sports.</p> <p>Staff are confident and proficient in planning and delivering a high- quality curriculum. As a result, attainment in PE is high in all year groups and progress in sporting skills increases from year to year. Specialised sports coaches enhance provision and expertise throughout the school by teaching alongside school staff and thus upskilling them.</p> <p>Sufficient resources have enabled pupils to refine their skills and receive high quality PE lessons, using the correct equipment. It has also taught the pupils how to set up and put away given equipment in a safely manner.</p> |
| | | | <p>Sustainability and suggested next steps:</p> <p>Effective use of PE Hub has impacted positively on quality of lessons and skills taught.</p> <p>Staff enjoy working with outside providers and have gained new knowledge and skills, resulting in high quality teaching and learning.</p> <p>Next steps: To ensure the equipment is looked after, used and stored appropriately. Continue with specific CPD for new year, as a result of staff survey. PE Lead to disseminate information from Healthy Schools Conference to all staff in Autumn 2024</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation: % |
|--|--|---|---|
| | | | Cross-over with KI 1, 2, 3 and 5 |
| Intent | Implementation | | Impact |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £ | Evidence of impact: what do pupils now know and what can they now do? What has changed? |
| To provide all pupils with the opportunity to participate in a wide range of sporting and physical activities, both within the school day and the extended curriculum. | <p>A wide range of extra-curricular sporting activities are available for all pupils from Reception onwards, maximising community expertise through working with local, external providers. For example, Hip Hop dance, football and tennis.</p> <p>Organise activities outside of term time in line with the Holiday Activities and Food programme.</p> | <p>Cross-over with KI 1, 2, 3 and 5</p> | <p>As a result of enhanced provision and increased opportunity to try a wide range of sporting activities, pupils enjoy learning new skills and develop proficiency.</p> <p>There is a greater uptake in pupils trying a wide range of sporting activities longer term, evidenced in extended curriculum activity registers and uptake of clubs and societies. As a result, more pupils enjoy being more physically active for longer.</p> <p>Sporting activities have high status within the school community.</p> <p>The extended curriculum provides opportunities for pupils to 'try out' and develop different sporting activities and skills in a varied range of situations.</p> |
| | | | <p>Sustainability and suggested next steps:</p> <p>Links made to local sporting clubs to promote wider opportunities for our children to engage in.</p> <p>Next steps: Invite local clubs to come in and talk to the children and parents about opportunities.</p> <p>Sign-post families to local sporting clubs in Herefordshire in order to increase extra-curricular participation amongst KS2 children</p> |

| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: |
|---|---|-------------------------|--|
| | | | % |
| Intent | Implementation | | Impact |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £450 | Evidence of impact: what do pupils now know and what can they now do? What has changed? |
| <p>To continue and support pupil involvement in a range of competitive sports and events throughout the school year 2024-2025, including:</p> <ul style="list-style-type: none"> School Games Experience days Inter-school tournaments Competitive Events | <p>Stride Active membership – entering the school into County tournaments.</p> <p>Pupils throughout Key Stage 1 and Key Stage 2 are given the opportunity to participate in a role of intra and inter school competitive activities, timetabled throughout the academic year. These include: netball, athletics, football, rounders, tennis, touch rugby, and swimming.</p> <p>Whole school community sports day takes place in the summer term, organised and led by the school house captains and sports leaders.</p> | £450 | <p>Increased participation in competitive sports for pupils.</p> <p>Promoting and developing community cohesion in the local area and beyond through county fixtures.</p> <p>Pupils take ownership and a lead role in the provision of competitive sport across the school.</p> |
| | | | <p>Sustainability and suggested next steps:</p> <p>Key Stage 1 and 2 pupils participated in a number of sporting events with neighbouring schools.</p> <p>Next steps:</p> <p>Ensure that 100% of Year 5 and 6 pupils have the opportunity to represent the school in a competition</p> <p>Work towards achieving Games Mark – Platinum Standard for 2025.</p> <p>To co-ordinate more sporting fixtures for the next academic year for all year groups and host these at school.</p> |

Signed off by

Created by:



Supported by:



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| Head Teacher: | H Francis <i>H Francis</i> |
| Date: | 17.06.2025 |
| Subject Leader: | J Mason <i>J Mason</i> |
| Date: | 17.06.2025 |
| Governor: | L Wise <i>L Wise</i> |
| Date: | 17.06.2025 |