

## Maths

Represent, add & subtract multiples of ten  
Estimate multiples of 10 on a number line  
Represent a number from 20-99 in different ways  
Compare two 2-digit numbers  
Partition 2-digit numbers into tens and ones  
Add two 2-digit numbers by partitioning into tens and ones  
Add 3 single digit numbers  
Add and subtract two numbers that bridge through 10  
Compare numbers using more or less  
Calculate the difference  
Add & subtract a single digit from a 2-digit number using number bonds to ten Find 10 more or ten less than a 2-digit number  
Add & subtract a multiple of ten from a 2-digit number  
Partition a 2-digit number into 2 or 3 parts  
Represent equal groups as repeated addition  
Represent equal groups as multiplication  
Use knowledge of multiplication to calculate the product

## History

**How was school different in the past?** - Children will find out how schools have changed over time, investigate what schools were like in the 1900s, compare a modern classroom with a classroom from 100 years ago, compare three periods of time and express a personal response to history.

## Geography

**Would you prefer to live in a hot or cold place?** - Children will name and locate the seven continents, the North and South Pole and the Equator, they will compare the UK and Kenya, they will investigate local weather conditions and identify key features of hot and cold places.

## PSHE

**Being Me in My World:** we will discuss hopes and fears for the year; rights and responsibilities; rewards and consequences; a safe and fair learning environment; valuing contributions; choices and recognising feeling  
**Celebrating Difference:** we will discuss bullying; standing up for ourselves and others; making new friends, celebrating difference and remaining friends.  
**FOREST SCHOOL LIFE SKILLS:** Making Welsh cakes and cook on the fire

## Spanish

Basic greetings and introductions. Animals and colours based on the book *Brown Bear, Brown Bear*. Using knowledge of above vocabulary to create sentences using verbs, connectives, adjectives and negatives.  
Fruits and food based on the *Hungry Caterpillar*. Express opinions about different foods and give a reason using connectives, adjectives and negatives.

## RE

### Creation & Covenant

The children will: find key stories in the Old and New Testament; learn about God's promise to Noah; understand that God knows everything about us; learn about the Sacrament of Baptism as a sign of Jesus' love for all people and as a welcome into the Christian family; learn about the mystery of the Holy Trinity;

### Prophecy & Promise

The children will: learn about Zechariah in the temple; understand the importance of the Annunciation to Mary; discuss The Visitation; understand that Advent is a time to prepare to celebrate the birthday of Jesus at Christmas; learn about the birth of John the Baptist and the birth of Jesus and the importance of the visit of the Magi.

**Judaism:** Know the Synagogue is a place to worship; understand the worship in the Synagogue; describe the signs and symbols within a Synagogue

**Values:** Eloquent & Truthful and Learned & Wise

## English

**Reading together time:** *The Enchanted Wood* – Enid Blyton, *The Owl and The Pussycat* (Poem) – Edward Lear

**Grammar & Punctuation:** Compound sentences

**Spelling:** alternative GPCs for long vowels

**The Write Stuff Units:**

Story – *The Owl Who Was Afraid of the Dark*;

Letter – *This is How We Do It*;

Non-Chronological Report - *Pirates*

## P.E.

### Ball Skills

The children will develop their skills in tracking the target, including moving targets, using the most appropriate catching techniques, rolling a ball accurately and using the overarm throwing technique

### Invasion Games

The children will develop their skills in attacking, defending, scoring and teamwork.

## D&T

The children will research the strength of structures. They will make Baby Bear's chair according to design criteria. They will evaluate the strength, stiffness and stability of their final structure.

## Art

The children will use maps a stimulus for drawing; learn and apply the steps of the felt-making process and develop ideas and apply craft skills when printmaking. They will present their artwork evaluate it against a design brief.



Year 2

Autumn 2025



## Science

**Animals and their habitats** - The children will explore and compare the differences between things that are living, dead and things that have never been alive. They will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. They will identify and name a variety of plants and animals in their habitats, including micro-habitats.

**Materials** – The children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## Computing

**Computing systems** - we will learn about the parts of a computer, the role of computers and create a design for an invention.

**Programming** – we will learn to use algorithms to write a basic computer program.

## Music

Children will be listening to and appraising South African songs and songs linked to Christmas. Children will carry out musical activities, improvise and perform songs using voices and recorders. The children will create a whole class composition and learn to play it on recorders.