

Maths

Count within 100 in different ways
Count and compare sets of objects
Use equality & inequality symbols to compare sets of objects and expressions
Know a whole represents a set of objects
Identify part of a whole
Use a part whole model to represent a whole partitioned into two or more parts
Partition numbers 1 to 5 in different ways
Partition numbers 1 to 5 in a systematic way
Find a missing part
Show one more or one less

Geography This term, the children will study 'What is it like here?' Children will locate where they live on an aerial photograph and recognise features within a local context. They will create maps using classroom objects before drawing simple maps of the school grounds. Children will follow simple routes around the school grounds and carrying out an enquiry as to how their playground can be improved.

History This term the theme will be 'How am I making History?' Looking at personal chronology and finding out about the past within living memory. By examining photographs and asking questions, children investigate chronology. They will begin to look at a simple timeline extending back to before they were born.

PSHE

Being Me in My World: feeling special and safe. Being part of a class. Rights and responsibilities. Rewards and feeling proud.
Celebrating Difference: similarities and differences. Understanding bullying and knowing how to deal with it. Making new friends. Celebrating the difference in everyone.
FOREST SCHOOL LIFE SKILLS: Use handheld drills to make holes in objects and create dream catchers using natural objects

M.F.L. (Spanish) -

This term children will be learning about: Greetings, colours, numbers, days of the week, shapes, songs and rhymes.

RE

Creation and Covenant: The children will start the term learning about the story of Creation and God's love and care for us. Children will recognise that God gave human beings the responsibility for taking care of the world. They will then learn the Our Father recognising this prayer is a way of drawing us closer to God. In learning the Nicene Crede, children will begin to understand that the church teaches us that all this comes from God our Father, who made Heaven and Earth.

Prophecy and Promise: The children will learn about the Annunciation and how Mary visited Elizabeth. They will learn that Mary is our mother and to know and understand the words and meaning of the prayer - Hail Mary. Lastly, when we draw nearer to Christmas children will learn about the Birth of Jesus and recognise that for Christians, the Christmas story reveals God's love by sending Jesus his son. Finally, to know and understand the angels bring God's message and are a sign that Jesus is the son of God.

Judaism: Know that Shabbat is a family meal; understand Shabbat as a day of rest; recognise the worship that takes place during Shabbat

Values: Eloquent and Truthful



Year 1

Autumn 2025

Science

Looking at Animals

During this module children learn about a variety of familiar and less familiar animals, including fish, amphibians, reptiles, birds and mammals. They will identify and name, look closely at and compare and contrast many different animals. Children are also introduced to the terms 'carnivore', 'herbivore' and 'omnivore'

English

Read Write Inc. will be delivered daily. In these sessions, children will be learning speed sounds and red words to support reading, writing, comprehension and spelling.

Alongside this, we will be reading books from the RWI scheme with a partner, which will be referred to when developing our grammar, punctuation, vocabulary and proofreading skills.

Daily reading will take place, whether being read to or being heard read, to develop fluency and a love of reading.

Art/DT

Children will start the term with a DT project where they will be constructing a windmill, including designing the structure, assembling the windmill and testing and evaluating it. Drawing is the theme for Art in the second half of the term and children will explore line, make waves, experiment with media, mark making and drawing from observation.

P.E.

Fundamental skills and Dance Children will learn to become increasingly competent and confident in basic fundamental skills. They will then take part in compositional form, in relation to dance activity. They will learn to develop and perform simple movement patterns in a given formation.

Computing

Computing Systems & Networks: Improving mouse skills.
Programming 1: Algorithms Unplugged

Music

Children will continue to embed the foundations of the interrelated dimensions of music using voices and instruments. They will learn to sing the song: 'Hey You' and play instrumental parts within the song. Children will improvise using voices within the song and perform compositions. They will then learn the song 'Rhythm in the Way We Walk' and learn to perform a rap.