

## Maths

### Number 0-10, Place Value, Addition and Subtraction.

Represent the numbers 6 to 10 using 5 and a bit structure

Identify the whole and parts of the numbers 6 to 10 using the five and a bit structure

Explain where 6, 7, 8 & 9 lie on a number line

Explain how even and odd numbers can be partitioned

Partition numbers 6 to 10 in different ways

Partition numbers 6 to 10 in a systematic way

Identify a missing part when the whole and 1 part is known

### Recognise, compose, decompose and manipulate 2d and 2d shapes

Explore, discuss and compare 3D shapes

Identify 2D shapes within 3D shapes

Explore, discuss and compare 2D shapes

### History How have toys changed?

Discuss a favourite toy

Find out what toys our parents and grandparents played with

Investigate what toys were like up to 100 years ago

Compare toys from the past with modern toys

Investigate how teddy bears have changed over time

Know how toys have changed over time

### Geography What is the weather like in the UK?

Locate the four countries of the UK

Identify seasonal changes in the UK

Identify the four compass directions

Investigate daily weather patterns

Identify daily weather patterns in the UK

Understand how the weather changes with each season

## PSHE

Dreams and Goals Set simple goals and work out how to achieve them; understand how to work well with a partner to tackle a new challenge and understand that this might stretch their learning; learn that sometimes there are obstacles which make it more difficult to achieve new challenge and have ideas to overcome them.

Healthy Me Understand the difference between being healthy and unhealthy and know some ways to keep healthy and make healthy lifestyle choices; understand how germs cause disease/illness and that all household products including medicines can be harmful if not used properly; understand how to keep safe when crossing the road and about people who can help them to stay safe.

## M.F.L. (Spanish) -

**Continue to learn about introductions, talking about where they live, their age and nationality; learn about classroom instructions and vocabulary.**

## RE

### Galilee to Jerusalem

The presentation in the temple

Finding Jesus in the temple

Jesus announces his mission

Jesus chooses disciples

Jesus welcomes children

Zacchaeus

Jesus the light of all nations

### Desert to Garden

Temptations in the desert

Jesus goes to Jerusalem

The Last Supper

Jesus died on the Cross

Jesus rose from the dead

Values: Curious & Active and Intentional & Prophetic



## **Year 1 Topic Web**

### **Spring Term**



## Science

### Weather and Seasons

Observe the effects that changing seasons and weather have on them and on the world around them; use their senses as they consider what clothing they should wear in different weather conditions and during different seasons of the year; carry out seasonal 'scavenger hunts' to collect evidence of the changing seasons and use that evidence to answer science questions; keep their own weather records and look for patterns in the data that they have collected.

### Plant Detectives

Explore garden plants that we can find around our school; find out what wild plants can be found around our school and what is the same and different about the flowers around us; discover what is happening underground beneath our plants, what makes a tree a tree and finally what different types of plants, leaves and flowers can be found at a garden centre.

## English

Read Write Inc. will be delivered daily. In these sessions, children will be learning speed sounds and red words to support reading, writing, comprehension and spelling.

Alongside this, we will be reading books from the RWI scheme with a partner which will be referred to when developing our grammar, punctuation, vocabulary and proofreading skills.

Daily reading will take place, whether being read to or being heard reading, to develop fluency and a love of reading.

## DT

### Sculpture and 3D paper play

Roll paper tubes and attach them to a base securely;

make choices about their sculpture and

shape, overlap and arrange paper strips in interesting

ways to make 3D drawings;

show they can apply a variety of skills in shaping paper

work successfully with others

### Textiles: Puppets

Join fabrics together using staples, pins or glue; design a puppet using a template; join the two puppets' faces together as one and decorate a puppet to match a design using joining methods.

## P.E.

Dance: Develop fundamental movement skills; become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others; master basic movements and perform dances using simple moving patterns.

Invasion Games: Master basic movements including running, jumping, throwing and catching; develop balance, agility and coordination; begin to apply these in a range of activities; travel in different ways with control.

## Computing

### Online Safety

Know what the internet is and how to use it safely; understand how to treat others, both online and in-person and the importance of being careful about what we post and share online.

### Creating Media

Understand and create a sequence of pictures; take clear photos and crop, resize and add colour filters in order to improve photos; search for and import images and create a photo collage.

## Music

**In the Groove:** Style: Blues, Latin, Folk, Funk, Baroque, Bhangra  
**Round and Round:** Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion.