

Maths

The children will be working on their number facts, addition and subtraction, and number and place value skills.

Adding and subtracting across 10: Children will learn to add 3 addends, use 'First...Then...Now' stories to add 3 addends, calculate 3 addends efficiently by finding 2 addends that make 10, and add/subtract two numbers that bridge through 10.

Numbers to 1,000: Children will explain that 100 is composed of ten tens, one hundred ones, 50s, 25s, and 20s. They will use multiples of 10 to compose 100. They will demonstrate the addition of two different numbers to compose 100 and accurately and efficiently find the correct complements to 100. Represent a three-digit number using its numerals and names, and write equations using place value knowledge.

History/Geography

Would you prefer to live in the Stone Age, Bronze Age, or Iron Age?

We are embarking on an exciting journey with Early humans through the Ages, and we will recognize how settlements, technology, farming, cultures, and beliefs changed over time and shaped Britain today. How did our landscape, environment, and climate impact the decisions that humans made? Who were the first settlers in Britain, and why did they choose to leave the hunter gatherer lifestyle behind?

Why do people live near Volcanoes?

Through this study, we will learn about the Earth's construction, the formation of mountains and volcanoes, and the positive and negative effects of living near a volcano. We will also study the different types of rocks that surround our school and compare them to those that might be found near volcanoes.

PSHE

We will learn about what impact we can make in OUR world. Talking about helping others to feel welcome, improving our school community, understanding our right to learn, caring for others' feelings, working well with others, and taking ownership. Also, we will be celebrating difference by accepting everyone is different, including others when working and playing, overcoming bullying, solving problems, using kind words, and giving and receiving compliments.

FOREST SCHOOL LIFE SKILLS: Make shelters to keep us dry; use the bill hook to help chop wood

RE

Creation and Covenant

Creation of the world; Made in God's image; Poetry and Symbolism in Genesis; Broken relationships; God's glory in creation; Care for our world.

Prophecy and Promise

The Hoy Mass (Penitential Rite and the Liturgy of the word); The Holy Mass (the Liturgy of the Eucharist); Prophecy and Promise - The Prophet of Isaiah; Promise Fulfilled - The Annunciation of Mary and Joseph's dream; Advent; The birth of Jesus.

Other Faiths - Judaism

Understanding the worship that takes place in a synagogue. To describe the signs and symbols within a synagogue.

Values: Eloquent and Truthful



Year 3 Topic Web Autumn Term

Science

Animals, including Humans:

The children will learn about animals, including humans and their bodies. Food sources and their classification, the use of various diets, different types of bones and skeletons, and the purpose of muscles for movement and protection will be investigated.

Rocks:

The children will learn about rocks and fossils by investigating their properties and location, how they are formed over time and what different types there are.

Spanish

Sentences describing clothing preferences and justification using 'because'.

Sentences beginning with: When I go to school or when I go to church, I wear....

Expressing preferences about different leisure activities.

English

Spelling: Writing -ed and -ing suffixes

Grammar and Punctuation: Simple, Compound and Adverbial Complex Sentences

Write Stuff: Tragedy Narrative based on Flood by Alvaro. F. Villa and a Non-chronological report based on Animals including Humans.

Reading Together Time: 'A Bear called Paddington' by Michael Bond

D&T

Cooking and Nutrition: we are learning about how climate affects food growth, understanding the advantages of eating seasonal UK foods, creating a healthy recipe, and safely following a recipe when cooking.

Art

Drawing: recognise shape when drawing, create tone when shading, experiment with texture, create observational drawings, and apply composition to make abstract drawings.

Music

We will learn to build our knowledge and understanding of the interrelated dimensions of music using instruments and voices, learn to sing 'Let Your Spirit Fly', play instrumental parts in songs by ear, improvise using voice or instruments and perform using compositions. We will also learn to play the notes C, D, E and F, improvise using C and D, compose using all of those notes and perform.

Computing

Internet (Microsoft Office 365): To understand what a network is and understand our school network, understand how the internet works, explain a website's journey, and understand the role of packets.

Journey Inside a Computer: To recognise basic inputs and outputs, decompose a laptop, and decompose a tablet computer.

P.E.

Invasion Games: Fundamentals

The Basics; Masterful moving; Passing Practice; Defend, Defend, Defend; Attack, Attack, Attack and Game Play.

Gymnastics - Movement

Jumps and Leaps; Rolls; Vaulting, Handstands and Cartwheels;

Linking Movements and Performance