



English Curriculum: Years 2 to 6

SPaG

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Oak Academy	Oak Academy	Oak Academy	Oak Academy	Oak Academy	Oak Academy
GRAMMAR AND PUNCTUATION Word Class <ul style="list-style-type: none"> Nouns: common and proper Nouns: singular and plural Adjectives: to describe Adjectives: to compare Adjectives: expanded noun phrases Verbs: doing verbs Verbs: doing and being verbs Adverbs Simple Sentences <ul style="list-style-type: none"> Present tense Past tense Present and past tense Statements and questions Questions and commands Joining using 'and' Co-ordination with 'and' 	GRAMMAR AND PUNCTUATION Compound Sentences <ul style="list-style-type: none"> Statements, questions and commands Exclamations Joining with 'and' Joining with 'but' Joining with 'or' Co-ordination three ways Co-ordination for text flow Adverbial Complex Sentences <ul style="list-style-type: none"> Subordination with 'because' Subordination with 'when' and 'if' Subordination with 'so' and 'that' Subordination five ways Subordination and co-ordination Apostrophes <ul style="list-style-type: none"> Apostrophes for contraction Apostrophes for singular possession Apostrophes for contraction and singular possession 	GRAMMAR AND PUNCTUATION Simple, Compound and Adverbial Complex Sentences <ul style="list-style-type: none"> Four types of simple sentence Three ways for co-ordination in compound sentences Using the comma rule in compound sentences Adverbial complex sentences Understanding the comma rule in adverbial complex sentences Using the comma rule in adverbial complex sentences Subordination with 'as' in adverbial complex sentences Compound and adverbial complex sentences revision Tense Forms: Simple, Progressive and Perfect <ul style="list-style-type: none"> Simple present, past and future tense Progressive present, past and future tense 	GRAMMAR AND PUNCTUATION Simple, compound, adverbial and relative complex sentences <ul style="list-style-type: none"> Two types of clause, including subordinate clauses Three sentence types Comma rules in three sentence types Two types of conjunction A new subordinate clause: the relative clause A new sentence structure: the relative complex sentence Using the comma rules with relative complex sentences Tense forms: simple, progressive and perfect consolidation <ul style="list-style-type: none"> Sentences in the simple present, past and future tense Sentences in the progressive present, past and future tense Sentences in the perfect present, past and future tense 	GRAMMAR AND PUNCTUATION Five sentence types <ul style="list-style-type: none"> Two types of clause Four sentence types Comma rules in four sentence types A new subordinate clause: the non-finite (-ing) clause A new sentence structure: the non-finite complex sentence Using the comma rules in non-finite complex sentences Key grammar terminology, including determiners and fronted adverbials <ul style="list-style-type: none"> Determiners: articles and possessive pronouns review Determiners: quantifiers and demonstratives Fronted adverbials: single words, phrases and clauses Three tense forms and modal verbs <ul style="list-style-type: none"> Writing sentences in the simple present, past and future tense 	GRAMMAR AND PUNCTUATION Using five sentence types <ul style="list-style-type: none"> Clause structure Five sentence types New subordinating conjunctions and relative pronouns Subject and object Key terminology, including determiners, fronted adverbials and parenthesis <ul style="list-style-type: none"> Determiners: articles, possessive pronouns, quantifiers and demonstratives Single words, phrases and clauses in fronted adverbials Parenthesis: brackets, dashes and commas Synonyms, antonyms, prepositions and adverbs Three tense forms, modality, active voice and passive voice <ul style="list-style-type: none"> Sentences in the simple, progressive and perfect present, past and future tense Further study of modal verbs Identifying the active and passive voice

		<ul style="list-style-type: none"> • Simple and progressive tense • Perfect present tense • Progressive and perfect tense <p>Speech First Punctuation and Apostrophes</p> <ul style="list-style-type: none"> • Direct speech: inverted commas • Speech first: punctuation rules • Apostrophes for contraction and singular possession review • Apostrophes for plural possession • Apostrophes for singular possession and for plural possession 	<p>Apostrophes and speech punctuation</p> <ul style="list-style-type: none"> • Apostrophes for contraction, singular possession and plural possession • Speech first: inverted commas and punctuation rules • Speech second: inverted commas and punctuation rules <p>Review of determiners, prepositions and fronted adverbials</p> <ul style="list-style-type: none"> • Determiners: articles and possessive pronouns • Prepositions • Fronted adverbials: single words and phrases • Fronted adverbials: phrases and clauses • Synonyms and antonyms 	<ul style="list-style-type: none"> • Writing sentences in the progressive present, past and future tense • Writing sentences in the perfect present tense • Modal verbs • Using modal verbs <p>Speech punctuation, parenthesis and apostrophes</p> <ul style="list-style-type: none"> • Speech interrupted: inverted commas and punctuation rules • Parenthesis: brackets • Parenthesis: dashes • Using apostrophes for contraction, singular possession and plural possession 	<ul style="list-style-type: none"> • Using the active and passive voice <p>Punctuation</p>
	<p>SPELLING</p> <p>Alternative GPCs for long vowels</p> <ul style="list-style-type: none"> • The 'ay' spellings, including 'ay', 'ai' and 'a-e' • Applying the spellings 'ay', 'ai' and 'a-e' in familiar words • New 'ay' spellings, including 'a', 'eigh' and 'ey' • Applying the new 'ay' spellings, including 'a', 'eigh' and 'ey' • The 'ee' spellings, including 'ee', 'ea' and 'e-e' 	<p>SPELLING</p> <p>Writing -ed and -ing suffixes</p> <ul style="list-style-type: none"> • Spelling words with the suffix "-ed" • Spelling words with the suffix "-ed", using alternative rules • Applying all of the rules for the suffix "-ed" • Spelling words with the suffix "-ing" • Spelling words with the suffix "-ing", using alternative rules • Applying all of the rules for the suffix "-ing" • Changing nouns from singular to plural 	<p>SPELLING</p> <p>Verb and adjective suffixes</p> <ul style="list-style-type: none"> • Adding the suffix -ed to verbs • Spelling further words with the suffix -ed • Adding the suffix -ing to verbs • Spelling further words with the suffix -ing • Adding the suffix -ate to words • Adding the suffix -en to words • Adding the suffix -ify to words • Adding the suffix -ise to words • Using the suffix -ous 	<p>SPELLING</p> <p>Verb, adjective and noun suffixes</p> <ul style="list-style-type: none"> • Using the suffix -ed to make the past tense • Using the suffix "-ing" to make the present and past tenses • Making plurals using the suffixes -s and -ies • Making plurals using the suffix -es and -ves • Turning nouns and adjectives into verbs using the suffixes -ate and -en • Turning nouns and adjectives into verbs using the suffixes -ify and -ise 	<p>SPELLING</p> <p>Homophones and tense</p> <ul style="list-style-type: none"> • Spelling homonyms • Spelling further homophones • Spelling further near-homophones and homophones • Spelling more homophones • Using the suffix -ed to form the past tense • Using the suffix -ing to form the progressive tense • Spelling words with the comparative suffix -er

	<ul style="list-style-type: none"> Applying the spellings 'ee', 'ea' and 'e-e' in familiar words New 'ee' spellings, including 'e', 'y', 'ie' and 'ey' Applying the new 'ee' spellings, including 'e', 'y', 'ie' and 'ey' The 'igh' spellings, including 'igh' and 'i-e' Applying the spellings 'igh' and 'i-e' in familiar words New 'igh' spellings, including 'ie', 'y' and 'i' Applying the new 'igh' spellings, including 'ie', 'y' and 'i' The 'oa' spellings, including 'oa', 'ow' and 'o-e' Applying the spellings 'oa', 'ow' and 'o-e' in familiar words New 'oa' spellings, including 'o' and 'oe' Applying the new 'oa' spellings, including 'o' and 'oe' The 'oo' spellings, including 'oo', 'ew' and 'u-e' Applying the spellings 'oo', 'ew' and 'u-e' in familiar words New 'oo' spellings, including 'ue', 'ui' and 'ou' Applying the new 'oo' spellings, including 'ue', 'ui' and 'ou' The 'er' spellings, including 'er', 'ir' and 'ur' 	<ul style="list-style-type: none"> Practise and apply turning nouns from singular to plural Changing nouns from singular to plural using the suffix "-es" Practise and apply turning nouns from singular to plural using the suffix "-es" Changing nouns from singular to plural using alternative rules Practise changing nouns from singular to plural using alternative rules <p>More suffixes and silent letters</p> <ul style="list-style-type: none"> Spelling adjectives with the suffix "-y" Practise and apply spelling adjectives using the suffix "-y" Spelling words with the suffix "-ly" Practise and apply spelling adverbs using the suffix "-ly" Spelling words with the suffixes "-ful" and "-less" Practise and apply spelling words with the suffixes "-less" and "-ful" Spelling words with the suffixes -er and -est Practise and apply spelling words with the suffixes "-er" and "-est" Spelling words with the suffixes -er and -est using alternative rules 	<ul style="list-style-type: none"> Adding the suffix -ous to words Spelling words with the suffix -ous, including -ious and -eous Using and applying all the rules for the suffix -ous <p>Noun and adjective suffixes</p> <ul style="list-style-type: none"> Creating nouns with the suffixes -tion, -ity and -ness Using the suffix -ity Using the suffix -ness Using the suffix -tion The /shun/ suffixes, including -sion The /shun/ suffixes, including -ssion The /shun/ suffixes, including -cian All of the /shun/ suffixes, including -tion, -cian, -sion and -ssion The suffixes -cial and -tial Using the suffixes -cial and -tial Adding the suffix -al Spelling words with the suffix -a <p>Suffixes, etymology and homophones</p> <ul style="list-style-type: none"> Adding the suffix -ic Applying the suffix -ic Adding the suffix -ary Adding the suffix -ery French derived spelling: 'ch' (sh) French-derived spellings: 'gue' (g) and 'que' (k) 	<ul style="list-style-type: none"> Turning adjectives into nouns using the suffixes -ity and -ness Spelling words with the suffixes -ary and -ery Creating adjectives using the suffixes -al and -ic Creating adjectives using the suffixes -ful and -less Using the suffix -tion to represent /shun/ Using the suffixes -cian, -sion and -ssion to represent /shun/ Spelling words with the suffix -able Spelling words with the suffix -ible <p>Noun suffixes, letter strings and homophones</p> <ul style="list-style-type: none"> Spelling words with the suffix -ant Spelling words with the suffixes -ance and -ancy Spelling words with the suffix -ent Spelling words with the suffixes -ence and -ency Investigating the letter string 'fer' Applying spelling rules with the letter string 'fer' Spelling a selection of homophones Spelling further homophones and near-homophones Investigating the 'ee' sound spelt 'ie' or 'ei' 	<ul style="list-style-type: none"> Spelling words with the superlative suffix -est Forming plural nouns using the suffix -s and -ies Forming plural nouns using the suffix -es and -ves Forming irregular plural nouns Spelling words with the spellings -le, -el and -il Spelling words including the suffix -al Spelling words with the suffixes -tion and -cian Spelling words with the suffixes -sion and -ssion Spelling words with the suffix -ous and -tious Spelling words with the suffix -ous and -cious Spelling words with the suffixes -cial and -tial Using and applying the suffixes -cial and -tia <p>Letter strings, etymology and curriculum words</p> <ul style="list-style-type: none"> Recognising the different sounds made by the letter strings 'ough' and 'au' Recognising the different sounds made by the letter strings "ou", "ear" and "ice"
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	<ul style="list-style-type: none"> Applying the spellings 'er', 'ir' and 'ur' in familiar words New 'er' spellings, including 'or' and 'ear' Applying the new 'er' spellings, including 'or' and 'ear' <p>Alternative GPCS for consonants and homophones</p> <ul style="list-style-type: none"> Spelling homophones and near-homophones Spelling more homophones and near-homophones Silent letters: the 'mb' spelling Silent letters: the 'kn' spelling Silent letters: the 'gn' spelling Silent letters: the 'wr' spelling The 's' spellings, including 'ss' and 'c' The 's' spellings, including 'se' and 'ce' The 'j' spellings, including 'g', 'ge' and 'dge' Applying the 'j' spellings, including 'g', 'ge' and 'dge' The 'l' spellings, including 'le' and 'el' The 'l' spellings, including 'il' and 'al' Spelling the 'o' sound after 'w' or 'qu' Spelling the 'e' phoneme with 'ea' and the 'ch' phoneme using 'tch' 	<ul style="list-style-type: none"> Practise and apply spelling -er and -est words with alternative rules Spelling words with silent letters: "b", "w", "k" and "g" Practise and apply spelling words with the silent letters "b", "w", "k" and "g" <p>Prefixes, homonyms and homophones</p> <ul style="list-style-type: none"> Spelling words with the prefixes "dis-", "non-", "mis-" and "un-" Practise and apply spelling words with the prefixes "dis-", "non-", "mis-" and "un-" Spelling words with the prefixes "de-", "re-", "sub-" and "super-" Practise and apply spelling words with the prefixes "de-", "re-", "sub-" and "super-" Identifying and spelling homonyms Practise and apply spelling homonyms Identifying and spelling homophones Practise and apply spelling homophones Spelling more compound words Practise and apply spelling compound words Spelling words ending in -sure and -ture 	<ul style="list-style-type: none"> Doubling the consonant in polysyllabic words Practise and apply doubling the consonant in contrasting words Investigating compound words Spelling further compound words Investigating homophones Spelling homophones 	<ul style="list-style-type: none"> Applying the rule 'i before e except after c' Other sounds represented by the letter string 'ie' Other sounds represented by the letter string 'ei' <p>Etymology and prefixes</p> <ul style="list-style-type: none"> Spelling words using hard c Spelling words using soft c Spelling words of Greek origin that use 'ch' to make a /k/ sound Spelling words of Greek origin that use 'ph' to make a /f/ sound Spelling words of Latin origin that use 'sc' to make a /s/ sound Spelling polysyllabic words with unstressed vowels Spelling more polysyllabic words with unstressed vowels Spelling words with the prefixes meaning not Spelling words with the prefixes de-, re-, sub-, super-, inter-, anti- and auto- Spelling words with the prefixes bi-, trans-, tele- and circum- Spelling words with the prefixes co-, pre-, pro- and sus- 	<ul style="list-style-type: none"> Spelling words with the 'ee' sound spelt 'ie' Spelling words with the 'ee' sound spelt 'ei' Spelling words with the suffixes -ant and -ance Spelling words with the suffixes -ent and -ence Spelling words with the -able suffix Spelling words with the -ible suffix Spelling words with the silent letters 'b', 'k', 'g', 'w' and 't' Spelling words with the silent letters 'h', 'p', 'n', 'l' and 's' Spelling words with French etymology Spelling words with Greek and Latin etymology Spelling words from the Y5/6 curriculum list Spelling key curriculum words Using hyphens to join prefixes to root words Using hyphens to create adjectives <p>Review and revision of all taught spelling</p> <ul style="list-style-type: none"> Revising spelling patterns linked to suffixes Revising spelling patterns linked to sounds
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	<ul style="list-style-type: none"> • The 'or' spellings, including 'or', 'oor', 'au' and 'aw' • Applying the spellings 'or', 'oor', 'au' and 'aw' in familiar words • New 'or' spellings, including 'ore', 'ough' and 'a' • Applying the new 'or' spellings, including 'ore', 'ough' and 'a' <p>Suffixes</p> <ul style="list-style-type: none"> • Spelling 'tion' • Applying the 'tion' spelling • Using and spelling suffixes: -ly • Using and spelling suffixes: -ful • Using and spelling suffixes: -less • Using and spelling suffixes: -ment and -ness • Adding '-es' to nouns ending in 'y' • Adding '-es' to verbs ending in 'y' • Using and spelling suffixes: -ing • Using and spelling suffixes: -ed • Using and spelling suffixes: -er • Using and spelling suffixes: -est • Doubling the consonant with suffixes: -ing, -ed, -er, -est and -y • Using and spelling the prefix un- • Spelling compound words 	<ul style="list-style-type: none"> • Practise and apply spelling words ending in "-sure" and "-ture" • Spelling the 'ay' sound with 'a', 'eigh' or 'ey' • Spelling the 'ay' sound with 'ei' or 'ea' 		<ul style="list-style-type: none"> • Spelling words with the prefixes ad- and al- and hyphens 	<ul style="list-style-type: none"> • Revising spelling patterns linked to etymology
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	<ul style="list-style-type: none">• Spelling words with contracted forms• Spelling words with the apostrophe for singular possession• Spelling words using the apostrophe for possession or contraction				
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